

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

WRSP 321

PRINCIPLES FOR WORSHIP LEADERSHIP

COURSE DESCRIPTION

This course is about the worship leader's responsibility to build relationship with Christ, the family, people inside and outside the church, the pastoral staff, praise team ministry, the profession, and the congregation. Practical principles of Church ministry including time management, budgeting, and discipleship training are part of this course.

RATIONALE

The need for full-time worship pastors that qualify as spiritual, musical, and pedagogical leaders has never been greater. In order for worship pastors to function well in the diverse, ever-changing evangelical church, they must understand how to relate well with church staff, church members and the worship team. Additionally, they must be able to effectively guide and administrate a comprehensive worship program. As a practical resource in leadership, this course covers a wide range of topics such as: leading with integrity and character; developing and implementing philosophy; establishing chains of command; the dangers of insubordination; time management; staff relationships; emotional intelligence; administrative responsibilities for musicians; building a calendar; budgeting; discipleship training; building staff; and leading one's family.

I. PREREQUISITES

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE(S)

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office (Word)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Articulate the principles for character building, calling and servant-leadership as related to worship.

- B. Define the role integrity, prayer, holiness, vision and loyalty have in effective leadership.
- C. Articulate the principles of organization that include team building, budgeting, journaling, and communicating vision.
- D. Critically analyze and recommend solutions to common leadership challenges in the local church and the evangelical ministry at large.
- E. Articulate the process for building a personal and professional ministry planning calendar.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes
- B. Course Requirements Checklist
After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (4)
Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be at least 300 words and include at least one citation. In addition to the thread, the student is required to reply to at least 2 other classmates' threads. Each reply must be at least 150 words.
- D. Strengths Based Leadership Assessment
The student will complete the Strength Based Leadership Assessment (required access code is included with the purchase of the book) and review his/her results. The student will write a 500-750-word self-evaluation in current Turabian format based on the inventory assessment, especially as related to his/her top five leadership qualities. The evaluation must reference the assessment findings and make application to current and/or future ministry leadership. A pdf of the Leadership Assessment must be submitted along with the self-evaluation.
- E. Emotional Intelligence 2.0 Assessment
The student will complete the online Emotional Intelligence 2.0 Assessment (required access code is included with the purchase of the book) and write a 800-1,000-word self-evaluation based on the findings of the assessment. The student will write a 200-250-word summary and evaluation per assessment section (self-awareness, self-management, social awareness, relationship management). Personal strategies/goals for improving each EQ weakness must be included. The student will also submit the Assessment as a pdf. Current Turabian format must be used.
- F. Worship Ministry Calendar and Budget Proposal
Using the provided template, the student will propose an annual worship ministry budget for a church of 300-500 (mid-level church barrier) members. The budget

must demonstrate a thorough understanding of planning (long and short term), calendaring in a team environment, operational and capital expenses, age-based team resourcing, and provide a rationale for the budget. A template will be provided. Where applicable, current Turabian format must be used.

G. Goal-Setting Project

The student will outline a five-year set of personal goals (long-range, mid-range, and short-range). All goals must follow the principles outlined in the readings and lectures. Current Turabian format must be used.

H. Weekly Schedule

The student will propose a weekly schedule (Sunday – Saturday) of activities. It must include: work hours, education/study, dining, leisure, sleep, family, quiet time, etc. The schedule must reflect a biblical and organizational understanding of establishing goals, setting priorities, and time management. A template will be provided for this assignment.

I. Practical Leadership Philosophy

The student will synthesize the course material by developing a practical leadership philosophy for worship ministry (10-12 pages not including title page and bibliography). This paper should reflect a thorough understanding of the leadership principles taught in the course and address the major components of the course as articulated in the course description. The paper must contain at least 5 scholarly citations and be in current Turabian format.

J. Quizzes (4)

Each quiz will cover the Reading & Study material for the assigned module(s)/week(s). Each quiz will be open-book/open-notes, contain 20 multiple-choice and true-false questions, and have a 40-minute time limit.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 50 pts ea)	200
Strengths Based Leadership Assessment	50
Emotional Intelligence 2.0 Assessment	75
Worship Ministry Calendar and Budget Proposal	125
Weekly Schedule	100
Goal-Setting Project	100
Practical Leadership Philosophy	150
Quizzes (4 at 50 pts ea)	200
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

WRSP 321

Textbooks: Bradberry & Greaves, *Emotional Intelligence 2.0* (2009).

Bradley, *From Postlude to Prelude: Music Ministry's Other Six Days* (2015).

Maxwell, *The 360 Leader* (2011).

Rath & Conchie, *Strengths Based Leadership* (2009).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Bradley: ch. 1 Maxwell: Section IV Rath & Conchie: Report 2 presentations	Course Requirements Checklist	10
		Class Introductions	0
		DB Forum 1	50
		Strengths Based Leadership Report	50
2	Maxwell: Sections I–II 2 presentations	DB Forum 2	50
		Quiz 1	50
3	Bradberry & Greaves: Report Bradley: ch. 8 2 presentations	Emotional Intelligence 2.0 Report	75
		Quiz 2	50
4	Bradley: ch. 7 2 presentations	Worship Ministry Calendar and Budget Proposal	125
5	Bradley: ch. 5 2 presentations	Goal-Setting Project	100
		Quiz 3	50
6	Bradley: ch. 5 2 presentations	DB Forum 3	50
		Weekly Schedule	100
7	Bradley: ch. 4 Maxwell: Sections III, V 3 presentations	DB Forum 4	50
8	Bradley: chs. 2, 10 2 presentations	Practical Leadership Philosophy	150
		Quiz 4	50
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.