

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

SOCI 200

INTRODUCTION TO SOCIOLOGY

COURSE DESCRIPTION

A study of social theories, their histories, social structures, functions, and conflict emphasizing human, institutional, and group interactions. The course provides an overview of political, economic and other cultural phenomena and methodologies of the results of scientific social research. In addition, it seeks to expand ideas, concepts, theoretical, and practical orientations by utilizing a comparative perspective.

RATIONALE

Sociology offers a perspective that stresses the viewpoint of people's social experiences underlying their behavior; its focus is increasingly on the growing global context of social life. Social institutions were created by God and provide the framework for societal living. As Christians, it is necessary to understand the structures and dynamics of all societies in order to have a positive impact on one's fellow man while bearing witness and following the calling of Jesus Christ.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Contrast various topics from a sociological perspective with perspectives from similar disciplines (e.g., anthropology).
- B. Apply sociological terms and definitions in appropriate contexts.

- C. Identify the three major sociological theories.
- D. Interpret societal phenomena using each of the major sociological theories.
- E. Analyze the world from a micro and macro perspective.
- F. Evaluate a personal value system and the resulting implications on a personal worldview.
- G. Distinguish between empirical data, secular observation, and the Christian worldview.
- H. Examine social science using the scientific method to support and draw conclusions on societal trends.
- I. Analyze various forms of communication from a sociological perspective.
- J. Explain the impact of race, class, gender, culture, and political systems on individuals and communities.
- K. Appraise the impact of social stratification, societal injustices, and inequality on individuals and communities.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. The student is required to create 1 thread in response to the provided prompt for each forum. Each thread must be at least 350 words and must cite at least 1 source in current APA format. In addition, the student must post replies to at least 2 classmates' threads. Each reply must be at least 250 words, and each reply must cite at least 1 source in current APA format. Acceptable sources include the textbook, the Bible, and scholarly articles.

- D. Current Event Paper

The student will write an essay of at least 750 words that relates to one of the sociology theories reviewed in the course. In order to complete the Current Event Paper, the student must choose a current event article that addresses a social problem of his/her choice. Paper should include a cover and reference page in APA format.

E. Social Problems Paper

The student will write an essay of at least 1000 words that relates to one of the sociology theories reviewed in the course. The Social Problems Paper will be based on an issue of the student’s choice such as: homelessness, gang violence, the culture of poverty, teen pregnancy, abortion, etc. Paper should include a cover and reference page in APA format.

F. Community Observation Paper

The student will take an active part in a community outreach activity of his/her choosing; this will enable the student to connect with the needs of the community. This activity can be purely voluntary or can be an activity related to the student’s employment. The student will then write three full pages of content explaining the experience and what was learned from the experience. Along with the three pages, there must also be a cover page in current APA format.

G. Exams (4)

There are four exams for this course that will cover the material presented in the textbook readings and presentations. The exams will be open-book/open note, contain fifty multiple-choice and true/false questions, and have a 1-hour and 30-minute time limit.

VI. COURSE GRADING AND POLICIES

A. Points

| | |
|--|-------------|
| Course Requirements Checklist | 10 |
| Discussion Board Forums (4 at 70 pts ea) | 280 |
| Current Event Paper | 100 |
| Social Problems Paper | 100 |
| Community Observation Paper | 120 |
| Exams (4 at 100 pts ea) | 400 |
| Total | 1010 |

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

SOCI 200

Textbook: Tischler, *Introduction to Sociology* (2013).

| MODULE/ WEEK | READING & STUDY | ASSIGNMENTS | POINTS |
|-------------------------|---|---|---------------|
| 1 | Tischler: chs. 1–2 Psalm 23 3 presentations | Course Requirements Checklist Class Introductions DB Forum 1 – Thread & Replies | 10 0 70 |
| 2 | Tischler: chs. 3–4 2 presentations | Exam 1 | 100 |
| 3 | Tischler: chs. 5–6 2 presentations | Current Event Paper | 100 |
| 4 | Tischler: chs. 7–8 2 presentations | DB Forum 2 – Thread & Replies Exam 2 | 70 100 |
| 5 | Tischler: chs. 9–10 2 presentations | Social Problems Paper | 100 |
| 6 | Tischler: chs. 11–12 2 presentations | DB Forum 3 – Thread & Replies Exam 3 | 70 100 |
| 7 | Tischler: chs. 14, 16 2 presentations | Community Observation Paper | 120 |
| 8 | Tischler: chs. 13, 15 2 presentations | DB Forum 4 – Thread & Replies Exam 4 | 70 100 |
| TOTAL | | | 1010 |

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.