Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
SMGT 315
CONCEPTS AND PRACTICES IN SPORT OUTREACH

COURSE DESCRIPTION
This course introduces the student to the broad spectrum of Christian concepts and practices with sport camp operation and leadership. The student will be equipped to plan, fund, program, direct, evaluate and assess the camp’s effectiveness with an emphasis on outreach to athletes on high school and college campuses, in the local church, and with community organizations.

RATIONALE
Successful sport ministry leaders need to know how to prepare themselves for leadership, assemble and lead teams, and fund sport ministry efforts. They also must be prepared to create and lead ministry programs in a variety of sport and community contexts.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Blackboard recommended browsers
D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Define a mission for a sport ministry organization
B. Design sport ministry programming activities that carry out the specified mission
C. Use practices to intentionally incorporate biblical and Christian lessons in sport activities
D. Evaluate key differences in public and private high schools and colleges as well as church and parachurch environments as it relates to sports ministry
V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and presentations

B. Course Requirements Checklist

After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (3)

The student is required to provide a thread in response to the provided prompt for each forum. Each thread must be at least 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to at least 2 classmates’ threads. Each reply must be at least 250 words.

D. Written Assignments (8)

The student will write research-based papers in current APA format that focuses on the Reading & Study material in the module/week the paper is assigned. Modules/Weeks 1–4 and 6–8 will require a 3-page paper, while Module/Week 5 will require a 7–10-page paper. Each shorter paper must include at least 2 references, in addition to the course textbooks and the Bible. The longer paper must include at least 5 references, in addition to the course textbooks and the Bible.

E. Quizzes (8)

Each quiz will cover the Reading & Study material for the module/week in which it is assigned. Each quiz will be open-book/open-notes, contain 10 multiple-choice, true/false questions, and have a 45 minute time limit.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (3 at 50 pts ea)</td>
<td>150</td>
</tr>
<tr>
<td>Written Assignments (8 at 50 pts ea)</td>
<td>400</td>
</tr>
<tr>
<td>Quizzes (1-6 &amp; 8 at 50 pts ea; 7 at 100 pts)</td>
<td>450</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
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</tbody>
</table>

B. Scale

\[
A = 900–1010 \quad B = 800–899 \quad C = 700–799 \quad D = 600–699 \quad F = 0–599
\]
C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s Discrimination, Harassment, and Sexual Misconduct Policy or the Student Disability Grievance Policy and Procedures.

VII. BIBLIOGRAPHY


**COURSE SCHEDULE**

**SMGT 315**


<table>
<thead>
<tr>
<th>MODULE/ WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1            | Sanders: All 3 presentations 2 websites | Course Requirements Checklist  
Introduction/Welcome DB  
Written Assignment 1  
Quiz 1 | 10  
0  
50  
50 |
| 2            | Prince: Introduction, chs. 1–2  
Stanley et al.: all 2 presentations 1 videos | Written Assignment 2  
Quiz 2 | 50  
50 |
| 3            | Prince: ch. 3–4  
2 presentations 1 video | DB Forum 1  
Written Assignment 3  
Quiz 3 | 50  
50  
50 |
| 4            | Prince: chs. 5–6  
3 presentations 3 videos | Written Assignment 4  
Quiz 4 | 50  
50 |
| 5            | Prince: ch. 7  
3 presentations 2 videos | DB Forum 2  
Written Assignment 5  
Quiz 5 | 50  
50  
50 |
| 6            | Dillon: chs. 1–6  
2 presentations 1 video | Written Assignment 6  
Quiz 6 | 50  
50 |
| 7            | Dillon: chs. 7–19  
2 presentations 1 video | DB Forum 3  
Written Assignment 7  
Quiz 7 | 50  
50  
100 |
| 8            | Dillon: chs. 20–24  
2 presentations | Written Assignment 8  
Quiz 8 | 50  
50 |

**TOTAL** 1010

DB = Discussion Board

**NOTE:** Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.