

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **YOUT 615**

#### **INTEGRATING YOUTH MINISTRY INTO THE HOME AND CHURCH**

#### **COURSE DESCRIPTION**

A course designed to study the philosophy and principles of ministry leadership as they relate to the dual responsibilities of home ministry and local church ministry. Issues such as balancing family and ministry, establishment of priorities, strategies of integration, roles and responsibilities of parents and leaders, team building, outcomes and goals, shifting emphases and trends will be addressed. Special emphasis will be placed on helping ministry leaders address the special challenges of balancing spousal, parental and ministry leadership responsibilities through priorities and integration by developing a personal paradigm for each of the roles.

#### **RATIONALE**

This course is designed to present a fresh approach to student ministry that integrates parental involvement in youth ministry and which emphasizes a paradigm that focuses on discipleship and training rather than activities and entertainment. A refocused parent-integrated youth ministry also helps the youth leader to be more effective as a spouse and parent which provides modeling and training opportunities for both students and their parents. This will lead to a more balanced approach to ministry leadership reducing the risk of burnout or other consequences of dysfunctional expectations or programming.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Explain in writing the inner workings of student ministry as related to the local church.
- B. Recognize the need for balance (personal, interpersonal, and spiritual) in his/her lives as related to student ministry.
- C. Develop a plan for establishing priorities and parameters to help ensure long-term personal and family health in a student leadership position.
- D. Articulate a plan of action which includes strategic partnership with parents of students so as to provide parents with the training and passion to serve as the primary disciple-maker for their students in their home.
- E. Recognize the need for parent education as a part of youth ministry leadership to ensure integrated student discipleship that begins in the home and continues at the church.
- F. Identify challenges to youth ministry leadership on a personal and professional level and provide solutions or exercises which would mitigate their negative potential.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and lecture presentations/notes
- B. Course Requirements Checklist  
After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (4)  
The student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 3 other classmates' threads. Each reply must be 100 words.
- D. 4-MAT Review  
The 4-MAT Review system is a way of responding to readings, lectures, and life experiences, requiring the learner to interact with new ideas on several levels. The format must be 4–5 pages, submitted as a Microsoft Word document, and follow the format for the degree program in which the student is enrolled. The submissions must include a title page, footnotes/citations, subtitles, pagination, and a bibliography per current Turabian guidelines.
- E. Ministry Health Essay  
The student will write a 4–5-page analysis focusing on the over-all “health” of the youth ministry and youth leader in today’s American church. The essay must also include a brief exposition of what Scripture would say leads to a healthy church/leader/ministry. The essay must include at least 5 references and must be formatted according to current Turabian format.

- F. **Annotated Bibliography**  
The student will submit an annotated bibliography for his/her research paper. The bibliography must contain 10 sources pertinent to the topic being studied with a brief annotation/synopsis of each source. The material must be current and formatted in current Turabian.
- G. **Research Paper: Introduction and Thesis**  
The student will provide his/her introduction and thesis statement for his/her final paper. This portion of the assignment must clearly communicate to the instructor where the student is directing his/her research paper.
- H. **Research Paper**  
The student will write a 10–15-page research-based paper in current Turabian format that focuses on a topic of his/her choosing as related to youth ministry. The paper must include at least 10 references.
- I. **Youth Minister Action Plan**  
The student will write a 5–7-page research-based paper in current Turabian format that focuses on a plan for personal/family priorities and boundaries, integrating principled parental involvement, and training parents in assuming his/her role as the primary disciple-maker. The paper must include at least 3 references.

**VI. COURSE GRADING AND POLICIES**

A. **Points**

Course Requirements Checklist	10
Discussion Board Forums (4 at 100 pts ea)	400
4-MAT Review	100
Ministry Health Essay	100
Annotated Bibliography	50
Research Paper: Introduction and Thesis	25
Research Paper	175
Youth Minister Action Plan	150
<b>Total</b>	<b>1010</b>

B. **Scale**

A = 940–1010    A- = 920–939    B+ = 900–919    B = 860–899    B- = 840–859  
 C+ = 820–839    C = 780–819    C- = 760–779    D+ = 740–759    D = 700–739  
 D- = 680–699    F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LBTS Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at [equityandcompliance@liberty.edu](mailto:equityandcompliance@liberty.edu). Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

## ***COURSE SCHEDULE***

### **YOUT 615**

Textbooks: Burns & Devries, *Partnering with Parents in Youth Ministry* (2003).  
 Devries, *Family-Based Youth Ministry* (2004).  
 Devries, *Sustainable Youth Ministry* (2008).  
 Horner, *A Practical Guide for Life and Ministry* (2008).  
 Kageler, *The Youth Ministry Survival Guide* (2008).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Horner: Parts 1–3 1 presentation	Course Requirements Checklist Class Introductions DB Forum 1	10 0 100
<b>2</b>	Kageler: Part 1 1 presentation	Ministry Health Essay	100
<b>3</b>	Kageler: Part 2 2 presentations	DB Forum 2 Research Paper: Introduction and Thesis	100 25
<b>4</b>	Burns & Devries: chs. 1–6 Horner: Part 4 1 presentation	DB Forum 3	100
<b>5</b>	Burns & Devries: chs. 7–12 Horner: Part 5 1 presentation	4-MAT Review Annotated Bibliography	100 50
<b>6</b>	Devries (2004): chs. 1–4 Devries (2008): chs. 1–6 Horner: Part 6 1 presentation 2 websites	DB Forum 4	100
<b>7</b>	Devries (2004): chs. 5–8 Devries (2008): chs. 7–13 Horner: Part 7 1 presentation 2 websites	Research Paper	175
<b>8</b>	Devries (2004): chs. 9–12 2 presentations	Youth Minister Action Plan	150
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.