Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

SMGT 611
FOUNDATIONS OF OUTDOOR ADVENTURE SPORT

COURSE DESCRIPTION

This course will provide an in-depth examination of the philosophical, ethical, ecological, and cultural foundations of outdoor recreation and adventure sport. The emphasis is on studying the interaction of the participant in the experiential environment as it relates to the complex challenges faced by management professionals working in public, commercial and not-for-profit sport and recreation delivery systems.

RATIONALE

The rapidly expanding body of knowledge regarding outdoor adventure sport, outdoor recreation, action sports, extreme sports, lifestyle sports and the increased demand for specialized knowledge of experiential and resource management within the recreational sport management profession requires competent managers to acquire a broad base of understanding. As a result, in order for students to be effective outdoor sport and recreation managers, they must understand the philosophical, ethical, ecological, and cultural discourse that serves as a knowledge base for decision makers.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING

A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)
IV. Measurable Learning Outcomes

Upon successful completion of this course, the student will be able to:

A. Explain the relationship between managerial research and practice in the outdoor adventure sport field.

B. Analyze the various philosophical, ethical, ecological, and cultural perspectives that serve to inform outdoor adventure sport and recreation management.

C. Examine challenges facing the field, inspect possible underlying causes of these challenges and generate solutions.

D. Identify, critically examine, and critique important findings in historical and current outdoor recreation and adventure sport research.

E. Compose a personal outdoor adventure philosophy from a Christian worldview and propose how to utilize it in a management setting.

V. Course Requirements and Assignments

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board forums (5)

The student will participate in five Discussion Board forums. A forum consists of an initial thread and two replies to other students’ threads applying a biblical worldview as appropriate. Each initial thread for a forum question should contain a minimum of 400-500 words and each reply should be at least 200 words. This promotes writing that is thorough, yet concise enough to permit classmates to read all the posts. Attention to good grammar and spelling is imperative, and appropriate references should be made in APA format. First person writing is allowed in the posts. The initial threads are due by 11:59 p.m. (ET) on Wednesday of Modules/Weeks 1, 2, 4, 5, and 6. The two replies are due by 11:59 p.m. (ET) on Sunday of Modules/Weeks 1, 2, 4, 5, and 6 respectively.

D. Reading Report

After reading Dustin et al.’s book, Stewards of Access/Custodians of Choice, the student will write a five-page paper on the information in the book. The student will summarize the book in the first third of the paper. In the second third of the paper, the student will critique and evaluate the book. In the final section, the student will apply the book to himself/herself and/or his/her situation. Appropriate sub-headings and APA formatting should be used. The Reading Report must be submitted through SafeAssign by 11:59 p.m. (ET) on Sunday of Module/Week 3.
E. Annotated Bibliography

Before beginning the Research Paper, the student will create an Annotated Bibliography consisting of a minimum of 10 peer-reviewed sources. It should not summarize the article or book, nor should it list the article's content; rather, it should briefly explain:

1. the author’s main point or argument;
2. the author’s method or approach; and
3. the place of the piece in the literature as a whole (e.g., does the author agree with other scholars).

The Annotated Bibliography, as a whole, should provide a solid overview of the existing research in the area that the student is studying. This assignment is due by 11:59 p.m. (ET) on Sunday of Module/Week 4.

F. Research Paper

Each student will be required to compose a personal philosophy paper (between 10 to 15 pages). This is arguably the most important paper the student will write; however, this is not expected to be a finished product that will never change. The student should draw from all of his/her readings and classes during the semester and from his/her personal experience using this paper to articulate personal outdoor adventure philosophy. The student should consider the significance of natural and protected areas from personal, cultural, ecological, ethical, political and/or economic perspectives. The Research Paper should address the role of wilderness in the student’s personal life and the value of wilderness to society and ecological systems. The student should discuss how he/she thinks adventure sports and outdoor recreation should be managed in light of his/her personal convictions and biblical worldview. A minimum of 10 peer-reviewed articles must be used to support ideas; citations must follow APA format. The paper should have a title page, abstract, and reference page (not included in total page count); all content should be formatted in APA style. The Research Paper must be submitted through SafeAssign by 11:59 p.m. (ET) on Friday of Module/Week 8.

G. Quizzes (3)

The student will complete three open-book/open-notes quizzes encompassing material from both required texts. The student will be given one hour to complete five short answer/essay questions. The answer to each question must show critical thinking skills, personal reflection, and be underpinned by course content. The quizzes must be completed by 11:59 p.m. (ET) on Sunday of Modules/Weeks 2, 5, and 6 respectively.
H. Final Exam

A comprehensive open-book/open-notes final exam will be utilized to measure the student’s ability to recall, analyze, and apply the concepts covered in the course. The student will answer four essay questions from the questions provided; each answer must be a minimum of one page and cite two peer-reviewed sources. The final exam’s answers must be submitted through SafeAssign by 11:59 p.m. (ET) on Sunday of Module/Week 7.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (5 at 70 pts ea)</td>
<td>350</td>
</tr>
<tr>
<td>Reading Report</td>
<td>100</td>
</tr>
<tr>
<td>Annotated Bibliography</td>
<td>75</td>
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<tr>
<td>Research Paper</td>
<td>125</td>
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<tr>
<td>Quizzes (3 at 50 pts ea)</td>
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<tr>
<td>Final Exam</td>
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</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
</tr>
</tbody>
</table>

B. Scale

- A = 940–1010
- A- = 920–939
- B+ = 900–919
- B = 860–899
- B- = 840–859
- C+ = 820–839
- C = 780–819
- C- = 760–779
- F = 759 and below

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

VII. BIBLIOGRAPHY


## COURSE SCHEDULE

### SMGT 611


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1           | Plummer: intro., ch. 1  
Dustin et al.: chs. 1–7  
1 presentation  
1 online resource: introduction | Course Requirements Checklist  
DB Forum 1 | 10  
70 |
| 2           | Plummer: ch. 2  
Dustin et al.: chs. 8–11 | DB Forum 2  
Quiz 1 | 70  
50 |
| 3           | Plummer: ch. 3  
Dustin et al.: chs. 12–14  
1 presentation | Reading Report | 100 |
| 4           | Plummer: ch. 4  
1 article | DB Forum 3  
Annotated Bibliography | 70  
75 |
| 5           | Plummer: chs. 6–7  
1 presentation  
2 articles | DB Forum 4  
Quiz 2 | 70  
50 |
| 6           | Plummer: ch. 8  
1 article | DB Forum 5  
Quiz 3 | 70  
50 |
| 7           | Plummer: ch. 9  
1 presentation  
1 online resource | Final Exam | 200 |
| 8           | Plummer: ch. 10  
1 article | Research Paper | 125 |

**TOTAL**: 1010

DB = Discussion Board

**NOTE**: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.