

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

PSYC 365

PSYCHOLOGICAL FOUNDATIONS OF LEARNING

COURSE DESCRIPTION

A study of human learning, including examination of conditioning, modeling, cognitive development, and high level thought processes. Models of behaviorism, social learning, cognitive development, memory, motivation, and attribution theories will be evaluated.

RATIONALE

This overview of human learning will introduce the student to the methodologies and topics in the field, with research in the theories of Behaviorism, Cognitive Development, and Social Cognition. A sample of early and current theorists have studied learning in each of these categories. An understanding of the behavior and thinking of the self and others will be an effective tool for intrapersonal and interpersonal Christian growth and ministry.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Apply psychological concepts, theories, and research findings as these relate to everyday life, examine evidence of ambiguity, ethics, Christian\Biblical faith, and values.
- B. Design and conduct basic studies to address psychological questions using appropriate research methods.
- C. Use critical thinking to solve problems related to behavior and cognition.
- D. Communicate effectively in written, oral, and technological formats.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Discussion Boards are collaborative learning experiences. Therefore, the student will create a thread in response to the provided prompt for each forum. Each thread must be at least 300 words, demonstrate course-related knowledge, and be supported by at least 3 citations in current APA format. Sources must include the course textbook, the Bible, and 1 or more scholarly references. In addition to the thread, the student will reply to the threads of at least 2 classmates. Each reply must be at least 150 words.(MLOs: A, C, D)

- D. Research Paper

The student will develop a research paper that will compare behavioral learning theories and cognitive learning theories. In developing this paper, the student will submit assignments in stages throughout the course. The stages of submission are as follows: (MLOs: A, D)

1. Annotated Bibliography

The student will submit an Annotated Bibliography containing a 150-word annotation for each of 4 peer-reviewed journal articles.

2. APA Self-Check Quiz

The APA Self-Check serves to provide a self-assessment of current APA knowledge as the student works to develop the research paper. The student may refer to the current APA Manual and/or other resources, and will be allowed unlimited attempts to correctly answer 10 multiple-choice questions.

3. Reference Page

In addition to the textbook and the Bible, the Reference Page must contain at least 6 scholarly sources, 4 of which must be peer-reviewed journal articles.

4. Final Submission

The completed current APA-formatted Research Paper must include a title page, a 150–250-word abstract, an 8-page body, and a reference page. In addition to the textbook and the Bible, the paper must contain at least 6 scholarly sources, 4 of which must be peer-reviewed journal articles.

E. Essays (3)

The student will answer 4 specific questions pertaining to the assigned readings for each of the essay assignments. Each essay must be at least 2 pages. (MLOs: B, C, D)

F. Quizzes (8)

Each quiz will cover the Reading & Study material for the assigned module/week. Quizzes are open-book/open-notes, contain 15 multiple-choice and true/false questions, and have a time limit of 30 minutes. (MLOs: A, C)

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 60 pts ea)	240
Research Paper	
Annotated Bibliography	40
APA Self-Check Quiz	20
Reference Page	20
Final Submission	200
Essays (3 at 80 pts ea)	240
Quizzes (8 at 30 pts ea)	240
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

PSYC 365

Textbooks: Ormrod, *Human Learning* (2016).

American Psychological Association, APA Manual (Current).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Ormrod: chs. 1–2 3 presentations	Course Requirements Checklist	10
		Class Introductions	0
		DB Forum 1	60
		Quiz 1	30
2	Ormrod: chs. 3–4 2 presentations	DB Forum 2	60
		RP: Annotated Bibliography	40
		Quiz 2	30
3	Ormrod: chs. 5–6 2 presentations	Essay 1	80
		Quiz 3	30
4	Ormrod: chs. 7–8 APA Manual: Review as needed 1 presentation	DB Forum 3	60
		RP: APA Self-Check Quiz	20
		Quiz 4	30
5	Ormrod: ch. 9 1 presentation	DB Forum 4	60
		RP: Reference Page	20
		Quiz 5	30
6	Ormrod: chs. 10–11 3 presentations	Essay 2	80
		Quiz 6	30
7	Ormrod: chs. 12–13 1 presentation	RP: Final Submission	200
		Quiz 7	30
8	Ormrod: chs. 14–15 3 presentations	Essay 3	80
		Quiz 8	30
TOTAL			1010

DB = Discussion Board

RP = Research Paper

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.