

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

PSYC 620

INTERVENTION AND BEHAVIOR SUPPORT

COURSE DESCRIPTION

Discussion of traditional and contemporary intervention strategies. Special emphasis on evidence-based practices and application to real-world scenarios.

RATIONALE

The purpose of this course is to provide practical application of various behavioral interventions, therapeutic techniques, and best practices in psychology that reduce symptoms of psychological disorders. This course addresses psychology's principles of developing a scientific understanding of behavior and mental processes which is a foundational premise of the Masters in Psychology program. It is important for the student to take this course to understand how to appropriately apply empirically supported treatment methods for psychological disorders to ensure that they are following best practice models.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word and PowerPoint

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Demonstrate an understanding of the importance of evidence-based treatment approaches for psychological disorders based upon a biopsychosocial framework for behavioral healthcare.
- B. Observe and critique clinical applications of traditional and contemporary treatment approaches for psychological disorders.
- C. Critically evaluate therapeutic components of treatment interventions for psychological disorders.
- D. Describe Christian integration interventions used to treat psychological disorders.

- E. Identity and apply evidenced-based, psychological treatment protocols to clinical case scenarios.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (8)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 300–500 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be 200 words.

- D. Case Study Paper

The student will write a 10–12-page, research-based paper in current APA format. The paper must include at least 2 references in addition to the course textbooks and the Bible.

- E. Exams (4)

Each exam will cover the Reading & Study material for the modules/weeks in which it is assigned. Each exam will be open-book/open-notes, contain 50 multiple-choice and true/false questions, and have a 2-hour time limit.

VI. COURSE GRADING AND POLICIES

- A. Points

Course Requirements Checklist	10
Discussion Board Forums (8 at 50 pts ea)	400
Case Study Paper	200
Exams (4 at 100 pts ea)	400
Total	1010

- B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

- C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

PSYC 620

Textbooks: Barlow, *Clinical Handbook of Psychological Disorders*, (2014).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Barlow: chs. 1–2 2 presentations 2 websites	Course Requirements Checklist Class Introductions DB Forum 1	10 0 50
2	Barlow: chs. 3–4 1 presentation 2 websites	DB Forum 2 Exam 1	50 100
3	Barlow: chs. 7, 9 1 presentation 2 websites	DB Forum 3	50
4	Barlow: chs. 11–12 1 presentation 1 website	DB Forum 4 Exam 2	50 100
5	Barlow: chs. 13–14 1 presentation 2 websites	DB Forum 5	50
6	Barlow: chs. 16–17 1 presentation 2 websites	DB Forum 6 Exam 3	50 100
7	Barlow: chs. 10, 18 1 presentation 2 websites	DB Forum 7 Case Study Paper	50 200
8	Barlow: chs. 6, 15 1 presentation 1 website	DB Forum 8 Exam 4	50 100
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.