

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **SMGT 622**

#### **STRATEGIC PLAYER DEVELOPMENT**

#### **COURSE DESCRIPTION**

This course examines issues related to the holistic development of athletes. Topics to be examined include player safety, personal development, mental preparation, academic performance, team cohesion, and off-the-field conduct.

#### **RATIONALE**

Effective coaches do more than prepare players with the physical skills and strategies necessary for competition—they develop an atmosphere in which players work together to win contests, achieve academically, and become strong community members. This kind of holistic player development requires an understanding of, and a commitment to, mental, academic, and character-related factors.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. RECOMMENDED RESOURCE**

American Psychological Association. *Publication manual of the American Psychological Association* (Current ed.). Washington, DC: Author.

#### **IV. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word and PowerPoint

#### **V. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Construct a culture that promotes team cohesion and accountability.
- B. Implement appropriate athlete motivation strategies.
- C. Create a framework for multi-dimensional player development.

- D. Define the holistic role of the athlete from a biblical worldview.

**VI. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and audio/visual presentations.

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to at least 2 classmates' threads. Each reply must be at least 200 words.

- D. Group Discussion Board Forums (4)

For this collaborative discussion board, the instructor will place the student into a group at the beginning of the course. The student is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 classmates' threads. Each reply must be at least 200 words.

- E. Self-Assessment Assignments (4)

The student will write a 2-page reflection paper in current APA format in response to the self-assessment exercises in the Elmore, *Habitudes* texts. Each paper must discuss about the holistic role of the athlete from a biblical worldview.

- F. Student-Athlete Experience

The student will develop a Student-Athlete Experience statement patterned after the one used by OU Athletics. The statement must include the following elements: mission statement, core values with definitions, philosophy, and operating principles. In addition, the student must provide a detailed plan and a timeline for the introduction, reinforcement, and implementation of the statement. The submission must be 4–5 pages in current APA format.

- G. Mentoring Assignment

The student will write a 2-page reflection paper in current APA format in response to mentoring-topics. The paper must include at least 1 reference in addition to the *Lifegiving Mentors* text, and must include discussion about the holistic role of the athlete from a biblical worldview.

**VII. COURSE GRADING AND POLICIES****A. Points**

Course Requirements Checklist	10
Discussion Board Forums (4 at 50 pts ea)	200
Group Discussion Board Forums (4 at 65 pts ea)	260
Self-Assessment Assignments (4 at 75 pts ea)	300
Mentoring Assignment	85
Student-Athlete Experience	155
<b>Total</b>	<b>1010</b>

**B. Scale**

A = 940–1010   A- = 920–939   B+ = 900–919   B = 860–899   B- = 840–859  
 C+ = 820–839   C = 780–819   C- = 760–779   D+ = 740–759   D = 700–739  
 D- = 680–699   F = 0–679

**C. Disability Assistance**

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **SMGT 622**

Textbooks: Elmore, *Habitudes: The Art of Changing Culture* (2010).  
 Elmore, *Habitudes: The Art of Leading Others* (2011).  
 Elmore, *Lifegiving Mentors: A Guide for Investing Your Life in Others* (2009).  
 Elmore, *A Manifesto for Growing Leaders on Your Campus* (2011).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	<i>A Manifesto for Growing Leaders:</i> chs. 1–11 2 presentations	Course Requirements Checklist	10
		Introduction/Welcome DB	0
		DB Forum 1: Thread	30
<b>2</b>	<i>The Art of Leading Others:</i> Images 1–6 1 presentation	DB Forum 1: Replies	20
		Group DB 1	65
		Self-Assessment Assignment 1	75
<b>3</b>	<i>The Art of Leading Others:</i> Images 7–13 1 presentation	DB Forum 2: Thread	30
		Group DB 2	65
		Self-Assessment Assignment 2	75
<b>4</b>	<i>The Art of Changing Culture:</i> Images 1–6 1 presentation	DB Forum 2: Replies	20
		Group DB 3	65
		Self-Assessment Assignment 3	75
<b>5</b>	<i>The Art of Changing Culture:</i> Images 7–13 2 presentations	DB Forum 3: Thread	30
		Group DB 4	65
		Self-Assessment Assignment 4	75
<b>6</b>	1 presentation 3 websites	DB Forum 3: Replies	20
		Student-Athlete Experience	155
<b>7</b>	<i>Lifegiving Mentors:</i> chs. 1–3 1 presentation	DB Forum 4: Thread	30
		Mentoring Assignment	85
<b>8</b>	1 presentation	DB Forum 4: Replies	20
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.