

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

SOWK 350

SOCIAL WORK PRACTICE WITH INDIVIDUALS AND FAMILIES

COURSE DESCRIPTION

Social Work Practice with Individuals and Families is the study of practice from a generalist social work point of view. Particular emphasis is placed on the practice behaviors associated with engagement, assessment, and intervention.

RATIONALE

Social workers interact with individuals and families on a daily basis. This course aids the student in developing competency in the areas of engagement, assessment, intervention, and evaluation when working with individuals and families. The course also prepares the student with foundational knowledge necessary for effective generalist social work practice.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. RECOMMENDED RESOURCE

American Psychological Association. Publication manual of the American Psychological Association (Current ed.). Washington, DC: Author.

IV. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

V. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Demonstrate an understanding of the necessity of preparation for practice.
- B. Practice self-reflection and self-correction to assure continual professional development.
- C. Demonstrate empathy and other interpersonal engagement skills.

- D. Collect, organize, and interpret client data.
- E. Assess client strengths and limitations.
- F. Demonstrate the importance of including clients in treatment planning.
- G. Aid clients in resolving problems.
- H. Facilitate transitions and endings for client sessions.
- I. Demonstrate professional demeanor in behavior, appearance, and communication.
- J. Demonstrate effective oral and written communication in working with individuals and colleagues.
- K. Distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge and practice wisdom.
- L. Use supervision and consultation in social work practice.
- M. Incorporate a biblical worldview in order to include spiritual emphasis through practice with clients who choose to utilize this option.

VI. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forum

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for the forum. The thread must be 350–450 words, demonstrate course-related knowledge, and follow current APA format. In addition to the thread, the student is required to reply to 2 classmates' threads. Each reply must be 150–250 words.
- D. Triad Practice Sessions (2)

The student will be placed in a group in order to complete three 10–15-minute video-recorded practice sessions using a free, online synchronous tool (WebEx, Google Hangout, Skype for Business, etc.) on a provided topic. The student will submit a 1-paragraph paper regarding his/her session in addition to the recorded session.
- E. Peer Review

The student will submit a 1-page peer review of his/her group providing constructive feedback regarding the sessions, as well as areas of improvement for group members.
- F. Peer Review Response

The student will write a 250–350-word response to the feedback given about him/her by the other group members' Peer Reviews. The student will respond to the suggested improvements and other applicable information given.

G. Self-Assessment

1. Part 1

The student will write a 2-page biopsychosocial-spiritual self-assessment that includes an eco-map and spiritual lifemap. The assessment must include at least 1–2 references, which may include the course textbooks, relevant journal articles, and/or the Bible. The assessment must be in current APA format.

2. Part 2

The student will write a 3-page biopsychosocial-spiritual self-assessment that includes a genogram and culturegram. The assessment must include at least 3 references, which may include the course textbooks, relevant journal articles, and/or the Bible. The assessment must be in current APA format.

H. Final Interview Project

1. Triad Practice Interview

The student will be placed in a group in order to participate in a simulated interview that addresses a particular client situation. Using a synchronous tool, such as WebEx, Google Hangouts, Skype for Business, or another communication tool, the student and his/her peers will record a 15–20-minute interview of the group members acting as a practice worker, a practice client, and an observer of the simulation.

2. Journal Article Review

The student will select 1 peer-reviewed journal article that reflects research applicable to the issues raised during the practice session in his/her video interview. The student will write a 2-page review that summarizes the purpose of the article and 2 concepts learned from the article that relate to the practice client's issue. The paper must include a title page and a reference page (not included in the required page total) and be in current APA format.

3. Interview Self-Evaluation

The student will demonstrate self-reflection and correction by writing a report of his/her preparation activities, assessment and intervention strategies, and areas of strength and improvement needs after watching his/her interview simulation. The student will indicate how he/she can use supervision and consultation to enhance his/her social work practice. The paper must be 4–5 pages, not including the title/reference pages, and must use current APA format. The reference page must contain 3–4 sources, which may include textbooks and journal articles. Bible verses are encouraged with proper context but will not be counted as a source.

I. Quizzes (8)

Each quiz will cover the Reading & Study material for the assigned module/week. Each quiz will be open-book/open-notes, contain 20 multiple-choice and true/false questions, and have a 20-minute time limit.

VII. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forum	70
Triad Practice Sessions (2 at 70 pts ea)	140
Peer Review	30
Peer Review Response	30
Self-Assessment	
Part 1	75
Part 2	125
Final Interview Project	
Triad Practice Interview	100
Journal Article Review	70
Interview Self-Evaluation	200
Quizzes (8 at 20 pts ea)	160
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

SOWK 350

Textbooks: Hodge, *Spiritual Assessment in Social Work and Mental Health Practice* (2015).
Shulman, *Social Work Practice with Individuals and Families* (2016).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Shulman: ch. 1 2 presentations	Course Requirements Checklist	10
		Class Introductions	0
		DB Forum	70
		Quiz 1	20
2	Hodge: chs. 1–2 Shulman: ch. 2 1 presentation	Triad Practice: Session 1	70
		Self-Assessment: Part 1	75
		Quiz 2	20
3	Hodge: chs. 3–4 Shulman: ch. 3 1 presentation	Triad Practice: Session 2	70
		Peer Review	30
		Quiz 3	20
4	Hodge: ch. 5 Shulman: ch. 4 1 presentation	Self-Assessment: Part 2	125
		Peer Review Response	30
		Quiz 4	20
5	Shulman: ch. 5 1 presentation	Final Interview Project: Triad Practice Interview	100
		Quiz 5	20
6	Hodge: ch. 6 Shulman: ch. 6 1 presentation	Final Interview Project: Journal Article Review	70
		Quiz 6	20
7	Shulman: chs. 7–8 1 presentation	Final Interview Project: Interview Self-Evaluation	200
		Quiz 7	20
8	Shulman: ch. 9 1 presentation	Quiz 8	20
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.