Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
SMGT 623
SPORT GOVERNANCE

COURSE DESCRIPTION
This course provides an in-depth analysis of the history, development, and organizational structures of the agencies that govern amateur and professional sport. Initial and continuing eligibility, major governance areas, and current issues requiring policy revisions will be examined.

RATIONALE
Coaches and athletic administrators must have a clear understanding of policy development and implementation in order to effectively manage their programs. Examining the historical context for governing agencies gives insight into the current structure and policies that govern amateur and professional sport. As cultural, societal, and economic changes occur, coaches and athletic administrators need to be equipped for and engaged in policy development to support efficient and effective administration of athletic programs.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office (Word and PowerPoint)

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Understand the historical context for governing agencies and current policies.
B. Evaluate the effectiveness of organizational structures and policies in sport governance agencies.
C. Interpret compliance issues related to coaching and athletic administration.
D. Propose policy-related solutions to current issues in sport.
E. Understand the role of policy development and implementation from a biblical worldview.

V. **Course Requirements and Assignments**

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forum

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for the forum. The thread must be at least 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to the threads of at least 2 classmates. Each reply must be at least 200 words.

D. Current Policy Area Assignments (6)

The student will write 6 2-page research-based papers in current APA format that focus on current policy issues for each chapter utilized from the textbook. The paper must include at least 3 references in addition to the course textbooks and the Bible.

E. Quizzes (7)

Each quiz will cover the Reading & Study material for the assigned modules/weeks. Each quiz will be open-book/open-notes, contain 20 multiple-choice and true/false questions and 2 short answer/essay questions, and have a time limit of 1 hour.

VI. **Course Grading and Policies**

A. Points

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
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<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forum (Thread at 30 pts, Replies at 20 pts)</td>
<td>50</td>
</tr>
<tr>
<td>Current Policy Area Assignments (6 at 100 pts ea)</td>
<td>600</td>
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<tr>
<td>Quizzes (7 at 50 pts ea)</td>
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<td><strong>Total</strong></td>
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B. Scale

D- = 680–699  F = 0–679
C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# Course Schedule

**SMGT 623**


<table>
<thead>
<tr>
<th>MODULE/ WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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<tbody>
<tr>
<td>1</td>
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<td>Course Requirements Checklist Introduction/Welcome DB DB Forum 1 Thread</td>
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<tr>
<td>2</td>
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<td>DB Forum 1 Replies Current Policy Area Assignment 1 Quiz 1</td>
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<tr>
<td>8</td>
<td>Hums &amp; MacLean: ch. 15 1 presentation</td>
<td>Quiz 7</td>
<td>50</td>
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</table>

**Total** 1010

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.