Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should <u>not</u> be used to purchase course materials.

COURSE SYLLABUS

WRSP 845

PASTORAL ROLES OF THE WORSHIP LEADER

COURSE DESCRIPTION

This course provides clarification of the various and many pastoral roles of the worship leader in the Evangelical community. Responsibilities worship pastors have to the gospel call and ministry are defined and articulated. Practical application is made through class and small group case studies, interviews, on-location observations, and personal evaluation. Students are required to develop a pedagogical paradigm for inclusion of course materials and constructs in a worship curriculum. This course is offered online only.

RATIONALE

Worship is at the heart of everything we are and do as Christians. Even though the minister of music/worship pastor is charged with the responsibility of executing and facilitating worship in the church service, there remain many broad areas of pastoral ministry that fall under his responsibility. Obviously, the senior pastor is actually the chief worship leader in a local church. However, most senior pastors look to the pastoral staff (including the worship pastor) to help in providing ministerial care to the larger body: the congregation. These responsibilities include, but are not limited to, hospital and bereavement care, evangelism outreach, spiritual development and discipleship training, team building, pastoral counseling, spiritual and personal disciplines, and time management. This principle that *the worship leader is actually serving a pastoral role* quickly becomes the driving force behind any successful church known for its worship ministry.

Historically, the relationship between the various pastoral roles assigned to the minister of music/worship leader has been mixed with success and failure. There needs to be an understanding of these unique pastoral roles and tasks specifically given to the worship pastor. More importantly, there is a need to articulate the worship pastor's commitment to relationship. This is key to building strong, biblically based worship ministries. To help us meet these, and a broader level and number of other responsibilities in this course, we strategically deal with six relationships: relationship with God, relationship with family, relationship with the senior pastor, relationship with the church family (especially during times of crisis), relationship with the worship team (or worship staff, choir, orchestra, etc.), relationship with the community, and relationships in (and through) worship.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING

A. Computer with basic audio/video output equipment

B. Internet access (broadband recommended)

C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

A. Articulate the biblical roles for pastors and worship leaders to the local church.

B. Evaluate and articulate the strategies for building effective church staff teams.

C. Identify and discuss factors that impact the pastor/worship leader relationship and the resultant impact on local congregations.

D. Develop a comprehensive and pragmatic strategy designed to assist churches facing ministry challenges.

E. Assimilate the multiple pastoral roles of the worship pastor into a pedagogical model to be implemented on the local church or collegiate level.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 600 words, reference at least 1 Reading & Study video presentation, and include at least 2 citations. In addition to the thread, the student is required to reply to at least 2 classmates' threads. Each reply must be at least 300 words and include at least 1 citation. Each thread and reply must also contain at least 1 biblical reference and follow current Turabian format.

D. Research Paper

The student will write a 15–18-page research-based paper in current Turabian format that focuses on one of the topics provided in the course. The paper must include 20–25 references, not including the course textbooks and the Bible. A PowerPoint presentation of at least 10 slides must also be provided in support of the paper.

F.   4-MAT Book Reviews (2)

The student will write a 1,300–1,800-word review of the assigned textbook in current Turabian format. In addition to the textbook, the assignment must contain at least 1 other scholarly reference and 1 biblical reference.

G.   Case Study

The student will complete an 18–20-page case study in current Turabian format on one of the provided cases. The finished product must include 18–22 scholarly references, not including the course textbooks and the Bible.

H.   Pedagogy Project

The student will develop an 8-week residential course (8 modules) on the topic of "The Pastoral Roles of the Worship Leader" that is designed to be taught in a college setting. For this project, the student will develop the syllabus, module overviews and outcomes, lectures, and a PowerPoint presentation to accompany each lecture. All required resources for this course must be utilized for this project.

Annotated Bibliography

In preparation for the final submission of the Pedagogy Project, the student will provide an annotated bibliography with 14–15 scholarly sources. The bibliography must include a brief description of at least 50 words for each resource and follow current Turabian format.

Final

The student will submit the materials for his or her 8-week course. The syllabus must include a basic course description, 4–7 course objectives, bibliographic information for 6–8 relevant textbooks, and general assignment instructions. Each module must include an overview of at least 50 words, at least 2 outcomes, a lecture, and a PowerPoint presentation supporting the lecture. Each lecture must be 5–7 pages, reference at least 3 scholarly sources, and follow current Turabian format. Each PowerPoint presentation must contain at least 5 slides.

VI.   COURSE GRADING AND POLICIES

A.   Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 50 pts ea)	200
Research Paper	150
4-MAT Book Reviews (2 at 100 pts ea)	200
Case Study	150
Pedagogy Project	
Annotated Bibliography	50
Final	250
Total	1010

B.   Scale

A = 940–1010   A- = 920–939   B+ = 900–919   B = 860–899   B- = 840–859
C+ = 820–839   C = 780–819   C- = 760–779   D+ = 740–759   D = 700–739
D- = 680–699   F = 0–679

C.   Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

WRSP 845

Textbooks: Dodson, *The Unbelievable Gospel: Say Something Worth Believing* (2014).
Lindsay, *View from the Top* (2014).
Maxwell, *The 5 Levels of Leadership: Proven Steps to Maximize Your Potential* (2013).
Sanders, *Spiritual Leadership: Principles of Excellence for Every Believer* (2007).
Willard, *The Allure of Gentleness: Defending the Faith in the Manner of Jesus* (2015).
Williams, *How to Help Your Pastor Succeed* (2010).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Lindsay: whole text 3 presentations	Course Requirements Checklist Class Introductions DB Forum 1	10 0 50
2	Willard: chs. 1–3 3 presentations	Research Paper	150
3	Willard: chs. 4–7 6 presentations	DB Forum 2 4-MAT Book Review 1	50 100
4	Williams: whole text 2 presentations	Case Study	150
5	Dodson: whole text 1 presentation	DB Forum 3 Pedagogy Project – Annotated Bibliography	50 50
6	Maxwell: whole text 2 presentations	4-MAT Book Review 2	100
7	Sanders: whole text 5 presentations	DB Forum 4	50
8	Project Research 2 presentations	Pedagogy Project – Final	250
		TOTAL	1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.