

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

RLGN 360

PRACTICAL TEACHING OF SCRIPTURE

COURSE DESCRIPTION

A study of the basic principles and methods of teaching and learning as they apply to the communication of the Scriptures across various age groups. The student will combine scholarly research, proper Bible study, and suitable theological formation in order to successfully teach a passage of Scripture. Additionally, the student will engage in the process of evaluation in order to determine the strengths and weaknesses of his or her teaching.

RATIONALE

This course will provide the student with a practical procedure for constructing Bible lessons. It will enable the student to prepare a sound lesson that is supported with Scripture and an effective, well-organized outline. Thus, the student will be able to present God's Word with meaning and applicable purpose.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office
- E. School of Divinity Writing Guide
<https://www.liberty.edu/divinity/index.cfm?PID=28160>

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Describe the strategic concepts of successful Bible teaching.
- B. Identify elements that enhance the learning process.
- C. Recognize the importance of preparation in the teaching process.

- D. Explain the components of a well-crafted presentation of the Scriptures.
- E. Conduct an evaluation of a Bible lesson.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. The thread must be at least 250–500 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 150–300 words.

- D. Subject/Central Theme Assignment

The student will use *Secrets of Dynamic Communication*, *The Bible Story Handbook*, and a provided template to identify a subject and central theme for each of 5 potential lessons.

- E. Objective Assignment

The student will use *Secrets of Dynamic Communication*, *The Bible Story Handbook*, and a provided template to establish an objective, proposition, response, and key word for each of the 5 potential lessons he/she will be developing.

- F. Rationale Assignment

The student will use *Secrets of Dynamic Communication*, *The Bible Story Handbook*, and a provided template to formulate the rationale, resources, and evaluation for each of the 5 potential lessons he/she will be developing.

- G. SCORRE Lesson Outline Assignment

The student will use *Secrets of Dynamic Communication*, *The Bible Story Handbook*, and a provided template to produce a full SCORRE outline for each of the 5 potential lessons he/she will be developing.

- H. Teaching Presentation

The student will select 1 of his/her 5 lessons and complete the necessary components of the teaching project, which consists of a SCORRE Lesson Worksheet, the SCORRE Lesson Outline, and a presentation document of his/her choosing.

I. Quizzes (2)

Each quiz will cover the Reading & Study material for the module/week in which it is assigned. Each quiz will be open-book/open-notes, contain 25 multiple-choice and/or true/false questions, and have a 40-minute time limit.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 75 pts ea)	300
Subject/Central Theme Assignment	100
Objective Assignment	100
Rationale Assignment	100
SCORRE Lesson Outline Assignment	100
Teaching Presentation	200
Quizzes (2 at 50 pts ea)	100
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Quizzes/Tests/Exams

For timed quizzes/tests/exams, the student is required to completed the quiz/test/exam within the allotted time limit. If the student goes beyond the time limit, a penalty of 5 points will be deducted for every 10 minutes exceeded.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

RLGN 360

Textbooks: Brown, *How to Talk So People Will Listen* (2014).
 Davis, *Secrets of Dynamic Communication* (2013).
 Walton & Walton, *The Bible Story Handbook* (2010).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Brown: Introduction, chs. 1–3 Davis: Introduction, chs. 1–2 Walton & Walton: Selected Readings 1 presentation	Course Requirements Checklist Class Introductions DB Forum 1 Thread Subject/Central Theme Assignment	10 0 * 100
2	Brown: Review Introduction, chs. 1–3 Davis: ch. 3 Walton & Walton: Selected Readings 1 presentation	DB Forum 1 Replies Objective Assignment	75 100
3	Brown: chs. 4–6 Davis: chs. 4–5 Walton & Walton: Selected Readings 1 presentation	DB Forum 2 Thread Rationale Assignment	* 100
4	Brown: Review chs. 4–6 Davis: chs. 6–7 Walton & Walton: Selected Readings 1 presentation	DB Forum 2 Replies Quiz 1	75 50
5	Brown: chs. 7–10 Davis: ch. 8 Walton & Walton: Selected Readings 1 presentation	DB Forum 3 Thread SCORRE Lesson Outline Assignment	* 100
6	Brown: Review chs. 7–10 Davis: chs. 9–10 Walton & Walton: Selected Readings 1 presentation	DB Forum 3 Replies	75
7	Brown: chs. 11–13 Davis: chs. 11–12 Walton & Walton: Selected Readings 1 presentation	DB Forum 4 Thread Teaching Presentation	* 200
8	Brown: Review chs. 11–13 Davis: ch. 13 Walton & Walton: Selected Readings 1 presentation	DB Forum 4 Replies Quiz 2	75 50
TOTAL			1010

DB = Discussion Board

*Each Discussion Board Forum will be completed over the course of 2 modules/weeks.

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.