

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

PSYC 644

ORGANIZATIONAL ETHICS

COURSE DESCRIPTION

Exploration of ethical/legal issues confronted by organizations, and discussion of ethical theories pertaining to decision-making and problem solving in organizations. Special consideration is given to how Christian faith informs ethics.

RATIONALE

The purpose of this course is to prepare students to effectively analyze legal and ethical issues that may arise in an organizational setting. This course will assist students in exploring ethical decision-making and practicing ethical communication and leadership. Students will begin to apply what they have learned in a practical manner thus preparing them to behave as ethical members of their chosen career fields.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Understand psychological processes that influence group ethical performance.
- B. Discuss ethical and legal issues that impact organizational decision-making.
- C. Analyze the development of an ethical organizational culture.
- D. Utilize biblical principles to engage in ethical problem solving.
- E. Evaluate interpersonal ethics from leadership and follower perspectives.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be 500–600 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to at least 2 classmates' threads. Each reply must be 250–300 words. Each thread and reply must be supported by at least 1 reference to the textbook, at least 1 reference to Scripture, and at least 1 scholarly journal article. Current APA format must be used.

D. Case Analyses (2)

In 800–1,200 words, the student will respond to the questions presented in the assignment instructions, including addressing what biblical principles could potentially be considered in the cases. Responses must be supported by at least 1 reference to the textbook, at least 1 reference to Scripture, and at least 1 scholarly journal article. Current APA format must be used. A cover page must be included, but no abstract is required.

E. PowerPoint Presentation

The student will complete a professional 12–15-slide (not including cover and reference slides) narrated PowerPoint presentation to prepare a training session that might be provided to employees addressing organizational relationships, communication, conflict management, and negotiation. The student must include an audio component to the presentation. A minimum of 3 sources (including the text) in current APA format must be used in preparation of the presentation.

F. Reflective Essay

The student will write a 2,000–2,400-word reflection paper in current APA format that focuses on followership. The paper must include at least 1 reference to the textbook, at least 1 reference to Scripture, and at least 1 scholarly source. A cover page must be included, but no abstract is required.

G. Persuasive Essay

The student will write a 800–1,200-word persuasive essay in current APA format wherein the student will defend a position on a chosen topic related to organizational citizenship (topic choices are provided). The paper must include at least 1 reference to the textbook, at least 1 reference to Scripture, and at least 1 scholarly source. A cover page must be included, but no abstract is required.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 90 pts ea)	360
Case Analyses (2 at 100 pts ea)	200
PowerPoint Presentation	200
Reflective Essay	140
Persuasive Essay	100
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

PSYC 644

Textbooks: Johnson, *Organizational Ethics: A Practical Approach* (2019).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Johnson: chs. 1–2 4 presentations 1 website	Course Requirements Checklist Class Introductions DB Forum 1	10 0 90
2	Johnson: chs. 3–4 2 presentations	DB Forum 2 Case Analysis 1	90 100
3	Johnson: chs. 5–6 2 presentations	PowerPoint Presentation	200
4	Johnson: ch. 8 3 presentations	Case Analysis 2	100
5	Johnson: ch. 7a 3 presentations	DB Forum 3	90
6	Johnson: ch. 7b 3 presentations	Reflective Essay	140
7	Johnson: chs. 9-10 2 presentations 1 website	DB Forum 4	90
8	Johnson: ch. 11-12 1 presentation	Persuasive Essay	100
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.