

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

SMGT 501

SOCIAL ISSUES IN SPORT MANAGEMENT

COURSE DESCRIPTION

This course will examine the social institution of sport and its consequences for the North American society; the social organization from play to professional sport; violence and discrimination; women and ethnic minorities in sport; and the socialization implications from participation in sports.

RATIONALE

This course has as its primary aims an increase in the awareness of, knowledge of, and skills in addressing social issues in sport; additionally, the course will provide an introduction to the legal aspects of sport, as they pertain to the social standards in sport.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. RECOMMENDED RESOURCES

Optional Purchases: DVDs available through [MBS Direct](#). *The student can either rent or purchase 1 of the following DVDs in conjunction with the requirements for the Module/Week 7 Discussion Board Forum activity.*

Berg, P. (2004). *Friday Night Lights*. USA: Universal Pictures.

Gartner, J. (2006). *Glory Road*. USA: Buena Vista Pictures.

Hancock, J. L. (2009). *The Blind Side*. USA: Alcon Entertainment.

Kendrick, S. & Kendrick, A. (2006). *Facing the Giants*. USA: Sherwood Productions.

Yakin, B. (2000). *Remember the Titans*. USA: Walt Disney Pictures.

IV. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word

V. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Compare and contrast the social problems related to sport in its dimensions as play, competition, leisure, education, and work.
- B. Analyze current sport issues from a spiritual perspective, develop and analyze a personal philosophy regarding social responsibility, and synthesize current sport issues with a Christian worldview.
- C. Identify the social and cultural trends and attitudes, which have resulted in the exclusion of demographic groups from sport.
- D. Synthesize and analyze the relationship between society and sport, recognizing how they affect and influence each other.
- E. Demonstrate knowledge and understanding of the sociological theories that apply to sport, the history of sport, and the influence of politics, materialism, the media, religion, and economics on sport.
- F. Critique and apply the sociological theories that apply to sport, the history of sport, and the influence of politics, materialism, the media, religion, and economics on sport.
- G. Identify the rights and responsibilities of sport management professionals as depicted in codes of professional ethics, and justify personal and management values and principles.

VI. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings, video lecture presentations, websites, and a movie.
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, questions or scenarios will be posted in the Discussion Board Forums in order to generate interaction among students in regard to relevant, current course topics. Current and archived issues of sports publications from the Jerry Falwell Library website will be used as the basis for research and discussion. The student will complete a thread of at least 400 words, using at least 1 scholarly resource cited in current APA format from his/her research and 1 Scripture reference, and complete 2 replies of at least 200 words, using his/her personal experience and optional outside resources.

D. Analysis Papers (8)

There will be 8 assignments (short, hands-on, real-world, sports-sociology-related papers) that will need to be completed. Each assignment must be at least 2 full pages (1-inch margins, double-spaced, using 12-point Times New Roman font), include an original title, the student's name, and a reference page with at least 2 scholarly resources and 1 biblical passage, and use current APA format.

E. Quizzes (8)

There will be 8 open-book/open-notes quizzes that will need to be completed. Each quiz will contain 20 multiple-choice questions and have a 1-hour time limit.

VII. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums	
Threads (4 at 30 pts ea)	120
Replies (4 at 20 pts ea)	80
Analysis Papers (8 at 50 pts ea)	400
Quizzes (8 at 50 pts ea)	400
Total	1010

B. Scale

A = 960–1010 A- = 940–959 B+ = 920–939 B = 890–919 B- = 870–889
 C+ = 850–869 C = 820–849 C- = 800–819 D+ = 780–799 D = 750–779
 D- = 730–749 F = 0–729

C. Grievance Procedure

If students have any grievance with the course or the instructor, the student should attempt to resolve the matter informally by contacting the instructor first. Egregious or repeated violations of this policy may result in formal disciplinary action.

D. Time Limitations

All tests and exams are subject to established time limits within the course or when the time permitted on Blackboard expires. No additional time will be allotted.

E. Content

Students are responsible for all course material, regardless of whether or not it is covered during course lectures, during optional exam reviews, or in optional study sheets.

“Course material” includes but is not limited to all assigned readings, video, audio, on-line materials, journals, etc. The content for course quizzes and examinations may come from any of these sources.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

SMGT 501

Textbook: Coakley, *Sports in Society: Issues and Controversies* (2016).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Coakley: chs. 1–2 2 presentations 1 website	Course Requirements Checklist	10
		Class Introductions	0
		DB Forum 1 Thread	30
		Analysis Paper 1	50
		Quiz 1	50
2	Coakley: chs. 5–6 1 presentation	DB Forum 1 Replies	20
		Analysis Paper 2	50
		Quiz 2	50
3	Coakley: chs. 3–4 1 website	DB Forum 2 Thread	30
		Analysis Paper 3	50
		Quiz 3	50
4	Coakley: chs. 7–8 1 presentation 1 website	DB Forum 2 Replies	20
		Analysis Paper 4	50
		Quiz 4	50
5	Coakley: chs. 9, 11 1 presentation	DB Forum 3 Thread	30
		Analysis Paper 5	50
		Quiz 5	50
6	Coakley: chs. 10, 12 1 presentation	DB Forum 3 Replies	20
		Analysis Paper 6	50
		Quiz 6	50
7	Coakley: chs. 13–14 1 DVD	DB Forum 4 Thread	30
		Analysis Paper 7	50
		Quiz 7	50
8	Coakley: chs. 15–16 1 presentation	DB Forum 4 Replies	20
		Analysis Paper 8	50
		Quiz 8	50
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.