

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

THEO 104

INTRODUCTION TO THEOLOGY SURVEY

COURSE DESCRIPTION

This course is an introduction to the basic tenets of Christianity.

RATIONALE

There is an increasing need for believers to be acquainted with a general overview of the basic doctrines of Scripture and the concept of the Christian life. The aim of this course is to give a rational and practical overview of Christian doctrine so that the student can understand what Christianity is about. In contrast to other courses that attempt to defend Christianity against opposing worldviews and religions, this course focuses on familiarizing students with the basic tenets of the Christian faith and the application of those beliefs to one's life.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Compare and contrast the concept of
- B. Christianity in today's society with true Christian doctrine and how it pertains to the Christian in today's world.
- C. Choose the correct definition of Christianity and recognize the potential downfalls of false teaching.

- D. Differentiate between the claim that Christianity is a scientific impossibility and the true doctrine of Scripture.
- E. Apply basic concepts of doctrine to a personal walk with Jesus Christ.
- F. Examine the purpose of the spiritual disciplines, such as prayer, fasting, and Bible study, and relate these spiritual disciplines to everyday life.

IV. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
The student is required to complete all assigned readings as designated in the Reading & Study folder.
- B. Course Requirements Checklist
After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forum Interactions (4)
Discussion boards are collaborative learning experiences. Therefore, the student will complete each forum by responding to the provided prompt a minimum of 2 times with a 200–300-word post. The student must read and respond to threads in a manner that propels the conversation forward. (MLO: A, D, E)
- D. Experience with Theology Essay
The student will submit a 600-word essay explaining his/her experience with theology in the past. The essay must be formatted in a Microsoft Word document using current APA, MLA, or Turabian style (whichever corresponds to the student's degree program). (MLO: D)
- E. Biblical Worldview Essay
The student will submit a 600–1,000-word essay demonstrating his/her understanding of the unified and coherent nature of the Bible and theological doctrines. The essay must be formatted in a Microsoft Word document using current APA, MLA, or Turabian style (whichever corresponds to the student's degree program). (MLO: D, E)
- F. Application Paper
The student will submit a 600-word Application Paper which interacts with one of the theological topics covered in the course. Each paper must include at least 1 theological reference from the course textbooks and 2 biblical references. There are 3 parts to the paper. Part 1 is the theological definition; Part 2 is the biblical foundation; and Part 3 is the practical application. The paper must be formatted in a Microsoft Word document using current APA, MLA, or Turabian style (whichever corresponds to the student's degree program). The student will be graded on the level of planning and reflection demonstrated through the concepts and conclusions presented in the paper. (MLO: D, E)

G. Reflection Essay

The student will submit a 600-word essay explaining how his/her view of theology has changed as a result of taking the course, and how the student has been able to apply the principles to his/her life. The essay must be formatted in a Microsoft Word document using current APA, MLA, or Turabian style (whichever corresponds to the student's degree program). (MLO: D, E)

H. Quizzes (8)

Each quiz is open-book/open-notes and consists of 25 multiple-choice and true/false questions. The student will complete 1 quiz each module/week. The student will be allowed 2 attempts for each quiz. (MLO: A, B, C)

V. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forum Interactions (4 at 50 pts ea)	200
Experience with Theology Essay	100
Biblical Worldview Essay	100
Application Paper	100
Reflection Essay	100
Quizzes (8 at 50 pts ea)	400
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

VI. BIBLIOGRAPHY

- Heitzig, Skip. *Jesus Up Close*. Wheaton, IL: Tyndale House Publishers, 2001.
- Little, Paul E. *Know Why You Believe*. Wheaton, IL: Victor Books, 1976.
- McDowell, Josh. *Evidence that Demands a Verdict*. San Bernardino, CA: Campus Crusade for Christ International, 1972.
- Riss, Richard. *The Evidence for the Resurrection of Jesus Christ*. Minneapolis, MN: Bethany Fellowship, 1977.
- Strobel, Lee. *The Case for Christ*. Grand Rapids, MI: Zondervan Publishing House, 1998.
- Yancy, Philip. *The Jesus I Never Knew*. Grand Rapids, MI: Zondervan Publishing House, 1995.

VII. QUALITY MATTERS SEAL OF APPROVAL

This certification mark recognizes that this course met Quality Matters Review Standards.



Quality Matters (QM) is a non-profit organization committed to quality assurance in Online Education. Courses that have received the QM Seal of Approval have passed rigorous reviews by Quality Matters evaluators and maintain their approval for five years.

COURSE SCHEDULE

THEO 104

Textbooks: Etzel & Small, *Everyday Series: Theology* (2016).
Etzel & Gutierrez, *Theology Applied: A Living Faith* (2014).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Etzel & Small: Introduction, chs. 1–5 Etzel & Gutierrez: Introduction, chs. 6–10 1 presentation	Course Requirements Checklist Contact Information Class Introductions Experience with Theology Essay Quiz 1	10 0 0 100 50
2	Etzel & Small: chs. 6–10 Etzel & Gutierrez: chs. 1–5 1 presentation	Application Paper Quiz 2	100 50
3	Etzel & Small: chs. 11–15 Etzel & Gutierrez: chs. 16–20 2 presentations	DB Forum Interaction 1 Quiz 3	50 50
4	Etzel & Small: chs. 16–20 Etzel & Gutierrez: chs. 31–35 2 presentations	DB Forum Interaction 2 Quiz 4	50 50
5	Etzel & Small: chs. 21–25 Etzel & Gutierrez: chs. 11–15 2 presentations	DB Forum Interaction 3 Quiz 5	50 50
6	Etzel & Small: chs. 26–30 Etzel & Gutierrez: chs. 21–25 2 presentations	DB Forum Interaction 4 Quiz 6	50 50
7	Etzel & Small: chs. 31–35 Etzel & Gutierrez: chs. 26–30 2 presentations	Biblical Worldview Essay Quiz 7	100 50
8	Etzel & Small: chs. 36–40 Etzel & Gutierrez: chs. 36–40, Conclusion 1 presentation	Reflection Essay Quiz 8	100 50
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.