

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **SMGT 305**

#### **SPORT LAW**

#### **COURSE DESCRIPTION**

With a managerial approach to legal issues, this course will examine the influences of current state and federal legislation, collective bargaining agreements, regulation agencies, employee-employer relations, contracts, and educational enterprises in relation to sport management.

#### **RATIONALE**

Sport Law instructs students of the legal issues involved in the supervision, management, and business operations of sport. Thus, Sport Law trains students to understand the evolving legal standards within the field, how the legal system functions, and how to analyze situations from a legal standpoint. Finally, Sport Law introduces the allocation of jurisdiction between state and federal courts and the law to be applied in state and federal courts.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Develop a thorough understanding of the fundamental principles, the principle rules, and the basic vocabulary of Sport Law that will permit his/her skillful application.

- B. Critically evaluate these principles and rules and the underlying premises, assumptions, and policies.
- C. Develop the discipline and the skills of carefully reading and analyzing judicial opinions, procedural rules, and statutory materials; thoughtfully synthesizing and applying holdings, rationale, and standards; carefully communicating legal analysis; and persuasively presenting well-reasoned arguments.
- D. Resolve procedural and judicial context in which substantive legal issues are raised, be attentive to procedural issues, and to understand the interface of procedural issues with substantive legal issues.
- E. Identify the laws and statutes which impact the sport industry and the agencies, governing bodies, and powers which govern sport.
- F. Utilize critical and analytical skills to solve complex problems.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and lecture presentations/notes
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (3)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 200 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be 100 words. For each thread, the student must support his/her assertions with at least 2 scholarly citations in APA format. Each reply must incorporate at least 1 scholarly citation in APA. Any sources cited must have been published within the last 5 years. Acceptable sources include the textbook, the Bible, etc.

- D. Quizzes (8)

Weekly quizzes will be utilized to measure the students' ability to recall, analyze, and apply the concepts covered in the course content and assigned readings for the assigned week/module. Each quiz will be open-book/open-notes, contain 10 multiple-choice and true/false questions, and have a 1-hour time limit.

- E. Case Briefs (2)

Students will analyze and prepare case briefs based upon an assigned area of law. Each brief should be 3 pages and double-spaced. The specific instructions should be reviewed carefully prior to submission. The assignments must be submitted in a Word document.

F. Midterm Exam (1)

The midterm exam will be utilized to measure the student’s ability to recall, analyze, and apply the concepts covered in the first four modules/weeks of the course. The student must answer 4 essay questions. Further, short essay answers must be at least 200 words and long enough to adequately answer the question presented. Bullet point answers are not permitted. Each essay answer must cite 2 resources that have not yet been used in the course. The midterm’s answers must be submitted in a Word document.

**VI. COURSE GRADING AND POLICIES**

A. Points

|   |             |
|---|-------------|
| Course Requirements Checklist               | 10          |
| Discussion Board Forums (3 at 50 points ea) | 150         |
| Quizzes (8 at 50 points ea)                 | 400         |
| Case Briefs (2 at 150 points ea)            | 300         |
| Midterm                                     | 150         |
| <b>Total</b>                                | <b>1010</b> |

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **SMGT 305**

Textbook: Sharp et al., *Sport Law: A Managerial Approach* (2014).

| <b>MODULE/<br/>WEEK</b> | <b>READING &amp; STUDY</b>                           | <b>ASSIGNMENTS</b>   | <b>POINTS</b>       |
|-------------------------|--|--|---------------------|
| <b>1</b>                | Sharp et al: ch. 1–2<br>2 presentations<br>1 article | Course Requirements Checklist<br>Class Introductions<br>DB Forum 1<br>Quiz 1 | 10<br>0<br>50<br>50 |
| <b>2</b>                | Sharp et al: ch. 18<br>1 presentation                | DB Forum 2<br>Quiz 2   | 50<br>50            |
| <b>3</b>                | Sharp et al: ch. 4, 17<br>1 presentation             | Case Brief 1<br>Quiz 3   | 150<br>50           |
| <b>4</b>                | Sharp et al: ch. 3, 7<br>3 presentations             | DB Forum 3<br>Quiz 4   | 50<br>50            |
| <b>5</b>                | Sharp et al: ch. 12–14<br>1 presentation             | Midterm Exam<br>Quiz 5   | 150<br>50           |
| <b>6</b>                | Sharp et al: ch. 15–16, 5<br>1 presentation          | Quiz 6   | 50                  |
| <b>7</b>                | Sharp et al: ch. 19<br>1 presentation                | Case Brief 2<br>Quiz 7   | 150<br>50           |
| <b>8</b>                | Sharp et al: ch. 20<br>1 presentation                | Quiz 8   | 50                  |
| <b>TOTAL</b>            |  |  | <b>1010</b>         |

DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.