

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

YOUT 510

DEVELOPING A PHILOSOPHY OF YOUTH MINISTRY

COURSE DESCRIPTION

An introductory course designed to develop a basic philosophy of the youth ministry through an analysis of contemporary and historical youth ministry models.

RATIONALE

The purpose of this course is to assist the student in building a basic ministry philosophy as related to the essential aspects of leading an effective student ministry.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Word
- E. School of Divinity Writing Guide:
<https://www.liberty.edu/divinity/index.cfm?PID=28160>

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Explain biblical principles to lead out in youth ministry.
- B. Discuss the importance of spiritual/servant leadership in reference to youth ministry.
- C. Discern the importance of personal godliness in reference to youth ministry.
- D. Analyze the contemporary culture in which youth ministry takes place.
- E. Evaluate one's personal and corporate vision for youth ministry.
- F. Assess the basic principles of youth ministry as it relates to the local church.
- G. Illustrate how to share one's faith effectively in both words and deeds through youth ministry.
- H. Explain how to develop volunteers and disciple youth to become future leaders.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings, videos, websites, and online articles

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (8)

The student will complete 8 Discussion Board Forums based on the textbook readings and presentations. The student must post a thread of at least 400 words and submit 2 replies of at least 200 words to classmates' threads. Each thread and reply must include a reference to both the presentation and the reading for that module/week. (MLO: A, C, D, E, G, H)

- D. Book Critiques (2)

The student will complete 2 Book Critiques within this course. Each critique must be 4–5 pages (not including cover page and bibliography) and must be submitted through SafeAssign. (MLO: B, D, E, F, G, H)

- E. Youth Ministry Interview Project

The student will complete 3 sets of interviews with 9 people/couples and a 4–5-page paper summarizing and drawing conclusions from those conversations. This must be submitted through SafeAssign. (MLO: B, D, E, F, G)

- F. Philosophy of Youth Ministry Paper

The student will complete a 5–6-page Philosophy of Youth Ministry Paper based upon the course material and student ministry interviews. The student will state his/her philosophy of youth ministry as impacted by this course. It must be submitted through the SafeAssign link. (MLO: A, B, C, D, E, F, G, H)

VI. COURSE GRADING AND POLICIES**A. Points**

Course Requirements Checklist	10
Discussion Board Forums (8 at 50 pts ea)	400
Book Critiques (2 at 100 pts ea)	200
Youth Ministry Interview Project	200
Philosophy of Youth Ministry Paper	200
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LBTS Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

YOUT 510

Textbooks: Geiger & Borton, *Simple Student Ministry* (2009).
 Jones, *Family Ministry Field Guide* (2011).
 Reid, *Raising the Bar: Ministry to Youth in the New Millennium* (2004).
 Stier, *Gospelize Your Youth Ministry* (2015).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Jones: chs. 1–2 Reid: Introduction, chs. 1–6 Stier: chs. 1–6 1 presentation	Course Requirements Checklist Class Introductions DB Forum 1	10 0 50
2	Jones: chs. 3–4 Reid: chs. 7, 12 Stier: chs. 7–12 1 presentation	DB Forum 2 Stier Book Critique	50 100
3	Geiger & Borton: chs. 1–5 Jones: chs. 5–6 1 presentation	DB Forum 3	50
4	Geiger & Borton: chs. 6–10 Jones: chs. 7–8 Reid: chs. 8–9 1 presentation	DB Forum 4 Geiger & Borton Book Critique	50 100
5	Jones: chs. 9–10 2 presentations	DB Forum 5	50
6	Jones: chs. 11–12 Reid: ch. 11 1 presentation	DB Forum 6	50
7	Jones: chs. 13–14 Reid: ch. 10 1 presentation	DB Forum 7 Youth Ministry Interview Project	50 200
8	Jones: ch. 15 Reid: Conclusion 1 presentation	DB Forum 8 Philosophy of Youth Ministry Paper	50 200
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.