

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

YOUT 520

ORGANIZING YOUTH MINISTRIES

COURSE DESCRIPTION

This course is a careful analysis of methods, curriculum, staffing, promotion and facilities of the total youth program.

RATIONALE

The purpose of this course is to equip the student with a theological and administrative understanding of youth ministry. Knowledge and skills gained from this course can effect successful ministry to teenagers, families, and the church.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Analyze youth ministry methods, curriculum generation, staffing, education, facility maintenance, leadership development, and risk assessment.
- B. Integrate spiritual formation and servant leadership principles in the organization of youth ministry.
- C. Create a personal and corporate vision for youth ministry.
- D. Develop a curriculum calendar for youth ministry.
- E. Analyze several contemporary and historical models of youth ministry.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)

The student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 classmates' threads. Each reply must be 200 words. (Outcomes: A, B, C, D, E)

D. Pastoral Executive Summaries (2)

The student will write two 6–8-page Pastoral Executive Summaries. Each paper will include a summary, critique, and application based on a book that could be given to a senior pastor or immediate supervisor. This is a way to pass on the knowledge learned from the text to a pastor or immediate supervisor. (Outcomes: A and C)

E. Final Paper

These are three papers you would present to a church board (Christian education board) or leadership team explaining your philosophy of ministry, strategy for teaching to different spiritual levels, curriculum criteria, and a year's calendar of curriculum topics (plan out your whole year, week by week, of teaching topics) and budget. The completed assignment will be 16–26 pages in length.

1. **Paper 1, Part 1** (5–8 pages, not including title or bibliography)

Give an explanation of spiritual formation and the main way you will build disciples in your ministry, include a description of a teenage disciple. Define spiritual formation, explain the process (Fowlers stages). Apply spiritual formation to a teenage disciple (paint a picture of a growing teenager). Explain how you will be encouraging “sticky faith” in teenagers through strengthening the family and connection to the larger church. Explain your philosophy of engaging parents and the importance of other adults in a teenager's life. Explain why parents need to be involved in the spiritual growth of their kids. Give a plan of engaging parents (optional ways for parents to be involved).

2. **Paper 2, Part 2** (5–8 pages, not including title or bibliography)

Discuss your philosophy of teaching teenagers (pedagogy or andragogy). Discuss role of Scripture, teacher, creativity, excellence. Discuss how the setting, one-on-one, small groups, and large group guides your teaching. Include insights from Stanley's textbook. Summarize the different spiritual levels as explained by the pyramid or Field's Circles. Include biblical support.

3. **Paper 3, Part 3** (6–10 pages, not including title or bibliography)
 Explain how to use the funnel for programming and advantage or disadvantage of it. Discuss each spiritual level you are targeting (from the funnel or circles) and what programs you are using to reach that target. (2-3 sentences per program). Create a yearly calendar of teaching topics for a junior high/middle school and senior high group, both Sunday morning and Midweek. Create a budget that shows each program and estimate cost.

Each part should have an introduction and conclusion.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 100 pts ea)	400
Pastoral Executive Summary (2 at 150 pts ea)	300
Final Paper	
Final Paper: Part 1	100
Final Paper: Part 2	100
Final Paper: Part 3	100
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LBTS Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Attendance

The intern must notify his supervising pastor of any emergency situation which prevents him from meeting the agreed-upon schedule of assignments, and will “make up” the missed work to the supervising pastor’s satisfaction.

G. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

YOUT 520

Textbooks: Burns, *Uncommon Youth Ministry* (2008).
 Powell et al., *Sticky Faith, Youth Worker Edition* (2011).
 Robbins, *Building a Youth Ministry that Builds Disciples* (2011).
 Robbins, *Youth Ministry Nuts and Bolts Revised and Updated* (2010).
 Stanley et al., *Seven Practices of Effective Ministry* (2004).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Burns: chs. 1–4 Robbins (2012): chs. 1–3 Robbins (2010): chs. 1–2 2 presentations	Course Requirements Checklist Class Introductions DB Forum 1 Thread	10 0 50
2	Burns: ch. 6 Powell et al.: chs. 1–4, 6 Robbins (2010): chs. 3–4, 8 2 presentations	DB Forum 1 Replies	50
3	Powell et al.: chs. 5, 7–9 Robbins (2012): ch. 4 Robbins (2010): chs. 5–6 1 presentation	DB Forum 2 Thread Pastoral Executive Summary 1	50 150
4	Burns: ch. 5 Robbins (2012): chs. 5–6 1 presentation 3 websites	DB Forum 2 Replies Final Paper: Part 1	50 100
5	Burns: chs. 18–27 Robbins (2012): chs. 7–11 1 presentation	DB Forum 3 Thread	50
6	Burns: chs. 7–13, 17 Robbins (2010): ch. 9 2 presentations	DB Forum 3 Replies Final Paper: Part 2	50 100
7	Robbins (2010): chs. 12–16 Stanley et al.: entire text 1 presentation	DB Forum 4 Thread Pastoral Executive Summary 2	50 150

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
8	Robbins (2010): chs. 7, 10–11 Burns: chs. 14–16 2 presentations	DB Forum 4 Replies Final Paper: Part 3	50 100
TOTAL			1010

DB = Discussion Board

NOTE: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.