

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should <u>not</u> be used to purchase course materials.



COURSE SYLLABUS

SMGT 317 Mentoring in Sport

COURSE DESCRIPTION

A residency whereby the student is assigned to a ministry outreach setting for the purpose of receiving hands-on experience and guidance in the day-to-day functions of sports outreach.

RATIONALE

This course is designed for the purpose of providing direct experience under the mentorship of a qualified professional. The internship is built on the educational principles of instruction, application, and evaluation by placing the student in a supervised period of learning in the context of actual ministry. This practical experience may be completed with an interscholastic athletic team, a church, a parachurch sport ministry, or a mission agency.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the <u>Academic</u> <u>Course Catalog</u>.

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <u>http://bookstore.mbsdirect.net/liberty.htm</u>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard <u>recommended browsers</u>
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Define mentoring in different contexts.
- B. Discuss experiences of the mentoring process.
- C. Summarize core principles of mentoring.
- D. Provide coaching and evaluation of other students as he/she reflects on his/her ministry experiences.
- E. Discuss experiences of the mentoring experience.

- F. Design a mentoring program that best suits the needs of the student's sport and ministry.
- G. Describe the evolution of mentoring in sport.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and <u>Student Expectations</u>, the student will complete the related checklist found in Module/Week 1.

C. Internship Site Agreement

The student must complete 8 hours of a supervised internship experience with a mentorship focus. This agreement simply confirms the student's understanding of the internship and their responsibility to secure a location by the end of Week 2.

D. Discussion Board Forums (3)

The student is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 250 words.

E. Ministry Covenant Form

The form must be completed by the student, signed by the mentor, and submitted as an attachment prior to the start of the internship experience. This form is a contract between the student and the internship site. The student will not be allowed to begin the internship until the agreement is signed by both mentor and student.

F. Time Log and Journal (7)

The student must complete 8 hours of a supervised internship experience. A weekly log will be completed by the student in order to document their activities and responsibilities throughout the duration of the internship.

- G. Evaluations
 - 1. Midterm Evaluation

The Midterm Evaluation Form is a critique of the student's work performance to be completed by the mentor of the internship. It allows the mentor to comment on the student's leadership skills and strengths and on areas where improvement is needed. The student must discuss the evaluation with the mentor before submitting the form via Blackboard. 2. Final Evaluation

The Final Evaluation Form is a critique of the student's work performance to be completed by the mentor at the conclusion of the internship. It allows the mentor to assess the student's work during the internship and to comment on the student's level of qualification for a sport ministry position. The student must discuss the evaluation with the mentor before submitting the form via Blackboard.

H. Mentor Leader Summary (7)

Based on assigned readings, the student will write a summary of each chapter that integrates a Biblical worldview. Each journal entry must integrate a Biblical worldview, be 1 page, and conform to current APA standards.

I. Internship Portfolio

The student will write a 5-page paper in current APA format that focuses on the mentorship journey. The Internship Portfolio must provide background information on the sport ministry and requires the student to reflect on their overall experience. It must include at least 2 references in addition to the course textbook and the Bible.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist		10
Internship Site Agreement		25
Discussion Board Forums (3 at 50 pts ea)		150
Ministry Covenant Form		100
Time Log and Journal (7 at 25 pts ea)		175
Mentor Leader Summary (7 at 25 pts ea)		175
Evaluations		
Midterm		100
Final		100
Internship Portfolio		175
	Total	1010

B. Scale

A = 900-1010 B = 800-899 C = 700-799 D = 600-699 F = 0-599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at <u>LUOODAS@liberty.edu</u> to make arrangements for academic accommodations. Further information can be found at <u>www.liberty.edu/disabilitysupport</u>.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's Discrimination, Harassment, and Sexual Misconduct Policy or the Student Disability Grievance Policy and Procedures.



COURSE SCHEDULE

SMGT 317

Textbook: Dungy & Whitaker, *The Mentor Leader* (2011).

MODULE/ WEEK	READING & STUDY	Assignments	POINTS
1	Dungy & Whitaker: ch. 1 1 presentation	Course Requirements Checklist Introduction/Welcome DB Mentor Leader Summary 1 Internship Site Agreement	10 0 25 25
2	Dungy & Whitaker: ch. 2 1 presentation	Mentor Leader Summary 2 Time Log and Journal 1 Ministry Covenant Form Quiz	25 25 100
3	Dungy & Whitaker: ch. 3 1 presentation	Mentor Leader Summary 3 Time Log and Journal 2 DB Forum 1	25 25 50
4	Dungy & Whitaker: ch. 4 1 presentation	Mentor Leader Summary 4 Time Log and Journal 3 Midterm Evaluation	25 25 100
5	Dungy & Whitaker: ch. 5 1 presentation	Mentor Leader Summary 5 Time Log and Journal 4 DB Forum 2	25 25 50
6	Dungy & Whitaker: ch. 6 1 presentation	Mentor Leader Summary 6 Time Log and Journal 5 DB Forum 3	25 25 50
7	Dungy & Whitaker: chs. 7–8 1 presentation	Mentor Leader Summary 7 Time Log and Journal 6 Internship Portfolio	25 25 175
8	Dungy & Whitaker: ch. 9 1 presentation	Time Log and Journal 7 Final Evaluation	25 100
TOTAL			1010

DB = Discussion Board

NOTE: Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.