

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

RLGN 105

INTRODUCTION TO BIBLICAL WORLDVIEW

COURSE DESCRIPTION

An introduction to the biblical worldview and contemporary moral issues. This course will introduce critical thinking skills. Religious and philosophical worldviews will also be explored.

RATIONALE

Each student has been influenced by various cultural, religious, and family values and morals and often holds to personal opinions regarding these matters that have never been seriously considered. He or she must, therefore, be challenged to articulate and to validate a personal worldview by defining what is believed and defend why it is believed. Further, the student must learn to critically reflect on the many viewpoints and ethical issues that society offers, learn how to effectively communicate the biblical/Christian worldview in a multicultural society, and develop a consistently biblical approach to viewing and living his or her life.

I. PREREQUISITES

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASES

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word
- D. Windows Media Player

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Identify critical thinking principles and logical fallacies commonly used in argumentation.
- B. Define the term “worldview” and articulate a biblical/Christian worldview.
- C. Understand the five worldview questions of origin, identity, meaning, morality, and destiny.

- D. Identify key components in religious worldviews.
- E. Differentiate between a biblical and non-biblical approach to ethical and contemporary issues.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (3)

Threads

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 150–300 words and demonstrate course-related knowledge. (MLO: A, B, C, D, E)

Replies

In addition to the thread, the student is required to reply to 2 other classmates' threads. The student will post 2 replies of 150–200 words in response to his/her classmates' threads. (MLO: A, B, C, D, E)

All threads and replies must be supported by course content, outside materials, and/or Scripture references using current APA, MLA, or Turabian formatting (whichever corresponds with the student's degree program).

- D. Reflection Essay

This assignment is designed to assess elements of the student's personal worldview. This essay reflects the student's current knowledge and beliefs, so it may include personal pronouns and answers. The student is required to provide a 150–200-word minimum (total word count, not including the questions) response to the provided prompts. (MLO: A, D)

- E. Worldview Research Paper

This assignment is designed to assess the student's understanding of worldview following the content taught in the course. The topic of this assignment is to answer questions about the student's current understanding of "worldview" in at least 450 words. The student is required to support his/her answers with course content, outside materials, and at least 10 Scripture references using current APA, MLA or Turabian formatting (whichever corresponds with the student's degree program). A minimum of 3 different sources is required. At least 2 of the sources must be outside of the materials used in this course. (MLO: B, C, D)

F. Tests (8)

Each test will cover the Reading & Study material for the assigned module/week. Each test will be open-book/open-notes, contain 25 multiple-choice and true/false questions, and have a 30-minute time limit. A 2-point deduction may be assessed for each minute that the student goes over the 30-minute time limit. (MLO: A, B, C, D, E)

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums	
Threads (3 at 25 pts ea)	75
Replies (3 at 50 pts ea)	150
Reflection Essay	50
Worldview Research Paper	125
Tests (8 at 75 pts ea)	600
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

RLGN 105

Textbooks: Rae, *Doing the Right Thing* (2017).
Ryken, *Christian Worldview* (2017).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Ryken: Preface 3 presentations 3 articles	Course Requirements Checklist Class Introductions Reflection Essay Test 1	10 0 50 75
2	Ryken: chs. 1–2 3 presentations	DB Forum 1 Thread Test 2	25 75
3	Ryken: chs. 3–4 2 presentations 1 article	DB Forum 1 Replies Test 3	50 75
4	Ryken: chs. 5–6 2 presentations 1 article	DB Forum 2 Thread Test 4	25 75
5	2 presentations 3 articles	DB Forum 2 Replies Test 5	50 75
6	Rae: chs. 1–2 2 presentations 2 articles	Worldview Research Paper Test 6	125 75
7	Rae: chs. 3–4 2 presentations	DB Forum 3 Thread Test 7	25 75
8	Rae: ch. 5 2 presentations 1 article	DB Forum 3 Replies Test 8	50 75
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.