Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
SOWK 350
SOCIAL WORK PRACTICE WITH INDIVIDUALS AND FAMILIES

COURSE DESCRIPTION
Social Work Practice with Individuals and Families is the study of practice from a generalist social work point of view. Particular emphasis is placed on the practice behaviors associated with engagement, assessment, and intervention.

RATIONALE
Social workers interact with individuals and families on a daily basis. This course aids the student in developing competency in the areas of engagement, assessment, intervention, and evaluation when working with individuals and families. The course also prepares the student with foundational knowledge necessary for effective generalist social work practice.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. RECOMMENDED RESOURCE

IV. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Blackboard recommended browsers
D. Microsoft Office

V. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Demonstrate an understanding of the necessity of preparation for practice.
B. Practice self-reflection and self-correction to assure continual professional development.
C. Demonstrate empathy and other interpersonal engagement skills.
D. Collect, organize, and interpret client data.
E. Assess client strengths and limitations.
F. Demonstrate the importance of including clients in treatment planning.
G. Aid clients in resolving problems.
H. Facilitate transitions and endings for client sessions.
I. Demonstrate professional demeanor in behavior, appearance, and communication.
J. Demonstrate effective oral and written communication in working with individuals and colleagues.
K. Distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge and practice wisdom.
L. Use supervision and consultation in social work practice.
M. Incorporate a biblical worldview in order to include spiritual emphasis through practice with clients who choose to utilize this option.

VI. COURSE REQUIREMENTS AND ASSIGNMENTS
A. Textbook readings and lecture presentations
B. Course Requirements Checklist
   After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.
C. Discussion Board Forum
   Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for the forum. The thread must be 350–450 words, demonstrate course-related knowledge, and follow current APA format. In addition to the thread, the student is required to reply to 2 classmates’ threads. Each reply must be 150–250 words.
D. Triad Practice Sessions (2)
   The student will be placed in a group in order to complete three 10–15-minute video-recorded practice sessions using a free, online synchronous tool (WebEx, Google Hangout, Skype for Business, etc.) on a provided topic. The student will submit a 1-paragraph paper regarding his/her session in addition to the recorded session.
E. Peer Review
   The student will submit a 1-page peer review of his/her group providing constructive feedback regarding the sessions, as well as areas of improvement for group members.
F. Peer Review Response
The student will write a 250–350-word response to the feedback given about him/her by the other group members’ Peer Reviews. The student will respond to the suggested improvements and other applicable information given.

G. Self-Assessment
   1. Part 1
      The student will write a 2-page biopsychosocial-spiritual self-assessment that includes an eco-map and spiritual lifemap. The assessment must include at least 1–2 references, which may include the course textbooks, relevant journal articles, and/or the Bible. The assessment must be in current APA format.
   2. Part 2
      The student will write a 3-page biopsychosocial-spiritual self-assessment that includes a genogram and culturegram. The assessment must include at least 3 references, which may include the course textbooks, relevant journal articles, and/or the Bible. The assessment must be in current APA format.

H. Final Interview Project
   1. Triad Practice Interview
      The student will be placed in a group in order to participate in a simulated interview that addresses a particular client situation. Using a synchronous tool, such as WebEx, Google Hangouts, Skype for Business, or another communication tool, the student and his/her peers will record a 15–20-minute interview of the group members acting as a practice worker, a practice client, and an observer of the simulation.
   2. Journal Article Review
      The student will select 1 peer-reviewed journal article that reflects research applicable to the issues raised during the practice session in his/her video interview. The student will write a 2-page review that summarizes the purpose of the article and 2 concepts learned from the article that relate to the practice client’s issue. The paper must include a title page and a reference page (not included in the required page total) and be in current APA format.
3. Interview Self-Evaluation

The student will demonstrate self-reflection and correction by writing a report of his/her preparation activities, assessment and intervention strategies, and areas of strength and improvement needs after watching his/her interview simulation. The student will indicate how he/she can use supervision and consultation to enhance his/her social work practice. The paper must be 4–5 pages, not including the title/reference pages, and must use current APA format. The reference page must contain 3–4 sources, which may include textbooks and journal articles. Bible verses are encouraged with proper context but will not be counted as a source.

I. Quizzes (8)

Each quiz will cover the Reading & Study material for the assigned module/week. Each quiz will be open-book/open-notes, contain 20 multiple-choice and true/false questions, and have a 20-minute time limit.

VII. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forum</td>
<td>70</td>
</tr>
<tr>
<td>Triad Practice Sessions (2 at 70 pts ea)</td>
<td>140</td>
</tr>
<tr>
<td>Peer Review</td>
<td>30</td>
</tr>
<tr>
<td>Peer Review Response</td>
<td>30</td>
</tr>
<tr>
<td>Self-Assessment</td>
<td></td>
</tr>
<tr>
<td>Part 1</td>
<td>75</td>
</tr>
<tr>
<td>Part 2</td>
<td>125</td>
</tr>
<tr>
<td>Final Interview Project</td>
<td></td>
</tr>
<tr>
<td>Triad Practice Interview</td>
<td>100</td>
</tr>
<tr>
<td>Journal Article Review</td>
<td>70</td>
</tr>
<tr>
<td>Interview Self-Evaluation</td>
<td>200</td>
</tr>
<tr>
<td>Quizzes (8 at 20 pts ea)</td>
<td>160</td>
</tr>
</tbody>
</table>

Total 1010

B. Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>900–1010</td>
</tr>
<tr>
<td>B</td>
<td>800–899</td>
</tr>
<tr>
<td>C</td>
<td>700–799</td>
</tr>
<tr>
<td>D</td>
<td>600–699</td>
</tr>
<tr>
<td>F</td>
<td>0–599</td>
</tr>
</tbody>
</table>

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## Course Schedule

**SOWK 350**


<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
</table>
| 1           | Shulman: ch. 1  
2 presentations | Course Requirements Checklist  
Class Introductions  
DB Forum  
Quiz 1 | 10  
0  
70  
20 |
| 2           | Hodge: chs. 1–2  
Shulman: ch. 2  
1 presentation | Triad Practice: Session 1  
Self-Assessment: Part 1  
Quiz 2 | 70  
75  
20 |
| 3           | Hodge: chs. 3–4  
Shulman: ch. 3  
1 presentation | Triad Practice: Session 2  
Peer Review  
Quiz 3 | 70  
30  
20 |
| 4           | Hodge: ch. 5  
Shulman: ch. 4  
1 presentation | Self-Assessment: Part 2  
Peer Review Response  
Quiz 4 | 125  
30  
20 |
| 5           | Shulman: ch. 5  
1 presentation | Final Interview Project:  
Triad Practice Interview  
Quiz 5 | 100  
20 |
| 6           | Hodge: ch. 6  
Shulman: ch. 6  
1 presentation | Final Interview Project:  
Journal Article Review  
Quiz 6 | 70  
20 |
| 7           | Shulman: chs. 7–8  
1 presentation | Final Interview Project:  
Interview Self-Evaluation  
Quiz 7 | 200  
20 |
| 8           | Shulman: ch. 9  
1 presentation | Quiz 8 | 20 |

**Total** 1010

DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.