

## CFAW PAPER – RUBRIC

<b>Student:</b>				
<b>Criteria</b>	<b>Excellent</b>	<b>Satisfactory</b>	<b>Acceptable</b>	<b>Needs Improvement</b>
	<b>20–18 points</b>	<b>17–15 points</b>	<b>14–11 points</b>	<b>10–7 points</b>
<b>Content</b>  Deficient 6–0  Score: _____	<ul style="list-style-type: none"> <li>• Focus: Clear and coherent; detailing the interaction and role of virtue and self-governance, now and in the future.</li> <li>• Logic: Clear and obvious flow of ideas.</li> <li>• Evidence: Supports assertions fully and appropriate choice of topic, examples and style.</li> </ul>	<ul style="list-style-type: none"> <li>• Focus: Obvious focus, generally maintained.</li> <li>• Logic: Generally logical flow of thought.</li> <li>• Evidence: Supports most assertions well.</li> <li>• Concept: Generally appropriate choice of topic, examples, and style.</li> </ul>	<ul style="list-style-type: none"> <li>• Focus: Weakly focused.</li> <li>• Logic: Some leaps in logic.</li> <li>• Evidence: Some assertions unsupported, or failure to distinguish between assertions and proof.</li> <li>• Concept: Weak choice of topic, examples, and style.</li> </ul>	<ul style="list-style-type: none"> <li>• Focus: No clear focus.</li> <li>• Logic: No clear flow of ideas.</li> <li>• Evidence: Poor or absent evidence for assertions; evidence supporting no clear point.</li> <li>• Concept: Inappropriate choice of topic, examples, and style.</li> </ul>
	<b>20–18 points</b>	<b>17–15 points</b>	<b>14–11 points</b>	<b>10–7 points</b>
<b>Grammar &amp; Mechanics</b>  Deficient 6–0  Score: _____	<ul style="list-style-type: none"> <li>• Mechanics: Contains only very minor grammar and punctuation errors or typos; errors must not seriously distract or harm clarity.</li> <li>• Diction: Appropriate word usage for topic and assignment.</li> <li>• Clarity: Easily understandable; clearly expressed.</li> </ul>	<ul style="list-style-type: none"> <li>• Mechanics: Contains some grammar and punctuation errors or typos; errors may distract but not seriously harm clarity.</li> <li>• Diction: Generally appropriate word usage for topic and assignment.</li> <li>• Clarity: Generally understandable and clearly expressed.</li> </ul>	<ul style="list-style-type: none"> <li>• Mechanics: Contains significant and distracting grammar and punctuation errors or typos; errors may harm clarity (but not render the paper incomprehensible).</li> <li>• Diction: Some errors in word usage for topic and assignment.</li> <li>• Clarity: Reader may have to work to understand; thought may seem muddled.</li> </ul>	<ul style="list-style-type: none"> <li>• Mechanics: Significant and distracting grammar and punctuation errors; errors harm clarity and make it impossible to comprehend parts of the paper.</li> <li>• Diction: Inappropriate word usage.</li> <li>• Clarity: Point is unclear; reader cannot understand what writer means to say.</li> </ul>
	<b>10–9 points</b>	<b>8–7 points</b>	<b>6–5 points</b>	<b>4–3 points</b>
<b>Format</b>  Deficient 2–0  Score: _____	Appearance is readable and neat. At least 500 words and does not exceed 1500 words, 1 in. margins, 12 pt. font size, numbering, double-spaced, sources correctly cited, and block quotes are correctly set apart.	Appearance is readable and neat. Either less than 500 words or exceeds 1500 words; 1 in. margins, 12 pt. font size, numbering, double-spaced, format generally consistent, and sources are correctly cited.	Paper is compromised by the number of errors.	Paper is not readable and is disorderly.
<b>Points Earned:</b> _____/50 <b>Comments:</b>				