

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

WRSP 899

WORSHIP SELF-EVALUATION AND APPRENTICESHIP

COURSE DESCRIPTION

This post-graduate level capstone course is unique to the Doctor of Worship Studies (DWS) degree and taken as the final course before students are permitted to enroll in WRSP 889 Thesis Project Proposal and Research. Extensive self-evaluation and re-evaluation of ministry purposes, processes and performance are applied to student “local ministry experiences and responsibilities.” Designed as a 16-week course, enrollment is only possible by permission of the DWS Program Director or Dean of the School of Music.

RATIONALE

This course may very well be the most important critical study in the worship leader’s career. In general, when finishing this course, the student should be able to answer the following questions: 1) “Am I doing what God has called me to do as a worship leader?” 2) “Am I qualified to teach others how to worship?” 3) “Am I qualified to organize and implement a collegiate level worship degree program?” And, 4) “Do I have the tools in my hand that will allow me to provide meaningful leadership in the growing worship discipline?”

Today’s worship leaders are responsible for developing a whole new level of ministry expertise than professional ministers of music and worship pastors of the past. Over the last 10-15 years, a new paradigm for worship preparation, enrichment and training has emerged. While musical knowledge and keen administrative skill sets are still needed for successful ministry, today’s worship pastors must also serve as worship theologians, practitioners, teachers, counselors, shepherds, and mentors. Serving within the framework of this new paradigm requires an understanding of ministry obligations on multiple levels. To do this, worship pastors often find it necessary to evaluate ministry competencies and retool for greater effectiveness as a communicator and leader of worship.

Worship leaders need to demonstrate a theological, biblical, historical and philosophical understanding of the worship they lead; nurture the personal and professional relationships they encounter; and, implement worship in a variety of cultural environments and contexts. This most often requires that the long-time, career worship pastor redefine personal and professional purposes and processes. Such a endeavor significant personal and professional self evaluation.

The design of this course is shaped so that the evaluation and accountability necessary for new growth and development as a worship practitioner is realized. In part, this is accomplished through four comprehensive exam assessments, based on all DWS courses previously completed.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Evaluate personal and professional worship ministry objectives and purposes.
- B. Assess the pedagogical outcomes in their own worship ministries.
- C. Measure their success in developing long term organization and communication strategies.
- D. Synthesize theological, historical and cultural concepts of worship into the daily fabric their ministries.
- E. Formulate a personal and professional mission statement.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. **Textbook readings, Blogs, Website Assignments and lecture presentations**
- B. **Preparing a Personal and Professional Mission Statement**

This assignment includes the study, writing and application of mission statement: 1) The student will write a personal “Life Mission Statement” with a minimum of five core values.

2) The student will write a professional mission statement with a list of a minimum of five core values applicable to the ministry.

- C. **Assessment and Evaluation**

This is a study that will incorporate a self-evaluation and assessment of the various roles the worship leader has in his or her place of ministry, an overview of his or her leadership style, and a plan of action for articulating a personal life mission, constitution, and covenant with the Lord. This paper must be 10–12 pages, be in current Turabian format, and include documentation from 10–12 references.

- D. **Devotional Strategy & Journal (2)**

The student will develop a strategy for Daily Devotions that includes establishing a place, plan, process and pattern for private worship; creating a journal and documenting daily readings, scripture, prayer requests, and personal thoughts.

- E. **Library and Ministry Resource Tool Assessment**

The student will evaluate, assess, document and establish a plan for building his/her personal library. Organization of this library will include the listing of resources as: Biblical Studies; Worship Studies; Theology; Counseling; Worship Resources; and Pastoral Helps, etc. Select resources will be used for the purpose of creating an Annotated Bibliography.

F. EXAMS: DWS Comprehensive Content, Contextualization & Application (4)

Four open-book exams based on the 11 core courses in the DWS degree provide a basis for evaluation and assessment. Each exam will include four questions. The student will write a 20-25 page treatise on the assigned subject in Turabian Writing Style. The student will also complete a pedagogical application that will be included as an appendix to the paper.

G. Articles for Publishing (4)

The student will write four 2000 word articles on one of four broad subjects. This paper will be edited and prepared for publication. Upon successful completion of the edited paper, the professor will assist the student in submitting the article for publishing with a major worship magazine or blog.

H. Ministry Calendar

The student will construct a one week calendar for the purpose of documenting and evaluating an hour by hour, day by day list of activities. Upon completion of the calendar, the student will evaluate the strength and weaknesses of his/her personal time management.

I. Personal and Professional Strategic Plan

The student will construct a 10-year Personal and Professional Worship Ministry Strategic Plan. This “plan of action” will be broken down into a 3, 5, 7 and 10 year master plan. The student will develop this document in two drafts.

J. Professional Vitaé and Resume

The student will create and/or update a his/her own Professional Vitaé and Resumé suitable for submission for a colligiant level job opportunity. This Vitaé will include documentation of Ministry, Education, and Career Activities, Publications, and Contributions to the Worship Discipline.

K. Articulating The Calling

The Capstone Project will establish, articulate, define and explain the student’s calling to worship ministry. The student will demonstrate how the calling is presently being fulfilled, when/how skill sets are being renewed and sharpened, and what plans are being established for future and personal growth. Student resources will draw from work completed in this course, including: Mission statement; Professional Worship Ministry Plan; EXAMS; Publishable articles; Assessment Evaluations and Devotional guides. The paper will be in Turabian Writing Style and be approximately 20-25 pages.

VI. COURSE GRADING AND POLICIES**A. Points**

Required Check In	10
Mission Statement	20
Assessment and Evaluation	40
Devotional Strategy (2 at 20 pts ea)	40
Library Building and Annotated Bibliography	60
EXAMS (4 at 100 pts ea)	400
Articles for Publishing (4 at 25 pts ea)	100
Ministry Calendar	100
10-Year Strategic Plan	100
Professional Vitae and Resume	40
Capstone Paper: Articulating The Calling	100
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679 or below

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the latest edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Writing aids are available via the Online Writing Center.

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

V. ADDITIONAL BIBLIOGRAPHY AND AVAILABLE RESOURCES

Resources from Internet Blogs and Web-site locations:

Mission and Vision Statements – Strategic Planning:

- 1) <http://articles.bplans.com/writing-a-mission-statement/>
- 2) <https://topnonprofits.com/examples/nonprofit-mission-statements/>

- 3) <http://ctb.ku.edu/en/table-of-contents/structure/strategic-planning>
- 4) <http://articles.bplans.com/writing-a-mission-statement/>
- 5) <https://www.entrepreneur.com/article/240085>
- 6) <http://www.jeffersonawards.org/wp-content/uploads/2016/10/Mission-Statement-Exercise.pdf>
- 7) <https://onstrategyhq.com/resources/strategic-planning-process-basics/>

Daily Journals & Devotional Guides:

- 1) <https://michaelhyatt.com/daily-journal.html>
- 2) <https://imlisteningtogod.files.wordpress.com/2012/11/journaling.pdf>
- 3) <https://www.thoughtco.com/how-to-do-daily-devotions-701262>
- 4) <https://www.jerryjenkins.com/how-to-write-a-devotional/>
- 5) <http://www.wikihow.com/Write-a-Devotional>
- 6) <https://www.faithfulbloggers.com/blog/seven-tips-on-how-to-write-a-devotion>

Calendar Templates & Models

- 1) <https://templates.office.com/en-us/Daily-work-schedule-TM02780252>

Whaley, Vernon M. *Called to Worship: From the Dawn of Creation to the Final Amen*. Nashville: Thomas Nelson, 2009. ISBN: 9781401680084.

COURSE SCHEDULE

WRSP 899

Textbooks: Chambers, *My Utmost for His Highest: Devotional Journal* (1992)
 Holy Bible (NKJV, NIV, KJV, ESV, NCV, NASB or HCSB)
 Whaley, *Called to Worship: From the Dawn of Creation to the Final Amen* (2013).
 Required Books & Resources from DWS Core Courses WRSP 801, 810, 811, 812, 820, 835, 840, 845, 846, 851, and 997.*

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	8) Chambers, <i>My Utmost for His Highest: Devotional Journal</i> (1992) 9) http://articles.bplans.com/writing-a-mission-statement/ 10) https://topnonprofits.com/example-s/nonprofit-mission-statements/	Compare two approaches to writing a mission statement	5
2	1) Chambers, <i>My Utmost for His Highest: Devotional Journal</i> (1992) 2) https://michaelhyatt.com/daily-journal.html 3) https://imlisteningtoGod.files.wordpress.com/2012/11/journaling.pdf 4) https://www.thoughtco.com/how-to-do-daily-devotions-701262	Create a Daily Devotion Strategy Create and write a first draft mission statement	20 5
3	1) Chambers, <i>My Utmost for His Highest: Devotional Journal</i> (1992) 2) https://topnonprofits.com/vision-mission/	Personal and Professional Library Annotated Bibliography	40 20
4	1) Chambers, <i>My Utmost for His Highest: Devotional Journal</i> (1992)	Personal & Professional Ministry Assessment and Evaluation	20
5	1) Chambers, <i>My Utmost for His Highest: Devotional Journal</i> (1992)	Daily Devotional from Chambers	20

<p>6</p>	<p>1) Chambers, My Utmost for His Highest: Devotional Journal (1992) https://templates.office.com/en-us/Daily-work-schedule-TM02780252 2) https://onstrategyhq.com/resources/strategic-planning-process-basics/</p>	<p>One-Week Daily Calendar Plan</p>	<p>50</p>
<p>7</p>	<p>1) Chambers, My Utmost for His Highest: Devotional Journal (1992) 2) Book Reading and Resource Materials from WRSP 801; WRSP 810; WRSP 835</p>	<p>EXAM: Personal & Professional Theology, Historical & Philosophy Application of Worship Article: The Worship Leader is a Theologian</p>	<p>100 50</p>
<p>8</p>	<p>1) Chambers, My Utmost for His Highest: Devotional Journal (1992) 2) http://articles.bplans.com/writing-a-mission-statement/ 3) http://www.jeffersonawards.org/wp-content/uploads/2016/10/Mission-Statement-Exercise.pdf 4) https://www.entrepreneur.com/article/240085</p>	<p>After reading the three articles on “mission statements,” Write and develop your own “Life’s Mission And Professional Mission Statement”</p>	<p>20 50</p>
<p>9</p>	<p>1) Chambers, My Utmost for His Highest: Devotional Journal (1992) 2) https://templates.office.com/en-us/Daily-work-schedule-TM02780252 3) Book Reading and Resource Materials from WRSP 820; WRSP 845; WRSP 846</p>	<p>Article: The Calling of the Worship Leader Daily Devotional from Chambers Report EXAM: Personal & Professional Relationships</p>	<p>50 20 100</p>
<p>10</p>	<p>1) Chambers, My Utmost for His Highest: Devotional Journal (1992)</p>	<p>One-Week Ministry Calendar Evaluation and Accountability</p>	<p>50</p>

<p>11</p>	<p>1) Chambers, My Utmost for His Highest: Devotional Journal (1992) 2) Book Reading and Resource Materials from WRSP 811; WRSP 812; WRSP 851 3) https://onstrategyhq.com/resources/strategic-planning-process-basics/</p>	<p><i>10-Year Personal & Professional Worship Ministry Plan (First Draft)</i></p> <p>EXAM: Community Context in Global Outreach</p>	<p>50 100</p>
<p>12</p>	<p>1) Chambers, My Utmost for His Highest: Devotional Journal (1992) 2) https://www.faithfulbloggers.com/blog/seven-tips-on-how-to-write-a-devotion</p>	<p>Professional Vitaé Article: The Worship Leader’s Call to Multi-generational, Multi-Ethnic Worship</p>	<p>40</p>
<p>13</p>	<p>1) Chambers, My Utmost for His Highest: Devotional Journal (1992) 2) Book Reading and Resource Materials from WRSP 840 & WRSP897/ 997</p>	<p>EXAM: Worship Trends, Pedagogy and Changing Methodologies</p>	<p>100</p>
<p>14</p>	<p>1) Chambers, My Utmost for His Highest: Devotional Journal (1992) 2) https://onstrategyhq.com/resources/strategic-planning-process-basics/</p>	<p>Article: The Worship Leader is an Educator</p> <p><i>10-Year Personal & Professional Worship Ministry Plan (Final Draft)</i></p>	<p>50 50</p>
<p>15</p>	<p>1) Chambers, My Utmost for His Highest: Devotional Journal (1992) 2) Books & Resource Materials from all 11 DWS core courses*</p>	<p>Capstone Project - Final Submission: Renewing My Calling to Worship Paper</p>	<p>100</p>
<p>16</p>	<p>1) Chambers, My Utmost for His Highest: Devotional Journal (1992) 2) Books & Resource Materials from all 11 DWS core courses*</p>	<p>Personal & Professional Assessment</p>	<p>20</p>
<p style="text-align: right;">TOTAL</p>			<p>1010</p>

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.