Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

PSYC 644
ORGANIZATIONAL ETHICS

COURSE DESCRIPTION
Exploration of ethical/legal issues confronted by organizations, and discussion of ethical theories pertaining to decision-making and problem solving in organizations. Special consideration is given to how Christian faith informs ethics.

RATIONALE
The purpose of this course is to prepare students to effectively analyze legal and ethical issues that may arise in an organizational setting. This course will assist students in exploring ethical decision-making and practicing ethical communication and leadership. Students will begin to apply what they have learned in a practical manner thus preparing them to behave as ethical members of their chosen career fields.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Blackboard recommended browsers
D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Understand psychological processes that influence group ethical performance.
B. Discuss ethical and legal issues that impact organizational decision-making.
C. Analyze the development of an ethical organizational culture.
D. Utilize biblical principles to engage in ethical problem solving.
E. Evaluate interpersonal ethics from leadership and follower perspectives.
V. **Course Requirements and Assignments**

A. **Textbook readings and lecture presentations**

B. **Course Requirements Checklist**

After reading the Course Syllabus and **Student Expectations**, the student will complete the related checklist found in Module/Week 1.

C. **Discussion Board Forums (4)**

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be 500–600 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to at least 2 classmates’ threads. Each reply must be 250–300 words. Each thread and reply must be supported by at least 1 reference to the textbook, at least 1 reference to Scripture, and at least 1 scholarly journal article. Current APA format must be used.

D. **Case Analyses (2)**

In 800–1,200 words, the student will respond to the questions presented in the assignment instructions, including addressing what biblical principles could potentially be considered in the cases. Responses must be supported by at least 1 reference to the textbook, at least 1 reference to Scripture, and at least 1 scholarly journal article. Current APA format must be used. A cover page must be included, but no abstract is required.

E. **PowerPoint Presentation**

The student will complete a professional 12–15-slide (not including cover and reference slides) narrated PowerPoint presentation to prepare a training session that might be provided to employees addressing organizational relationships, communication, conflict management, and negotiation. The student must include an audio component to the presentation. A minimum of 3 sources (including the text) in current APA format must be used in preparation of the presentation.

F. **Reflective Essay**

The student will write a 2,000–2,400-word reflection paper in current APA format that focuses on followership. The paper must include at least 1 reference to the textbook, at least 1 reference to Scripture, and at least 1 scholarly source. A cover page must be included, but no abstract is required.

G. **Persuasive Essay**

The student will write a 800–1,200-word persuasive essay in current APA format wherein the student will defend a position on a chosen topic related to organizational citizenship (topic choices are provided). The paper must include at least 1 reference to the textbook, at least 1 reference to Scripture, and at least 1 scholarly source. A cover page must be included, but no abstract is required.
VI. Course Grading and Policies

A. Points

Course Requirements Checklist 10
Discussion Board Forums (4 at 90 pts ea) 360
Case Analyses (2 at 100 pts ea) 200
PowerPoint Presentation 200
Reflective Essay 140
Persuasive Essay 100

Total 1010

B. Scale

D- = 680–699   F = 0–679

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s Discrimination, Harassment, and Sexual Misconduct Policy or the Student Disability Grievance Policy and Procedures.
# Course Schedule

**PSYC 644**

**Textbooks:** Johnson, *Organizational Ethics: A Practical Approach* (2019).

<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Johnson: chs. 1–2 4 presentations 1 website</td>
<td>Course Requirements Checklist Class Introductions DB Forum 1</td>
<td>10 0 90</td>
</tr>
<tr>
<td>2</td>
<td>Johnson: chs. 3–4 2 presentations</td>
<td>DB Forum 2 Case Analysis 1</td>
<td>90 100</td>
</tr>
<tr>
<td>3</td>
<td>Johnson: chs. 5–6 2 presentations</td>
<td>PowerPoint Presentation</td>
<td>200</td>
</tr>
<tr>
<td>4</td>
<td>Johnson: ch. 8 3 presentations</td>
<td>Case Analysis 2</td>
<td>100</td>
</tr>
<tr>
<td>5</td>
<td>Johnson: ch. 7a 3 presentations</td>
<td>DB Forum 3</td>
<td>90</td>
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<tr>
<td>6</td>
<td>Johnson: ch. 7b 3 presentations</td>
<td>Reflective Essay</td>
<td>140</td>
</tr>
<tr>
<td>7</td>
<td>Johnson: chs. 9-10 2 presentations 1 website</td>
<td>DB Forum 4</td>
<td>90</td>
</tr>
<tr>
<td>8</td>
<td>Johnson: ch. 11-12 1 presentation</td>
<td>Persuasive Essay</td>
<td>100</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
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<td><strong>1010</strong></td>
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DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.