

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

SMGT 402

SPORT CHAPLAINCY

COURSE DESCRIPTION

This course will examine what it means to be a sports chaplain. Learning how to pray for, to serve, to challenge and to invest in lives and being on the journey of faith for those who serve.

RATIONALE

The influence of sports has risen to epic status over the past century. This course will equip men and women to explore the foundational principles of chaplaincy, understand the responsibility of being a sport chaplain, and seek to enter into this area with the sole purpose of ministering to the unique needs of the people of sport.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Explain the functions of a sport chaplain.
- B. Coordinate special ministry/outreach events.
- C. Coordinate and lead chapel services.
- D. Provide training and resources for character development and life management skills.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)

The student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 400–500 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 200 words.

D. Reading Reports (7)

The student will summarize each chapter from the Parker text based on the assigned reading reports. The length of the paper must be 1–2 pages for each written assignment.

E. Chaplain Interview

The student will conduct an interview with a sports chaplain to inquire about the role of the sports chaplain. The student will then write a 2-page paper summarizing the interview.

F. Coach Interview

The student will interview a coach or player on how a chapel program has benefitted the team. The student will then write a 2-page paper summarizing the interview.

G. Chapel Message

The student will prepare 3 chapel messages for a high school girls or boys team. Each message must be a minimum of 2 pages.

H. Chaplain's Advice

The student will read an athlete's autobiography of his/her choice, and summarize the athlete's story in regard to family, life challenges, and sports challenges. The student will respond as if he/she were the chaplain for this player, and the player came to him/her for spiritual advice on 1 or more of these personal matters. This assignment must be 3–4 pages and in current APA format.

I. Sports Chapel Strategy

The student will complete a strategy paper on how he/she would start a sports chapel in a local high school. The paper must be 5–7 pages in current APA format, not including the title page and reference page.

VI. COURSE GRADING AND POLICIES**A. Points**

Course Requirements Checklist	10
Discussion Board Forums (4 at 50 pts ea)	200
Chaplain Interview	100
Coach Interview	100
Chapel Message	135
Chaplain's Advice	100
Sports Chapel Strategy	120
Reading Reports (7 at 35 pts ea)	280
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

SMGT 402

Textbooks: Parker et al., *Sport Chaplaincy: Trends, Issues, and Debates* (2016).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Parker et al.: Preface and Introduction 1 presentation	Course Requirements Checklist	10
		Introduction/Welcome DB	0
		DB Forum 1	50
		Reading Report 1	35
2	Parker et al.: chs. 1 - 2 1 presentation	Reading Report 2	35
		Chaplain Interview	100
3	Parker et al.: chs. 3 - 5 1 presentation	DB Forum 2	50
		Reading Report 3	35
4	Parker et al.: chs. 6 - 7 1 presentation	Reading Report 4	35
		Coach Interview	100
5	Parker et al.: chs. 8 – 10 1 presentation	DB Forum 3	50
		Reading Report 5	35
6	Parker et al.: chs. 11 – 12 1 presentation	Reading Report 6	35
		Chapel Message	135
7	Parker et al.: chs. 13 – 14 1 presentation	DB Forum 4	50
		Reading Report 7	35
		Sports Chapel Strategy	120
8	Parker et al.: ch. 15 Conclusion 1 presentation	Chaplain's Advice	100
		TOTAL	1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.