

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

THEO 530

SYSTEMATIC THEOLOGY II

COURSE DESCRIPTION

A course completing the study of systematic theology with special attention given to the doctrines of the person and work of Christ, the Holy Spirit, salvation, the church, and last things. Such issues as nature and extent of salvation, the origin, nature and future of the church, and the eternal state are explored.

RATIONALE

In relation to God, these doctrines are those that detail His work to glorify Himself in His creation. In relation to pastoral and soul care ministries, the doctrines related to the human predicament and the work of God to bring wholeness and healing are especially important. Part of that healing is the building of a new community, which functions to establish believers and hold them accountable to their commitment to Christ until He returns.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Word
- E. School of Divinity Writing Guide:
<https://www.liberty.edu/divinity/index.cfm?PID=28160>

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Analyze the principal agents and ideas that shape classic and contemporary systematic theology in relation to Christ, the Holy Spirit, salvation, the church, and eschatology.
- B. Examine classic and modern questions regarding the person and work of Christ and of the Holy Spirit.
- C. Apply the theological method to the task of discerning and resolving theological issues arising in Christian ministry.
- D. Evaluate contemporary worldviews in terms of their representation of the human condition, God's provision of salvation, and the task of Christian ministry.
- E. Correlate theological propositions and hermeneutical procedures with special reference to the doctrines of ecclesiology and eschatology.
- F. Compose clear and compelling research questions regarding the principle agents and ideas influencing present understandings of evangelical Christian doctrine.
- G. Design a research strategy to critique, interpret, and judge the relative merits of a proposition in relation to Systematic Theology II.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist
After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (4)
Discussion boards are collaborative learning experiences. Therefore, the student will create a thread of at least 500 words which must include at least 2 citations. In addition, the student will compose at least 2 replies of at least 200 words each, which must include at least 1 citation each. The student must only cite the course textbooks. (MLO: A, B)

D. Research Paper

The research paper will be completed in 3 parts.

Annotated Bibliography and Topic Selection

The student will complete this assignment using the template provided in Blackboard. This assignment will prepare the student for the Research Paper. The student must select a topic and at least 5 journal articles to review (including at least 3 that are fewer than 10 years old). Each journal article must be at least 3 pages. Each reference must be cited in current Turabian format. The instructor's approval of the topic choice will serve as the grade for this assignment unless otherwise noted. (MLO: A, C, F)

Outline

The student will complete this assignment using the template provided in Blackboard. The outline must include a thesis statement, the research question, a detailed outline of how the paper will prove the paper's thesis, how many pages will be allotted to each section of the paper, and a preliminary bibliography of at least 20 sources (including at least 8 that are fewer than 10 years old). (MLO: A, C, G)

Research Paper

The student will complete a Research Paper based on the previously completed Annotated Bibliography and Outline. This paper must be 3,600–4,500 words, excluding the cover page, table of contents, and bibliography. It must also contain at least 20 sources (excluding the Bible and course textbooks), and 8 of the 20 sources must be written within the last 10 years. This assignment must be in current Turabian format. (MLO: A, C, E)

E. Book Critique

The student will complete a Book Critique on the Schreiner and Wright textbook. This critique must be 1,500–2,100 words, excluding the cover page, table of contents, and bibliography. It must also contain at least 5 scholarly sources, excluding course textbooks but including at least 1 scholarly review of the book under critique. This assignment must be in current Turabian format. (MLO: D, F)

F. Exams (2)

The student will complete 2 exams in this course. The Midterm Exam will cover the Reading & Study material taught in Modules/Weeks 1–4, and the Final Exam will be comprehensive. Each exam will be open-book/open-notes, contain 29 multiple-choice, true/false, matching, and essay questions, and have a time limit of 1 hour and 20 minutes. (MLO: D, G)

VI. COURSE GRADING AND POLICIES**A. Points**

| | | |
|--|---------------|-------------|
| Course Requirements Checklist | | 10 |
| Discussion Board Forums (4 at 50 pts ea) | | 200 |
| Research Paper | | |
| Annotated Bibliography and Topic Selection | | 50 |
| Outline | | 50 |
| Research Paper | | 250 |
| Book Critique | | 150 |
| Midterm Exam | (Modules 1–4) | 150 |
| Final Exam | (Modules 1–8) | 150 |
| | Total | 1010 |

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LUSD Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

THEO 530

Textbooks: Brown, *Can You Be Gay and Christian?* (2014).
 Erickson, *Christian Theology* (2013).
 Hoyt, *The Judgment Seat of Christ: A Biblical and Theological Study* (2015).
 Schreiner & Wright, *Believer's Baptism: Sign of the New Covenant in Christ* (2006).

| MODULE/ WEEK | READING & STUDY | ASSIGNMENTS | POINTS |
|-------------------------|---|--|---------------|
| 1 | Erickson: chs. 30–34 3 presentations | Course Requirements Checklist Class Introductions DB Forum 1 | 10 0 50 |
| 2 | Erickson: chs. 35–38 Schreiner & Wright: Introduction, chs. 1–3 4 presentations | Research Paper – Annotated Bibliography and Topic Selection | 50 |
| 3 | Erickson: chs. 39–43 Schreiner & Wright: chs. 4–6 3 presentations | DB Forum 2 Research Paper – Outline | 50 50 |
| 4 | Erickson: chs. 44–48 Schreiner & Wright: chs. 7–10 5 presentations | DB Forum 3 Midterm Exam | 50 150 |
| 5 | Brown: chs. 1–5 Erickson: chs. 49–51 1 presentation | Book Critique | 150 |
| 6 | Brown: chs. 6–10 Erickson: chs. 52–55 3 presentations | DB Forum 4 | 50 |
| 7 | Erickson: chs. 56–57 Hoyt: chs. 1–5 3 presentations | Research Paper | 250 |
| 8 | Erickson: ch. 58 Hoyt: chs. 6–12 2 presentations | Final Exam | 150 |
| TOTAL | | | 1010 |

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.