

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **RLGN 340**

#### **GLOBAL RELIGIOUS MOVEMENTS**

#### **COURSE DESCRIPTION**

This course examines modern religious movements, with focus upon the major world religions. Particular attention is given to the historical development, beliefs, and practices of the major world religions as well as a comparative analysis of various religious beliefs.

#### **RATIONALE**

In this global age, students will encounter adherents of other religious movements. This course is designed to inform the students of the beliefs of these religions and to equip them to respond as followers of Jesus Christ.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Describe the historical/geographical development of major world religions.
- B. Explain the beliefs of these religious movements.
- C. Compare the beliefs of these religious movements.
- D. Evaluate beliefs of each religion by the Scriptures.

- E. Develop a presentation of the gospel of Jesus Christ for an adherent of one of these religions, while incorporating at least one belief of the religion to help the adherent understand the gospel of Jesus Christ.

## V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. The thread must be at least 250–500 words and demonstrate course-related knowledge. Claims in the thread must be well-supported with material from the Wilson textbook and the Scriptures, in current Turabian format. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 150–300 words. (MLO: B, C, D)

- D. Proposed Interview Questions

The student will propose 5–10 open-ended interview questions to be used when he/she interviews a follower of a global religion other than Christianity, to learn the interviewee's beliefs, personal testimony, and religious practices. (MLO: B)

- E. Response Paper Bibliography

The student will submit a bibliography in current Turabian format containing at least 5 outside sources that he/she plans to use in the Response Paper, consistent with Liberty's standard for scholarly sources, and the 2 textbooks. (MLO: A, B, C, D, E)

- F. Interview Paper

The student will interview a follower of a global religion other than Christianity, and report on the interview in a 5-to-7-page paper in current Turabian format. Insights from the analysis of the interview will be incorporated into the final Response Paper. The interview questions and notes on the interview must be included as appendices of the paper. (MLO: B)

- G. Response Paper

The student will write a 10-to-12-page paper in current Turabian format on his/her response to a follower of a global religion other than Christianity, and whom the student interviewed for the Interview Paper. The paper will be a report of the common and contrasting features of Christianity and the religion of the interviewee, and a strategy for communicating with the interviewee how the death, burial, and resurrection of Christ is the answer to the sins and suffering of humanity. The content of the paper must be supported by data from the interview

and research from at least 5 outside resources and the 2 textbooks. (MLO: A, B, C, D, E)

H. Quizzes (4)

Each quiz will cover the Reading & Study material assigned up to and for the module/week in which it is assigned. Each quiz will be open-book/open-notes, contain 50 multiple-choice questions, and have a 1-hour-and-15-minute time limit. The student will have the option to take each quiz twice; if the quiz is attempted a second time, only the second quiz score will be recorded. (MLO: A, B, C)

**VI. COURSE GRADING AND POLICIES**

A. Points

|   |             |
|---|-------------|
| Course Requirements Checklist             | 10          |
| Discussion Board Forums (4 at 100 pts ea) | 400         |
| Proposed Interview Questions              | 50          |
| Response Paper Bibliography               | 50          |
| Interview Paper                           | 200         |
| Response Paper                            | 200         |
| Quizzes (4 at 25 pts ea)                  | 100         |
| <b>Total</b>                              | <b>1010</b> |

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Instructor Feedback Response Time

Responses to student emails will be provided within 48 hours and assignment feedback will be given within 1 week from the assignment due date.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at [equityandcompliance@liberty.edu](mailto:equityandcompliance@liberty.edu). Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

E. Quality Matters Seal of Approval

This certification mark recognizes that this course met Quality Matters Review Standards.



Quality Matters (QM) is a non-profit organization committed to quality assurance in Online Education. Courses that have received the QM Seal of Approval have passed rigorous reviews by Quality Matters evaluators and maintain their approval for five years.

## ***COURSE SCHEDULE***

### **RLGN 340**

Textbooks: Robinson & Rodrigues, *World Religions: A Guide to the Essentials* (2014).  
Wilson, *Unparalleled: How Christianity's Uniqueness Makes It Compelling* (2016).

| <b>MODULE/<br/>WEEK</b> | <b>READING &amp; STUDY</b>   | <b>ASSIGNMENTS</b>  | <b>POINTS</b>    |
|-------------------------|--|---|------------------|
| <b>1</b>                | Robinson & Rodrigues: chs. 1–2<br>Wilson: Introduction, chs. 1–2<br>1 presentation           | Course Requirements Checklist<br>Class Introductions<br>DB Forum 1 Thread | 10<br>0<br>*     |
| <b>2</b>                | Robinson & Rodrigues: chs. 3–4<br>Wilson: Review Introduction, chs.<br>1–2<br>1 presentation | DB Forum 1 Replies<br>Quiz 1  | 100<br>25        |
| <b>3</b>                | Robinson & Rodrigues: ch. 5<br>Wilson: chs. 3–5<br>1 presentation                            | DB Forum 2 Thread<br>Proposed Interview Questions                         | *<br>50          |
| <b>4</b>                | Robinson & Rodrigues: chs. 6–7<br>Wilson: Review chs. 3–5<br>1 presentation                  | DB Forum 2 Replies<br>Response Paper Bibliography<br>Quiz 2               | 100<br>50<br>25  |
| <b>5</b>                | Robinson & Rodrigues: chs. 8–9<br>Wilson: chs. 6–8<br>1 presentation                         | DB Forum 3 Thread   | *                |
| <b>6</b>                | Robinson & Rodrigues: ch. 10<br>Wilson: Review chs. 6–8<br>1 presentation                    | DB Forum 3 Replies<br>Interview Paper<br>Quiz 3                           | 100<br>200<br>25 |
| <b>7</b>                | Robinson & Rodrigues: ch. 11<br>Wilson: chs. 9–10, Conclusion<br>1 presentation              | DB Forum 4 Thread<br>Response Paper                                       | *<br>200         |
| <b>8</b>                | Robinson & Rodrigues: ch. 12<br>Wilson: Review chs. 9–10,<br>Conclusion<br>1 presentation    | DB Forum 4 Replies<br>Quiz 4  | 100<br>25        |
| <b>TOTAL</b>            |  |   | <b>1010</b>      |

DB = Discussion Board

\*Each Discussion Board Forum will be completed over the course of 2 modules/weeks.

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.