

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

TESL 602

CURRICULUM, TESTING, AND ASSESSMENT

COURSE DESCRIPTION

This course focuses on language specific curricular design, student assessment, and protocols for standard test creation.

RATIONALE

An integral component of teaching is the ability to understand, design, and evaluate curriculum and its related assessment devices. This course enables students to investigate recent approaches, theories, and concepts of curriculum design as well as methods and protocols for developing effective assessment tools. Acquiring these skills and information will enable teachers to become more effective and efficient educators.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Identify and describe the major approaches and methods to developing a language curriculum.
- B. Identify and describe the major methods and components of standard (TOEFL) and alternative assessment tools for second language acquisition.
- C. Demonstrate acquired knowledge by building a curriculum for second language acquisition.

- D. Demonstrate an understanding of the major assessment concepts, research findings and tools by developing standard and non-standard assessment tools.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 300 words, except the thread for Discussion Board Forum 4, which does not need to meet a length requirement. Each thread must demonstrate course-related knowledge and graduate-level writing with regard to content and style. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be at least 150 words. Current APA format must be used for bibliographical entries and in-text citations.

- D. Written Assignments (8)

1. Overview
2. Environmental Analysis
3. Beliefs and Principles Statement
4. Needs Analysis
5. Goals and Objectives
6. Content Conceptualization
7. Scope and Sequence Summary
8. Final Portfolio

- E. Assessment Tasks (4)

The student will develop assessment devices and an assessment plan to measure learning objectives of the created course or program.

- F. Quiz

The quiz will cover the Reading & Study material for the assigned module/week. The quiz will be open-book/open-notes and contain 11 multiple-choice, multiple-answer, true/false, and matching questions. The time limit for the quiz is 2 hours.

VI. COURSE GRADING AND POLICIES

- A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 40 pts ea)	160

Written Assignments	
Overview	60
Environmental Analysis	75
Beliefs and Principles	75
Needs Analysis	75
Goals and Objectives	75
Content Conceptualization	75
Scope and Sequence Summary	75
Final Portfolio	75
Assessment Tasks (2 at 40, 1 at 30, 1 at 120 pts)	230
Quiz	25
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

TESL 602

Textbooks: Brown & Abeywickrama, *Language Assessment: Principles and Classroom Practices* (2010).
Nation & Macalister, *Language Curriculum Design* (2010).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Brown & Abeywickrama: ch. 2 Nation & Macalister: Preface, ch. 1 1 presentation	Course Requirements Checklist	10
		Class Introductions	0
		DB Forum 1	40
		Written Assignment 1	60
		Quiz	25
2	Brown & Abeywickrama: ch. 1 Nation & Macalister: ch. 2 1 presentation	Written Assignment 2	75
		Assessment Task 1	40
3	Brown & Abeywickrama: chs. 4–5 Nation & Macalister: ch. 4 2 presentations 1 article	DB Forum 2	40
		Written Assignment 3	75
4	Brown & Abeywickrama: pp. 139–146 Nation & Macalister: ch. 3 1 presentation 1 website	DB Forum 3	40
		Written Assignment 4	75
5	Brown & Abeywickrama: ch. 3 1 presentation 2 articles	DB Forum 4	40
		Written Assignment 5	75
		Assessment Task 2	30
6	Brown & Abeywickrama: ch. 6 Nation & Macalister: ch. 5 1 presentation 5 PDFs 2 websites	Written Assignment 6	75
		Assessment Task 3	40
7	Nation & Macalister: chs. 6–7 1 presentation 1 article 1 website	Written Assignment 7	75
8	Brown & Abeywickrama: various (as related to specific case studies) Nation & Macalister: ch. 8 1 presentation	Final Portfolio	75
		Assessment Task 4	120
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.