

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

YOUT 201

SURVEY OF YOUTH MINISTRIES

COURSE DESCRIPTION

A study of biblical principles in establishing and maintaining a ministry to adolescents. Emphasis is placed upon a system of philosophy and general principles for adolescent ministry. Special attention is given to developing a youth ministry mission statement, objectives and strategy.

RATIONALE

The student considering youth work needs a basic overview of a biblical model of youth ministry as it relates to the role of the professional youth worker and the role of the church. This course is designed to provide a biblical foundation of youth ministries for the student considering youth ministries as a volunteer and/or professionally. In addition, this course is the foundation to the educational process of the prospective professional youth worker at Liberty University.

I. PREREQUISITES

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASES

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office
- E. The Holy Bible
- F. School of Divinity Writing Guide:
<https://www.liberty.edu/divinity/index.cfm?PID=28160>

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Evaluate the current conditions of youth culture and the causes of youth beliefs and behavior.
- B. Describe the past history of youth ministry both inside the church and outside the church.
- C. Analyze the role of youth ministry within the context of the local church.
- D. Describe biblical philosophy and strategies for current youth ministry.
- E. Identify the various roles adults can have within youth ministry.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Personal Background and Perspective Forum

The student will write a brief introduction of at least 100 words about his or her personal background as well as his or her opinion on what a healthy youth ministry is.

- D. Discussion Board Forums (3)

Discussion boards are collaborative learning experiences. Therefore, the student will participate in 3 Discussion Board Forums. The purpose of the Discussion Board Forums is to generate interaction among the student and his or her classmates in regard to relevant and current course topics as based on the *Student Work Text*. The student will create a thread in response to the provided prompt for each forum. Each thread must be at least 300 words and demonstrate course-related knowledge. In addition to the thread, the student will reply to the threads of at least 2 classmates. Each reply must be at least 200 words and must include a full-sentence quotation from the thread that is being responded to.

- E. Cultural Observation Projects (2)

The student will complete 2 Cultural Observation Projects, each consisting of 2 parts. Each project only requires 1 observation and each observation must be at least 1 hour and 15 minutes.

Location Abstracts (2)

The student will choose a well-attended, secular, and public teenage “hang-out spot” and will provide an abstract of at least 50 words explaining the reason for choosing this site. The student must obtain approval of his or her location choice from the instructor before completing the observation. The student may either choose the same location for each of the 2 observations or a different location for each observation. The student may go alone or with a small group of ministry-minded participants.

Reports (2)

The student will write a 4-page (or longer) paper using the template provided within the Assignment Instructions folder, based on the approved observation location. The intention of the assignment is for the student to observe teenagers and discuss the effects of secular culture amongst these teenagers.

F. Quizzes (6)

The student will complete 6 quizzes that focus on the basic points of each module/week as learned in the *Student Ministry Essentials* text. Each quiz will be open-book/open-notes, contain 25 multiple-choice, true/false, and/or matching questions, and have a time limit of 40 minutes.

G. Essays (2)

The student will complete 2 essays, each in correlation with the test assigned in the same module/week in which the essay is due. Each essay must be at least 100 words.

H. Tests (2)

The student will complete 2 tests that focus on the lessons of each module/week as learned in the *Student Work Text* and the assigned presentations. Each test will be open-book/open-notes, contain 50 multiple-choice and true/false questions, and have a time limit of 1 hour.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist		10
Personal Background and Perspective Forum		20
Discussion Board Forums (3 at 50 pts ea)		150
Cultural Observation Projects		
Location Abstracts (2 at 10 pts ea)		20
Reports (2 at 140 pts ea)		280
Quizzes (6 at 50 pts ea)		300
Essays (2 at 15 pts ea)		30
Test 1	(Modules 1–4)	100
Test 2	(Modules 5–8)	100
	Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

D. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LUSD Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

E. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

F. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

G. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

YOUT 201

Textbooks: Brown, *Student Work Text: Survey of Youth Ministries* (2011).
Vandegriff & Brown, *Student Ministry Essentials* (2015).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Brown: ch. 1 Vandegriff & Brown: Introduction, chs. 2, 6 2 presentations	Course Requirements Checklist Personal Background and Perspective Forum Quiz 1	10 20 50
2	Brown: ch. 2 Vandegriff & Brown: chs. 14–15 2 presentations	DB Forum 1 COP 1 - Location Abstract Quiz 2	50 10 50
3	Brown: ch. 3 Vandegriff & Brown: chs. 5, 7–8 2 presentations	COP 1 - Report Quiz 3	140 50
4	Brown: ch. 3 1 presentation	Essay 1 Test 1	15 100
5	Brown: ch. 4 Vandegriff & Brown: chs. 9–10 2 presentations	DB Forum 2 Quiz 4	50 50
6	Brown: ch. 5 Vandegriff & Brown: chs. 11–13 2 presentations	DB Forum 3 COP 2 - Location Abstract Quiz 5	50 10 50
7	Brown: ch. 6 Vandegriff & Brown: chs. 1, 3–4 2 presentations	COP 2 - Report Quiz 6	140 50
8	Brown: ch. 7 2 presentations	Essay 2 Test 2	15 100
TOTAL			1010

DB = Discussion Board

COP = Cultural Observation Project

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.