

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

PSYC 525

ADVANCED DEVELOPMENTAL PSYCHOLOGY

COURSE DESCRIPTION

Advanced study of developmental processes across the lifespan. Examination of theories and current research in physical, mental, emotional, and social domains. Special consideration given to varying social situations and cultural contexts.

RATIONALE

An understanding of developmental theory and research will serve as a foundation for the student's subsequent coursework and research in developmental psychology. This course offers an opportunity for students to understand the complexities of human development across the lifespan such that their future work in any setting will reflect the best evidence-based developmental theory available in hopes of making maximum impact for Christ.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word and PowerPoint

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Understand the major concepts, theories, methodologies, and empirical findings in developmental psychology.
- B. Critique empirical research in developmental psychology.
- C. Apply research in developmental psychology to a practical problem of behavior or mental process.
- D. Evaluate research in developmental psychology in the context of biblical thought.

- E. Use empirical research to evaluate a developmental issue for one segment of the lifespan.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Video Discussion Board Forums (3)

The student will create a video thread in response to the provided prompt for each forum in Modules/Weeks 1, 5, and 8. In addition to the thread, the student is required to respond to 1 other classmate's thread.

- D. Article Critique

The student will locate an empirical study in a peer-reviewed journal and write a 4-page critique of the article, paying special attention to research methods and connection to developmental theory.

- E. Human Development Paper

The student will write a 4-page paper in current APA format that demonstrates critical thinking with respect to theories covered through Module/Week 3. The paper must include at least 5 citations of course readings.

- F. Midterm Exam

The Midterm Exam will be open-book/open-notes and include a mix of short answer and essay questions. The aim of the midterm is to help the student master and synthesize the class material. The exam has a time limit of 2 hours and 45 minutes.

- G. Developmental Research Paper

The student will write a 5-page paper in current APA format that evaluates a specific developmental issue across the lifespan using empirical research from at least 5 peer-reviewed journal articles.

- H. Developmental Psychology Presentation

The student will create a Microsoft PowerPoint presentation that applies research in developmental psychology to a practical problem during a specific stage in the lifespan.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Video Discussions (3 at 50 pts ea)	150
Article Critique	100
Human Development Paper	200
Midterm Exam	200
Developmental Research Paper	200
Developmental Psychology Presentation	150
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

PSYC 525

Textbook: Miller, *Theories of Developmental Psychology* (2016).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Miller: ch. 1 1 presentation 1 PDF 2 websites	Course Requirements Checklist Class Introductions Video DB Forum 1	10 0 50
2	Miller: ch. 3 1 presentation 2 PDFs 1 website	Article Critique	100
3	Miller: ch. 6 1 presentation 1 article 1 PDF 1 website	Human Development Paper	200
4	Miller: ch. 5 1 presentation 4 websites	Midterm Exam	200
5	1 presentation 3 websites 2 PDFs	Video DB Forum 2	50
6	Miller: chs. 2, 4 (Part 1) 1 presentation 1 document 3 websites	Developmental Research Paper	200
7	Miller: ch. 7 1 presentation 1 PDF 3 websites	Developmental Psychology Presentation	150
8	Miller: ch. 4 (Part 2) 1 presentation 2 PDFs 2 websites	Video DB Forum 3	50
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.