

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **SMGT 406**

#### **ISSUES AND TRENDS IN SPORT**

#### **COURSE DESCRIPTION**

A basic understanding of the developments, trends and social processes that explain the widely popular sporting experiences of society today.

#### **RATIONALE**

Issues of society are reflected in sport, no matter how insulated or isolated sport may appear to be. The contemporary issues of society, an understanding of their reflection in, their relationship to, and their influence upon sport, whether it be amateur or professional, will be examined.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Identify the social and cultural trends and attitudes which resulted in the exclusion of demographic groups from sport. (Knowledge)
- B. Develop an appreciation of the relationship between society and sport, noticing how they effect the influence of each other. (Skills)
- C. Demonstrate knowledge and understanding of the sociological theories that apply to sport, history of sport, influence of politics, materialism, and the media, and economics of sport. (Knowledge)

- D. Analyze current sport issues from a spiritual perspective, develop and analyze a personal philosophy regarding social responsibility from a spiritual perspective, and synthesize current sport issues with a Christian worldview. (Values)
- E. Demonstrate understanding of copyright laws and practice responsible use of technology by citing his or her sources in a manner consistent with the *Publication Manual of the American Psychological Association*. (Skills)

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (2)

Discussion boards are collaborative learning experiences. Therefore, the student is required to participate in Discussion Board Forums. Answers to the discussion questions must be well thought out, presented using good grammar and spelling, and to the point.

Each Discussion Board Forum will be divided into 2 parts: a thread in response to the instructor's prompt and replies to 2 classmates' threads. Thus, in order to earn full credit for each forum, the student's interaction must include 1 thread, which must be submitted by the Thursday deadline, and 2 replies, which must be submitted by the Sunday deadline. Each thread must be 300–400 words and incorporate 1 Scripture reference and at least 1 resource (e.g., the textbook or a scholarly journal). Each reply must be at least 150 words and incorporate at least 1 citation. Discussion board posts must be made in accordance with current APA format.

- D. Assignment Journals (5)

The student will answer questions that focus on the assigned chapters for each module/week. Each question response must be 400–500 words, follow current APA format, and include at least 1 peer-reviewed reference (including at least 1 non-textbook reference per Assignment Journal) and at least 1 scripture.

- E. PowerPoint Presentation

The student will develop and post a PowerPoint presentation over an assigned chapter/topic in the textbook. The presentation must be informative regarding the content of the chapter and include 10–20 slides.

F. Quizzes (8)

Each quiz will cover the reading for the assigned module/week. Each quiz will be open-book/open-notes, contain 7 multiple-choice, 5 true/false, and 2 short answer questions, and have a 1-hour time limit. The student’s response to each short answer question must show critical thinking skills and personal reflection. Each response must also be well supported by at least 1 reference. For each reference, the student must include at least 1 in-text citation with page numbers and a reference page entry, both in current APA format.

**VI. COURSE GRADING AND POLICIES**

A. Points

Course Requirements Checklist	10
Discussion Board Forums (2 at 50 pts ea)	100
Assignment Journals (5 at 50 pts ea)	250
PowerPoint Presentation	250
Quizzes (8 at 50 pts ea)	400
<b>Total</b>	<b>1010</b>

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at [equityandcompliance@liberty.edu](mailto:equityandcompliance@liberty.edu). Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

## ***COURSE SCHEDULE***

### **SMGT 406**

Textbook: Woods, *Social Issues in Sport* (2016).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Woods: chs. 1–2 1 presentation	Course Requirements Checklist	10
		Class Introductions	0
		Quiz 1	50
<b>2</b>	Woods: chs. 3–5 1 presentation	Assignment Journal 1	50
		Quiz 2	50
<b>3</b>	Woods: chs. 6–7 1 presentation	DB Forum 1	50
		Assignment Journal 2	50
		Quiz 3	50
<b>4</b>	Woods: chs. 8–10 1 presentation	Assignment Journal 3	50
		Quiz 4	50
<b>5</b>	Woods: chs. 11–13 1 website	DB Forum 2	50
		Assignment Journal 4	50
		Quiz 5	50
<b>6</b>	Woods: chs. 14–15 1 presentation	Assignment Journal 5	50
		Quiz 6	50
<b>7</b>	Woods: chs. 16–18 1 presentation	PowerPoint Presentation	250
		Quiz 7	50
<b>8</b>	Woods: chs. 19–21 1 presentation	Quiz 8	50
		<b>TOTAL</b>	<b>1010</b>

DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.