Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should <u>not</u> be used to purchase course materials.

COURSE SYLLABUS

PSYC 636
ADVANCED GEROPSYCHOLOGY

COURSE DESCRIPTION

Review of empirical literature in gerontology. Topics include cognition, personality and adjustment, physical change, social roles, and more.

RATIONALE

This course focuses on developmental patterns of aging and mental health in older adulthood. Concepts of normative and non-normative cognition, personality, interpersonal relationships, and spirituality will be discussed. The role of interdisciplinary treatment teams in care and research will be explored. The student will gain a global understanding of gerontology along with recent trends in this field for use in a variety of helping professions.

I.   PREREQUISITE

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II.   REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III.   ADDITIONAL MATERIALS FOR LEARNING

A.   Computer with basic audio/video output equipment

B.   Internet access (broadband recommended)

C.   Blackboard recommended browsers

D.   Microsoft Office

IV.   MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

A.   Apply psychological concepts, theories, and research findings as these relate to everyday life and aging.

B.   Examine evidence of ambiguity, ethics, Christian\Biblical faith, and values.

C.   Understand differences between normal and non-normative aging in psychological and physical development.

D.   Analyze research in the field of aging and mental health and determine the appropriateness of research methods and outcomes.

E.   Design and conduct treatment plans to address psychological issues in aging using appropriate resources and methods.

F.   Use critical thinking to solve problems related to aging and mental health.

G.   Communicate effectively in written, oral, and technological formats.

V.   COURSE REQUIREMENTS AND ASSIGNMENTS

A.   Textbook readings, lecture presentations and research articles.

B.   Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C.   Discussion Board Forum(s) (4)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 300 words and demonstrate course-related knowledge and be supported by at least 2 citations in current APA format. Sources must include the course textbook, the Bible, and 1 or more scholarly references. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be 150 words.

D.   Treatment Paper

The student will develop a treatment paper on a selected mental health condition and aging. In developing this paper, the student will submit assignments in stages throughout the course. The stages of submission are as follows:

1.   Annotated Bibliography

The student will submit an Annotated Bibliography containing a 150-word annotation for each of 4 peer-reviewed journal articles related to treatments of the selected topic.

2.   Community Resource Map

The community resource map assignment is designed to help the student explore potential treatment options in a variety of areas for the treatment paper. The student will create a community resource list (also known as community mapping) to assist older adults to secure services in common areas of need. A minimum of 10 entries must be included.

3.   Final Submission

The completed treatment plan paper must be an 9-page, current APA-formatted research-based paper that includes a 150–250-word abstract, a 7-page body, and a reference page. The paper must include at least 4 references in addition to the course textbook and the Bible.

E. Quizzes (8)

Each quiz will cover the Reading & Study material for the assigned modules/weeks. Each quiz will be open-book/open-notes, contain 15 multiple-choice questions, and have a 30-minute time limit.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirement Checklist		10
Discussion Board Forums (4 at 60 pts ea)		240
Treatment Paper		
Annotated Bibliography		60
Community Resource Map		80
Final Submission		200
Article Critiques	(2 at 90 pts ea)	180
Quizzes	(8 at 30 pts ea)	240
	Total	1010

B. Scale

A = 920–1010   B = 830–919   C = 740–829   D = 650-739   F = 0–649

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's Discrimination, Harassment, and Sexual Misconduct Policy or the Student Disability Grievance Policy and Procedures.

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Textbook: Whitbourne & Whitbourne, *Adult Development and Aging* (2017).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Whitbourne & Whitbourne: chs. 1–2 2 presentations	Course Requirements Checklist Class Introductions DB Forum 1 Quiz 1	10 0 60 30
2	Whitbourne & Whitbourne: chs. 3–4 1 presentation	Article Critique 1 Quiz 2	90 30
3	Whitbourne & Whitbourne: chs. 5–6 1 presentation 1 website	DB Forum 2 TP: Annotated Bibliography Quiz 3	60 60 30
4	Whitbourne & Whitbourne: chs. 7–8 1 presentation 1 website	Article Critique 2 Quiz 4	90 30
5	Whitbourne & Whitbourne: ch. 11 1 presentation 1 website	DB Forum 3 Quiz 5	60 30
6	Whitbourne & Whitbourne:chs. 12–13 1 presentation	TP: Community Resource Map Quiz 6	80 30
7	Whitborne & Whitbourne: chs. 9-10 1 presentation	TP: Final Submission Quiz 7	200 30
8	Whitbourne & Whitbourne: ch. 14 Koenig (2006) Zimmer et al. (2017) 1 presentation	DB Forum 4 Quiz 8	60 30
		TOTAL	**1010**

DB = Discussion Board
TP = Research Paper

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.