

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

WRSP 530

PRINCIPLES OF LEADERSHIP FOR THE WORSHIP LEADER

COURSE DESCRIPTION

A study of the characteristics and responsibilities of a good leader as they relate to the worship leader. Planning, organizing, staff development, and decision-making are topics of consideration.

RATIONALE

Leadership is influence. One of the greatest opportunities for positive influence is that of the worship leader upon those who follow that leader into the presence of God in worship. This is a core course in the Master of Arts in Worship Studies curricula, and it is designed to enhance and encourage the worship leader with leadership skills in the following areas: personal character and godliness, worship ministry administration, and integrating the worship ministry throughout the church.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the Academic [Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word
(Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Articulate the need for quality spiritual leadership in the 21st-century church and in worship ministries specifically.
- B. Identify his or her personal leadership aptitude, personality, and pathway to worship.
- C. Identify key integrational strategies for the worship ministry to permeate and support other church-wide ministries.

- D. Explain the foundational need for worship leaders and ministry leaders to live holy, pure, and “above-reproach” lives.
- E. Define the vision God has placed in his/her heart for the ministry he/she leads.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (5)

There are 5 Discussion Board Forums completed in this course. Discussion boards are collaborative learning experiences. Therefore, the student is required to post 1 thread of at least 350 words. The student must post 2 replies of at least 200 words. For each thread, the student must support his/her assertions with at least 2 citations in current Turabian parenthetical formatting. Each reply must incorporate at least 1 citation. Acceptable sources include course textbooks and the Bible.

- D. Study Responses (5)

The student will be asked questions about topics from textbook readings. Each Study Response must be a minimum of 450 words.

- E. Vision Paper

The student will write a 3–5-page paper highlighting the concepts concerning vision that most impact him/her personally and professionally. Book Critiques (2)
The student will complete a 5–6-page book critique of the Sanders and Henderson texts.

- F. Personal Leadership Profile

The student will take a free personal assessment to further clarify his/her own leadership strengths and personal leadership style. The student will submit a 3–5-page paper synthesizing the information gleaned from the assessments and describing his/her personal leadership style. This paper must be in Turabian format.

- G. Church Impact Paper

The student will write a 3–5-page paper describing the greatest needs in his/her ministry and explain how he/she intends to address those needs. The student must cite a minimum of 2 scholarly works in support of his/her proposed actions.

- H. Calendar and Budget Project

The student will create a calendar and budget to facilitate a strategic and effective ministry organization.

- I. Leader Research Project

The student will research a leader and explain how that leader impacts the way

he/she leads his/her ministry team. The student can submit a formal paper (5–7 pages), or a PowerPoint slideshow (at least 23 slides plus a document to serve as the “reading notes” for the presentation). A minimum of 3 scholarly works must be cited and used in support of the project.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (5 at 20 pts ea)	100
Study Responses (5 at 20 pts ea)	100
Vision Paper	100
Book Critiques (2 at 50 pts ea)	100
Personal Leadership Profile	150
Church Impact Paper	150
Calendar and Budget Project	100
Leader Research Project	200
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the latest edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Writing aids are available via the Online Writing Center.

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

WRSP 530

Textbooks: Henderson, *Fresh Encounters* (2008).
 Littauer, *Wired That Way Assessment Tool* (2006).
 Maxwell, *The 360 Leader* (2011).
 McIntosh, *Overcoming the Dark Side of Leadership* (2007).
 Sanders, *Spiritual Leadership* (2007).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Maxwell: sec. 1 Littauer: Questionnaire McIntosh: chs. 1–3 2 presentations	Course Requirements Checklist	10
		Class Introductions	0
		Personality Profile	0
		Study Response 1	20
		DB Forum 1	20
2	Maxwell: sec. 2 McIntosh: chs. 4–7 1 presentation	Study Response 2	20
		DB Forum 2	20
3	Henderson: parts 1–3 Maxwell: sec. 3 1 presentation	Vision Paper	100
		DB Forum 3	20
4	Henderson: parts 4–5 Maxwell: sec. 4 1 presentation	Study Response 3	20
		Book Critique 1	50
		DB Forum 4	20
5	Maxwell: sec. 5 McIntosh: chs. 8–10 Sanders: chs. 1–10 1 presentation	Personal Leadership Profile	150
		DB Forum 5	20
6	Sanders: chs. 11–22 1 presentation	Study Response 4	20
		Church Impact Paper	150
		Book Critique 2	50
7	McIntosh: chs. 11–12 1 presentation	Calendar and Budget Project	100
8	McIntosh: chs. 13–19 2 presentations	Study Response 5	20
		Leader Research Project	200
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.