

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

SMGT 315

CONCEPTS AND PRACTICES IN SPORT OUTREACH

COURSE DESCRIPTION

This course introduces the student to the broad spectrum of Christian concepts and practices with sport camp operation and leadership. The student will be equipped to plan, fund, program, direct, evaluate and assess the camp's effectiveness with an emphasis on outreach to athletes on high school and college campuses, in the local church, and with community organizations.

RATIONALE

Successful sport ministry leaders need to know how to prepare themselves for leadership, assemble and lead teams, and fund sport ministry efforts. They also must be prepared to create and lead ministry programs in a variety of sport and community contexts.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Define a mission for a sport ministry organization
- B. Design sport ministry programming activities that carry out the specified mission
- C. Use practices to intentionally incorporate biblical and Christian lessons in sport activities
- D. Evaluate key differences in public and private high schools and colleges as well as church and parachurch environments as it relates to sports ministry

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and presentations

B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (3)

The student is required to provide a thread in response to the provided prompt for each forum. Each thread must be at least 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to at least 2 classmates' threads. Each reply must be at least 250 words.

D. Written Assignments (8)

The student will write research-based papers in current APA format that focuses on the Reading & Study material in the module/week the paper is assigned. Modules/Weeks 1–4 and 6–8 will require a 3-page paper, while Module/Week 5 will require a 7–10-page paper. Each shorter paper must include at least 2 references, in addition to the course textbooks and the Bible. The longer paper must include at least 5 references, in addition to the course textbooks and the Bible.

E. Quizzes (8)

Each quiz will cover the Reading & Study material for the module/week in which it is assigned. Each quiz will be open-book/open-notes, contain 10 multiple-choice, true/false questions, and have a 45 minute time limit.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (3 at 50 pts ea)	150
Written Assignments (8 at 50 pts ea)	400
Quizzes (1-6 & 8 at 50 pts ea; 7 at 100 pts)	450
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

VII. BIBLIOGRAPHY

Garner, J.G. (ed.). (2003). *Recreation and sports ministry*. Nashville, TN: Broadman & Holman. ISBN: 9780805426267

McCown, L. & Gin, V.J. (2003). *Focus on sport in ministry*. Marietta, GA: 360° Sports. ISBN: 9781932611007

COURSE SCHEDULE

SMGT 315

Textbooks: Dillon, *People Raising: A Practical Guide to Raising Funds* (2012).
 Prince, *In the Arena: The Promise of Sports for Christian Discipleship* (2016).
 Sanders, *Spiritual Leadership: Principles of Excellence for Every Believer* (2017).
 Stanley et al., *Seven Practices of Effective Ministry* (2004).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Sanders: All 3 presentations 2 websites	Course Requirements Checklist Introduction/Welcome DB Written Assignment 1 Quiz 1	10 0 50 50
2	Prince: Introduction, chs. 1–2 Stanley et al.: all 2 presentations 1 videos	Written Assignment 2 Quiz 2	50 50
3	Prince: ch. 3–4 2 presentations 1 video	DB Forum 1 Written Assignment 3 Quiz 3	50 50 50
4	Prince: chs. 5–6 3 presentations 3 videos	Written Assignment 4 Quiz 4	50 50
5	Prince: ch. 7 3 presentations 2 videos	DB Forum 2 Written Assignment 5 Quiz 5	50 50 50
6	Dillon: chs. 1–6 2 presentations 1 video	Written Assignment 6 Quiz 6	50 50
7	Dillon: chs. 7–19 2 presentations 1 video	DB Forum 3 Written Assignment 7 Quiz 7	50 50 100
8	Dillon: chs. 20–24 2 presentations	Written Assignment 8 Quiz 8	50 50
TOTAL			1010

DB = Discussion Board

NOTE: Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.