

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

THEO 415

EXAMINING AND APPLYING BIBLICAL AND THEOLOGICAL CONCEPTS

COURSE DESCRIPTION

This course is designed to allow the student to better understand and put into practice key theological ideas. A wide range of biblical and theological concepts are presented, and the student is challenged to apply these concepts in real world situations and to understand wide-ranging viewpoints. This course builds on basic theological coursework, encouraging students to deepen their understanding, while at the same time, gaining experience by living out biblical truths in ministry settings.

RATIONALE

Loving God and loving people are two overarching concepts that form the heart of the Christian faith (Matt 22:37–40). Both of these concepts have substantial practical applications and provide the foundation for Christian doctrine and Christian ministry. In this course, doctrinal concepts from earlier courses are brought together, other concepts are introduced, and opportunities for ministry are provided that will allow the student to put these doctrines into practice.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Demonstrate how to present biblical and theological concepts in real-life settings.
- B. Demonstrate a deepening understanding of key biblical and theological doctrines.
- C. Relate how theological concepts are interconnected and potentially complex.

- D. Employ a meaningful project that demonstrates how to use ideas and skills in a ministry context.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (2)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for the forum. Each thread must be at least 300 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 3 classmates' threads. Each reply must be at least 150 words.

- D. Practicum Papers (2)

The student will write two 800–1,000-word papers in current Turabian format that focus on biblical and theological reflections on the first and second great commandments. Practicum Paper 1 will cover the first great commandment, and Practicum Paper 2 will cover the second great commandment. Each paper must include at least 2 references in addition to the course textbooks and the Bible.

- E. Course Project

The student will write a 1,900–2,500-word research-based paper in current Turabian format. This paper will incorporate materials learned throughout the entire program. This paper must include at least 5 references in addition to the course textbooks and the Bible.

- F. Exams (4)

Each exam will cover the Reading & Study material for the previous module/week and the module/week in which it is assigned. Each exam will be open-book/open-notes. Exams 1, 3, and 4 will contain 20 multiple-choice and true/false questions and have a 20-minute time limit. Exam 2 will contain 20 multiple-choice and true/false questions and 1 essay question and will have a 30-minute time limit.

VI. COURSE GRADING AND POLICIES**A. Points**

Course Requirements Checklist		10
Discussion Board Forums		
Threads	(2 at 50 pts ea)	100
Replies	(2 at 50 pts ea)	100
Practicum Papers	(2 at 100 pts ea)	200
Course Project		200
Exam 1	(Modules 1–2)	100
Exam 2	(Modules 3–4)	100
Exam 3	(Modules 5–6)	100
Exam 4	(Modules 7–8)	100
	Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

THEO 415

Textbooks: LUC – Rivera, *Reforming Mercy Ministry* (2014).
Rivera, *The Half-Gospel* (2013).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Rivera (2013): introduction, chs. 1–3 1 presentation	Course Requirements Checklist Class Introductions DB Forum 1 Thread	10 0 50
2	Rivera (2013): chs. 4–6 1 presentation	DB Forum 1 Replies Exam 1	50 100
3	Rivera (2013): chs. 7–9 1 presentation	Practicum Paper 1	100
4	Rivera (2013): chs. 10–11, conclusion 1 presentation	Exam 2	100
5	Rivera (2014): introduction, chs. 1–8 1 presentation	DB Forum 2 Thread	50
6	Rivera (2014): chs. 9–18 1 presentation	DB Forum 2 Replies Exam 3	50 100
7	Rivera (2014): chs. 19–27 1 presentation	Practicum Paper 2	100
8	Rivera (2014): chs. 28–33, conclusion 1 presentation	Course Project Exam 4	200 100
TOTAL			1010

LUC = Liberty University Custom
DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.