

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

PSYC 420

PSYCHOLOGY AND THE BIBLE

COURSE DESCRIPTION

Based on the history of the theories of psychology, students will analyze the psychological views of humanity. Biblical views of Christian writers will be used to examine the foundations of a sample of current psychological theories.

RATIONALE

One's view of the relationship between psychology and the Christian faith will guide one's practice of psychology, both professionally and personally. For the student to be informed Christian practitioners of psychology in its varied forms, he or she should be able to articulate a coherent view of the relationship between psychology and Christianity. This course will help the student to develop and articulate a model of the relationship between his or her faith and the discipline of psychology.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Describe the importance of epistemological issues to the relationship between faith and psychology.
- B. Describe the various approaches to the relationship between faith and psychology.
- C. Evaluate the strengths and weaknesses of various models of integration.
- D. Apply theoretical approaches to integration to real life situations.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Reflection

The student will write a double-spaced reflection paper of at least 2 pages on how he or she currently understands the relationship between Christianity and psychological science.

D. Essays (5)

The student will write a double-spaced essay of at 500 words in current APA format using a provided prompt about the various models of integration. The essay must incorporate research and demonstrate course-related knowledge.

E. Integration Paper

The student will write an Integration Paper of at least 5 pages in current APA format that focuses on his or her perception of the relationship between psychological science and Christian faith. The paper must cite the course textbooks and the Bible.

F. Quizzes (4)

Each self-check quiz will cover the assigned readings for the module/week in which it is assigned. Each quiz will be open-book/open-notes, contain 10 multiple-choice and true/false questions, and have a 15-minute time limit.

G. Exams (4)

Each exam will cover the assigned readings and presentations for the module/week in which it is assigned. Each exam will be open-book/open-notes, contain 50 multiple-choice and true/false questions, and have a 1-hour and 20-minute time limit.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Reflection	45
Essays (5 at 65 pts each)	325
Integration Paper	150
Quizzes (4 at 20pts)	80
Exams (4 at 100pts)	400
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

PSYC 420

Textbooks: Entwistle, *Integrative Approaches to Psychology and Christianity* (2015).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Entwistle: Introduction, chs. 1–3 1 presentation	Course Requirements Checklist Class Introductions Reflection Quiz 1	10 0 45 20
2	Entwistle: chs. 4–5 1 presentation	Essay 1 Exam 1	65 100
3	Entwistle: chs. 6–7 1 presentation	Essay 2 Quiz 2	65 20
4	Entwistle: chs. 8–10 2 presentations	Essay 3 Exam 2	65 100
5	Entwistle: ch. 10 2 presentations	Essay 4 Quiz 3	65 20
6	Entwistle: ch. 11 2 presentations	Essay 5 Exam 3	65 100
7	Entwistle: ch. 12 1 presentation	Integration Paper Quiz 4	150 20
8	Entwistle: ch. 13 2 presentations	Exam 4	100
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.