

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

PSYC 341

PSYCHOLOGY OF PERSONALITY

COURSE DESCRIPTION

The major historical and contemporary theories of the origin and development of personality are explored, emphasizing the role of the dynamics of personality.

RATIONALE

Understanding personality is integral to the discipline of psychology. This course is designed to assist students in their exploration of the development and impact of personality on relationships, vocation, and human behavior. Students will be introduced to theoretical approaches to personality, current research in the field, and will be challenged to begin their own research.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Demonstrate competence in the major concepts in the area of personality psychology.
- B. Interpret research data accurately.
- C. Use critical thinking to solve problems related to people's personalities and the interaction of those people with their environment.
- D. Apply psychological concepts, theories, and research findings as these relate to his/her own personality development, and to the personalities of others.
- E. Communicate effectively in written, oral, and technological formats of the course assignments.

- F. Recognize and respect the impact of culture, ethnicity and diversity on personality.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 300–500 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 100 words. Current APA formatting is to be used for at least 2 citations within the thread, and references must be included at the end of each post.

- D. Myers-Briggs Interactive Assignment

For this assignment, the student will take the Myers-Briggs Type Indicator assessment at the website provided. After reviewing the results, the student will compose a 2-page reflection that includes the 4-letter personality type suggested to them by the assessment.

- E. Annotated Bibliography

The student will select 3 full-text, scholarly (peer-reviewed) journal articles that directly relate to 1 or more theories from the text that he/she is interested in for his/her research paper. After reading the articles, the student will write a 300–500-word review of each article. Each review must contain in-text citations and must be in current APA format.

- F. Research Paper Outline

The student will submit a 2–3-page Research Paper Outline in preparation for the Research Paper. The outline must contain at least 6 references and must include a title page, abstract, outline, reference page, and in-text citations, all in current APA format.

- G. Research Paper

The student will compose an 8–10-page Research Paper on 6 basic tenants of personality, as well as biblical integration using at least 10 scholarly references. The paper will follow current APA format, and in-text citations are required. A title page, abstract, and reference page will also be required to complete the paper successfully.

H. Exams (8)

Each exam will cover the Reading & Study material for the module/week in which it is assigned. Each exam will be open-book/open-notes, contain 50 multiple-choice questions, and have a time limit of 1 hour and 30 minutes.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 50 pts ea)	200
Myers-Briggs Interactive Assignment	50
Annotated Bibliography	90
Research Paper Outline	90
Research Paper	170
Exams (8 at 50 pts ea)	400
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

PSYC 341

Textbook: Feist et al., *Theories of Personality* (2018).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Feist et al.: chs. 1–2 1 presentation	Course Requirements Checklist	10
		Class Introductions	0
		Myers-Briggs Interactive Assignment	50
		Exam 1	50
2	Feist et al.: chs. 3–4 1 presentation	DB Forum 1	50
		Exam 2	50
3	Feist et al.: chs. 5–7 1 presentation	Annotated Bibliography	90
		Exam 3	50
4	Feist et al.: chs. 8–9 1 presentation	DB Forum 2	50
		Exam 4	50
5	Feist et al.: chs. 10–12 1 presentation	Research Paper Outline	90
		Exam 5	50
6	Feist et al.: chs. 13–14 1 presentation	DB Forum 3	50
		Exam 6	50
7	Feist et al.: chs. 15–17 1 presentation	Research Paper	170
		Exam 7	50
8	Feist et al.: chs. 18–19 1 presentation	DB Forum 4	50
		Exam 8	50
TOTAL			1010

DB = Discussion Board

NOTE: Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.