

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should <u>not</u> be used to purchase course materials.



COURSE SYLLABUS

RLGN 104 Christian Life and Biblical Worldview

COURSE DESCRIPTION

This is a study in the development and application of the biblical worldview. This course will include an introduction and application of critical thinking skills, as well as a study of religious and philosophical worldviews, the nature of tolerance and basic apologetic methodology.

RATIONALE

RLGN 104 is designed to deepen and broaden the student's understanding of the core fundamentals of the biblical worldview and to equip the student to present that view in relation to competing worldviews. The goal is to enable the student to think more clearly and critically about Christianity and truth. It is intended to equip the student to become a more effective witness and to participate more constructively in the larger socio-cultural debate. In order to accomplish this goal, the student must (1) understand the essentials of Christian truth, (2) be familiar with the historical opponents to Christianity and truth, and (3) present a biblical, logical, and reasonable defense of Christianity. Through studying worldviews, the student can better understand the nature of humanity and individual conduct so that he or she is prepared to address relevant questions in a culture of relativism. As the apostle Paul states: "Let your conversation be always full of grace, seasoned with salt, so that you may know how to answer everyone" (Colossians 4:6, NIV). By understanding worldviews, the student will acquire a powerful form of wisdom that characterized the sons of Issachar: "men who understood the times, with knowledge of what Israel should do…" (1 Chronicles 12:32, NASB).

I. PREREQUISITES

For information regarding prerequisites for this course, please refer to the <u>Academic</u> <u>Course Catalog</u>.

II. REQUIRED RESOURCE PURCHASES

Click on the following link to view the required resource(s) for the term in which you are registered: <u>http://bookstore.mbsdirect.net/liberty.htm</u>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Ability to create and submit files in Microsoft Word
- D. Blackboard <u>recommended browsers</u>
- E. Basic Blackboard navigation skills

- F. Windows Media Player
- G. School of Divinity Writing Guide: https://www.liberty.edu/divinity/index.cfm?PID=28160

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Apply critical thinking strategies and identify informal logical fallacies commonly used in argumentation.
- B. Define the term worldview and identify components of a biblical worldview.
- C. Identify important people and principles of major contemporary moral philosophies and religious worldviews that have helped shape modern society.
- D. Examine the Christian gospel and describe and assess common perceptions of the Christian gospel.
- E. Employ strategies to communicate the Christian gospel to a person from a nonbiblical worldview.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and <u>Student Expectations</u>, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (3)

Threads

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided topic for each forum. Discussion Board Forum 1 requires the student to create a thread that must be 50–100 words for each question (100–200 words total). Discussion Board Forums 2–3 require the student to create a thread that must be 250–500 words.

Replies

In addition to the thread, the student is required to reply to at least 2 other classmates' threads. For Discussion Board Forum 1, each reply must be 50–100 words. For Discussion Board Forums 2 and 3, each reply must be 150–300 words. All forums must be supported by course content, outside materials, and/or Scripture references using current APA, MLA, or Turabian formatting (whichever corresponds to the student's degree program). (MLO: A, C, D)

D. Worldview Paper

The student will submit a paper consisting of 450–750 words. This assignment is designed to assess the student's understanding of worldview and biblical worldview following the content taught in the course. The student must support

his or her answers with course content, research, and Scripture references using current APA, MLA, or Turabian formatting (whichever corresponds to the student's degree program). A minimum of 3 different sources is required. At least 2 of the sources must be outside of the materials used in this course. (MLO: A, B)

E. Critical Thinking Paper

The student will submit a paper consisting of 500–1,000 words answering questions using critical thinking skills addressed in this course. This assignment is designed to assess the student's critical thinking skills in the area of problem solving. The student must support his or her answers with course content and outside materials using current APA, MLA, or Turabian formatting (whichever corresponds to the student's degree program). A minimum of 3 different sources is required. At least 2 of the sources must be outside of the materials used in this course. (MLO: A, B, E)

F. Tests (8)

Each test will cover the Reading & Study material for the assigned module/week. Each test will be open-book/open-notes, contain 20 multiple-choice and true/false questions, and have a 30-minute time limit. (MLO: A, B, C)

VI. COURSE GRADING AND POLICIES

A. Points

| Course Requirements Checklist | | 10 |
|---------------------------------------|-------|------|
| Discussion Board Forums | | |
| Threads (1 at 20 pts, 2 at 50 pts ea) | | 120 |
| Replies (1 at 20 pts, 2 at 50 pts ea) | | 120 |
| Worldview Paper | | 100 |
| Critical Thinking Paper | | 100 |
| Tests (8 at 70 pts ea) | | 560 |
| - | Total | 1010 |

B. Scale

A = 900-1010 B = 800-899 C = 700-799 D = 600-699 F = 0-599

C. Instructor Feedback and Response Time

Responses to student emails will be provided within 48 hours and assignment feedback will be given within 1 week from the assignment due date.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at <u>LUOODAS@liberty.edu</u> to make arrangements for academic accommodations. Further information can be found at <u>www.liberty.edu/disabilitysupport</u>.

E. Quality Matters Seal of Approval

This certification mark recognizes that this course met Quality Matters Review Standards.

Quality Matters (QM) is a non-profit organization committed to quality assurance in Online Education. Courses that have received the QM Seal of Approval have passed rigorous reviews by Quality Matters evaluators and maintain their approval for five years.





COURSE SCHEDULE

RLGN 104

Textbooks: Hindson, *Everyday Series: Biblical Worldview* (2016). LUC: Powell, *Holman QuickSource Guide to Christian Apologetics* (2006). LUC: Weider, *Finding Your Worldview: Thinking Christianly about the World* (2014).

| MODULE /WEEK | READING & STUDY | Assignments | POINTS |
|-----------------|--|---|---------------------|
| 1 | Hindson: Introduction Powell: ch. 1 Weider: Introduction, ch. 1 3 presentations | Course Requirements Checklist Class Introductions Contact Information Quiz DB Forum 1 – Thread Test 1 | 10 0 20 70 |
| 2 | Hindson: chs. 2, 5 Powell: chs. 2–3 Weider: chs. 2–3 1 presentation | DB Forum 1 – Replies Test 2 | 20 70 |
| 3 | Hindson: chs. 1, 4 Powell: chs. 6–8 Weider: chs. 4–5 2 presentations 1 article | Worldview Paper Test 3 | 100 70 |
| 4 | Hindson: chs. 6–9 Powell: chs. 11–12 Weider: chs. 6–7 1 presentation 1 article | DB Forum 2 – Thread Test 4 | 50 70 |
| 5 | Powell: chs. 4–5 1 presentation 3 articles | DB Forum 2 – Replies Test 5 | 50 70 |
| 6 | Hindson: chs. 10–13 Weider: ch. 8 1 presentation 1 article | Critical Thinking Paper Test 6 | 100 70 |
| 7 | Hindson: chs. 21, 23, 26–27 Weider: chs. 10–11 1 presentation | DB Forum 3 – Thread Test 7 | 50 70 |
| 8 | Hindson: chs. 24–25, 28 Powell:chs. 13–14 Weider: ch. 9 2 presentations | DB Forum 3 – Replies Test 8 | 50 70 |
| TOTAL | | | 1010 |

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.