

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

YOUT 301

FOUNDATIONS OF YOUTH MINISTRY

COURSE DESCRIPTION

An investigation of specific elements that are building blocks for the biblical education of adolescents. Foundational issues, principles of teaching and curriculum development will be studied.

RATIONALE

This course reflects the philosophy, principles, and paradigms of foundational elements and skills necessary for effective ministry to adolescents, with practical application assignments. This course provides students who are training to work with adolescents in local church and/or Christian youth ministry organizations with the necessary skills to apply biblical principles to contemporary adolescent culture.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word
(Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Construct accurate biblically based responses to contemporary adolescent culture.
- B. Identify issues and trends that impact adolescent relationships.

- C. Describe a biblically based value system for moral and spiritual development in teenagers.
- D. Interpret adolescent behavior as per the various stages of adolescent development.
- E. Explain ministry approaches that are relevant to adolescent spiritual development.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and presentations (MLO: A, B, E)
- B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Group Discussion Board Forums (4)

The student will be required to give a personal response in a new thread to the topic presented in the lesson for each module/week, and reply to at least 2 other students' threads within his/her assigned group. Each thread must contain at least 250 words, and each reply must have at least 100 words. (MLO: B, D)

- D. Reading Reports (4)

The student will be expected to read the required texts (excluding the *Foundations of Youth Ministry Worktext*) for this course. The student will write a 2–3-page report for each text using current Turabian format. (MLO: B, E)

- E. Disturbing Behavior Paper

The student will write a 3–5-page paper focusing on a disturbing behavior **not** mentioned in the textbook *Disturbing Behavior: 53 Alarming Trends of Teens and How to Spot Them*. If the student has difficulty identifying one behavior, the student may take a behavior from the text and narrow the topic (be more specific). The paper must have at least 5 sources, and the student must use current Turabian format throughout. (MLO: A, B, D)

F. Youth Pastor Interview

The student will identify a youth pastor and interview him or her about the curriculum that is taught within the youth group. Based on the information discovered through the interview, the student will complete a paper of at least 3 pages using current Turabian format. (MLO: A, C)

G. Journal Article Summaries

The student will be expected to read 10 articles from contemporary periodicals (5 years or less) that are related to today’s culture and write a 1-page, double-spaced summary for each of the 10 articles (10 pages total). Articles can come from popular news and popular culture websites as well as hard-copy periodicals. In addition, the student must include a cover page and bibliography with his/her summaries that follow current Turabian formatting. (MLO: A, B, D, E)

H. Test

The student will complete 1 test based upon the *Foundations of Youth Ministry Worktext*. The test will be open-book/open-notes and consist of 50 true/false and multiple-choice questions. The student will have 1 hour and 20 minutes to complete the test.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Group Discussion Board Forums (4 at 50 pts ea)	200
Reading Reports (4 at 50 pts ea)	200
Disturbing Behavior Paper or PowerPoint	200
Youth Pastor Interview	100
Journal Article Summaries	200
Test	100
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

YOUT 301 FOUNDATIONS OF YOUTH MINISTRY

Textbooks: Dean, *Almost Christian: What the Faith of Our Teenagers is Telling the Church* (2010).
 Hancock, *Raising Adults: A Humane Guide for Parenting in the New World* (2010).
 Vandegriff, *Foundations of Youth Ministry* (2012)
 Vukich & Vandegriff, *Disturbing Behavior* (2009).
 Vukich & Vandegriff, *Timeless Youth Ministry* (2002).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Vukich & Vandegriff (2009): chs. 1–30 3 presentations	Course Requirements Checklist Group DB Forum 1	10 50
2	Vukich & Vandegriff (2009): chs. 31–53 2 presentations	Reading Report 1	50
3	Hancock: ch. 1 Vukich & Vandegriff (2009): review text 3 presentations	Disturbing Behavior Paper	200
4	Dean: chs. 1–3 Hancock: ch. 2 2 presentations	Group DB Forum 2 Youth Pastor Interview	50 100
5	Dean: chs. 4–6 Hancock: chs. 3–4 Vukich & Vandegriff (2002): chs. 1–7 3 presentations	Reading Report 2	50
6	Dean: chs. 7–9 Vukich & Vandegriff (2002): chs. 8–15 3 presentations	Group DB Forum 3 Reading Report 3	50 50
7	Vukich & Vandegriff (2002): chs. 16–22 2 presentations	Group DB Forum 4 Reading Report 4	50 50
8	Vandegriff: entire text 2 presentations	Journal Article Summaries Test	200 100
TOTAL			1010

DB = Discussion Board

NOTE: Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.