

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **PSYC 512**

#### **ADVANCED SOCIAL PSYCHOLOGY**

#### **COURSE DESCRIPTION**

Examination of scientific literature involving individual behavior in relation to social contexts. Topics include attribution, social perception, socialization, attitude formation/change, group dynamics, prosocial behavior, aggression, social influence, and applications.

#### **RATIONALE**

Many individuals go through their daily routines with little thought as to what influences their own behavior and the behavior of those around them. They seem unaware of how other people influence their thoughts and behavior. Still others attempt to understand and explain their behavior, but their explanations are inaccurate. This course will seek to explain how the student's thoughts, feelings, and behaviors are influenced by the actual or imagined presence of others, so that the student can better understand himself/herself, and those around him/her. This course will put major emphasis on the theory, research, and scientific evidence supporting the above claims, and is designed to provide the student with psychological evidence that is relevant in every area of psychological inquiry.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Understand the major concepts, theories, methodologies, and empirical findings in social psychology.
- B. Understand, critique, and conduct research in social psychology.
- C. Apply social psychological research to practical problems of both individual and group behavior and mental processes.
- D. Evaluate research in social psychology in the context of biblical thought.

- E. Utilize empirical research to evaluate a social psychological issue that has practical relevance in society today.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and lecture presentations

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Content Presentations/Discussion (8)

For this collaborative discussion board, the instructor will place the student into a group at the beginning of the course. Each module/week, one student from each group will be required to read the 2 required journal articles, summarize the information, and then pose a series of questions related to the articles in a 10–15-minute video posted to the Group Discussion Board. The presenter must pose at least 2 questions. These questions must be sent to the professor for approval 24 hours before the presentation. Since there are several groups, if one of the presenters fails to present this information for his/her group, then the other members from the group will be able to participate with another group for that module/week. At least 1 of the questions must relate to biblical integration and show how one should think/deal with the particular social psychological issue from a Christian worldview/perspective. The other group members must then reply to these questions via discussion board. The responses must be at least 100 words, use a citation that references either the text, journal articles, theory, or individual research the person is doing for his or her paper, and must be a discussion. The first person will respond to the question, and the second person will build off that response, and so on.

- D. Reading Summaries (8)

The student is required to read and become comfortable/familiar with all required reading material. The summary will must be at least 300 words and will include: a summary of the text chapters, an explanation of 1–2 relevant theories, and a focus on specifics through interpretation/integration of information gained from 2 journal articles related to the topic.

- E. Paper Article Summaries (8)

Each module/week, the student will submit 2 journal article summaries that he/she will use for his/her Social Topic Paper/Presentation. Each summary must be at least 100 words.

- F. Social Topic Research Proposal

The student will write a 20-page research-based proposal in current APA format that focuses on 1 of the topics listed in the syllabus, textbook, articles, or the theory book. The paper must include at least 25 references in addition to the course textbooks and the Bible. The paper will consist of a: Title Page, Abstract, Introduction, Literature Review, Hypotheses Section, and Proposed Methods section. The student will then record a 10-minute video presentation that summarizes his/her proposal and then he/she will post the video to the Social Topic Research Proposal Presentation Discussion Board Forum on Blackboard. Once a video is posted, the student will reply to at least 5 videos using at least 50 words per reply. The replies must discuss how the student’s proposal either relates or does not relate to the presentation he/she just watched.

G. Midterm Exam

The Midterm will cover all content from Modules/Weeks 1–4, will consist of 5 short answer/essay questions, and will have a 2-hour time limit.

H. Final Exam

The Final Exam will be comprehensive. It will cover all material covered in this course, will consist of 5 short answer/essay questions, and will have a 2-hour time limit.

**VI. COURSE GRADING AND POLICIES**

A. Points

Course Requirements Checklist		10
Content Presentations/Discussions (8 at 20 pts ea)		160
Reading Summaries (8 at 25 pts ea)		200
Paper Article Summaries (8 at 5 pts ea)		40
Social Topic Research Proposal (2 at 50 pts ea, and 1 at 150 pts)		250
Midterm Exam	(Modules 1–4)	150
Final Exam	(Modules 1–8)	200
	<b>Total</b>	1010

B. Scale

A = 940–1010   A- = 920–939   B+ = 900–919   B = 860–899   B- = 840–859  
 C+ = 820–839   C = 780–819   C- = 760–779   D+ = 740–759   D = 700–739  
 D- = 680–699   F = 0–679

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **PSYC 512**

Textbook: Kassir et al., *Social Psychology* (2017)

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Kassin et al.: chs 1–2 1 presentation 1 article	Course Requirements Checklist Class Introductions Content Presentations/Discussion 1 Reading Summary 1 Paper Article Summary 1	10 0 20 25 5
<b>2</b>	Kassin et al.: chs 3–4 1 presentation 1 article	Content Presentations/Discussion 2 Reading Summary 2 Paper Article Summary 2	20 25 5
<b>3</b>	Kassin et al.: ch 5 1 presentation 1 article	Content Presentations/Discussion 3 Reading Summary 3 Paper Article Summary 3 Social Topic Research Proposal: Part 1 – Paper Outline	20 25 5 50
<b>4</b>	Kassin et al.: ch 6 1 presentation 1 article	Content Presentations/Discussion 4 Reading Summary 4 Paper Article Summary 4 Midterm	20 25 5 150
<b>5</b>	Kassin et al.: chs 7–8 1 presentation 1 article	Content Presentations/Discussion 5 Reading Summary 5 Paper Article Summary 5 Social Topic Research Proposal: Part 2– Discussion	20 25 5 50
<b>6</b>	Kassin et al.: chs 9–10 1 presentation 1 article	Content Presentations/Discussion 6 Reading Summary 6 Paper Article Summary 6	20 25 5
<b>7</b>	Kassin et al.: ch 11 1 presentation 1 article	Content Presentations/Discussion 7 Reading Summary 7 Paper Article Summary 7 Social Topic Research Proposal: Part 3: Paper	20 25 5 150

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>8</b>	Kassin et al.: chs 12–14 1 presentation	Content Presentations/Discussion 8 Reading Summary 8 Paper Article Summary 8 Final Exam	20 25 5 200
<b>TOTAL</b>			<b>1010</b>

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.