Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
**COURSE SYLLABUS**

SMGT 312  
INTRODUCTION TO SPORT MINISTRY OUTREACH

**COURSE DESCRIPTION**

This course will explain the inter-relationships between sport and religion while examining the impact of muscular Christianity and sport ministry in North America. Tools and guidelines for preparing, organizing and administering a sport ministry program will also be examined.

**RATIONALE**

Sport and religion have been connected for thousands of years. At various times, sport has used and has been used by different religions. Sport provides today’s Christian with a platform for ministry in a relevant and nonthreatening manner. This happens at the international and local levels. Those who wish to minister in a postmodern culture must realize that sport is one of the most effective means of outreach that the Christian possesses. The successful sport minister will understand the background of sport and religion and the skills necessary for utilizing sport as a ministry tool.

I. **PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. **REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: [http://bookstore.mbsdirect.net/liberty.htm](http://bookstore.mbsdirect.net/liberty.htm)

III. **ADDITIONAL MATERIALS FOR LEARNING**

A. Computer with basic audio/video output equipment  
B. Internet access (broadband recommended)  
C. Blackboard recommended browsers  
D. Microsoft Office

IV. **MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:  
A. Analyze the relationship between sport and religion from a historical perspective.  
B. Evaluate the impact of the muscular Christianity movement in Western culture.  
C. Describe the various organizations that currently utilize sport for evangelism and discipleship purposes.
D. Explain the legal issues that are pertinent to religious and sport activity.
E. Identify the qualifications necessary for effective sport ministers.
F. Explain the basic function of a sport ministry.
G. Design a plan to manage events, facilities, and programs within the context of a sport ministry.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations
B. Course Requirements Checklist
   After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.
C. Discussion Board Forums (3)
   The student is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 300 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 3 other classmates’ threads. Each reply must be at least 100 words.
D. Written Assignments (2)
   The student will write a 2-3 page research-based paper in current APA format that focuses on an assigned topic. Each paper must include at least 2 scholarly sources in addition to the assigned readings and the Bible.
E. Research Paper
   The student will research the strategic foundation for a sport ministry. The paper must be 3–5 pages, contain a minimum of 2 sources in addition to the Bible, and conform to current APA standards.
F. Portfolio
   The student will provide a description of the administration, logistics, and planning for a sport ministry project of the student’s choice. The portfolio must be 5-7 pages, contain at least 4 scholarly sources, and conform to current APA standards.
G. Quizzes (8)
   Each quiz will cover the Reading & Study material for the module/week in which it is assigned. Each quiz will be open-book/open-notes, contain 10 multiple-choice and true/false questions, and have a 15-minute time limit.
VI. **Course Grading and Policies**

A. Points

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums</td>
<td></td>
</tr>
<tr>
<td>Threads (3 at 25 pts ea)</td>
<td>75</td>
</tr>
<tr>
<td>Replies (3 at 25 pts ea)</td>
<td>75</td>
</tr>
<tr>
<td>Written Assignments (2 at 75 pts ea)</td>
<td>150</td>
</tr>
<tr>
<td>Research Paper</td>
<td>100</td>
</tr>
<tr>
<td>Portfolio</td>
<td>200</td>
</tr>
<tr>
<td>Quizzes (8 at 50 pts ea)</td>
<td>400</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
</tr>
</tbody>
</table>

B. Scale

A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599

C. Other Policies

Instructor Availability and Feedback: The instructor will answer most emails within 24–48 hours. Students will receive written feedback on the written assignments.

Grievance Procedure: If students have any grievance with the course or the instructor, they should attempt to resolve the matter informally by contacting the instructor first. Egregious or repeated violations of this policy may result in formal disciplinary action.

Content: Students are responsible for all assigned course material. “Course material” includes, but is not limited to, all assigned readings, video, audio, online materials, journals, etc.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s Discrimination, Harassment, and Sexual Misconduct Policy or the Student Disability Grievance Policy and Procedures.
# Course Schedule

**SMGT 312**

Textbook:  

<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
</table>
| 1           | Heisey: chs. 1–2  
Smith: chs. 1–2  
2 presentations | Course Requirements Checklist  
Introduction/Welcome  
Quiz 1 | 10  
0  
50 |
| 2           | Heisey: ch. 3  
Smith: ch. 3  
1 presentation | DB Forum 1 – Thread  
Written Assignment 1  
Quiz 2 | 25  
75  
50 |
| 3           | Heisey: ch. 4  
Smith: chs. 4–5  
4 presentations | DB Forum 1 – Replies  
Quiz 3 | 25  
50 |
| 4           | Heisey: ch. 5  
Smith: ch. 6  
1 presentation | Written Assignment 2  
Quiz 4 | 75  
50 |
| 5           | Heisey: ch. 6  
Smith: chs. 7  
4 presentations | DB Forum 2 - Thread  
Research Paper  
Quiz 5 | 25  
100  
50 |
| 6           | Heisey: ch. 7  
Smith: ch. 8  
1 presentation | DB Forum 2 - Replies  
Quiz 6 | 25  
50 |
| 7           | Heisey: ch. 8  
Smith: ch. 9  
1 presentation  
4 websites | DB Forum 3 – Thread  
Portfolio  
Quiz 7 | 25  
200  
50 |
| 8           | Heisey: ch. 9  
Smith: ch. 10  
1 presentation | DB Forum 3 – Replies  
Quiz 8 | 25  
50 |

**Total:** 1010

DB = Discussion Board

**NOTE:** Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.