

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

PSYC 317

CRISIS INTERVENTION

COURSE DESCRIPTION

An examination of the various types of crises and the effect upon the individual. Coping skills and therapeutic approaches are discussed. Areas addressed include: PTSD, Chemical Dependency, Crises of Lethality, and Sexual Assault, among others.

RATIONALE

Crisis situations are a part of everyday life. Not only is this to be expected, but such events may also be viewed as an opportunity for growth. The way in which individuals respond to these occurrences will determine whether they serve as a stumbling block or a stepping-stone to healthier living. Students will learn how crises develop, how to intervene, and how to respond professionally when presented with a crisis situation.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. RECOMMENDED RESOURCE

American Psychological Association. *Publication manual of the American psychological association* (Current ed.). Washington, DC: Author.

IV. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Word

V. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Demonstrate competence in the major concepts in the psychological area of crisis intervention.
- B. Use critical thinking to solve problems related to behavior and mental processes that people exhibit during crises.
- C. Weigh evidence, tolerate ambiguity, act ethically, and reflect values in his/her personal and professional behavior that are the underpinnings of the multiple perspectives of psychology as a discipline and Christian/biblical faith and practice.
- D. Communicate effectively in written, oral, and technological formats.
- E. Recognize and respect the complexity of socio-cultural and international diversity especially during the process of crisis intervention.

VI. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist
After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (4)
Discussion boards are collaborative learning experiences. The purpose of Discussion Board Forums is to generate interaction among students in regard to relevant current course topics. The student is required to post 1 thread of at least 250 words and 2 replies of at least 100 words each. For each thread, the student must support his/her assertions with at least 2 citations in current APA format.
- D. Research Paper
The student will write an 8–10-page (including abstract and conclusion) Research Paper utilizing current APA format. The paper will be based on a crisis intervention topic that is covered in the text/course. The content must be scholarly and use a minimum of 5 journal articles that contain research for the sources.
- E. Public Service Announcement Video
The student will create a 3-minute video presentation on his/her topic of study. The presentation must include the following: a current crisis, the population effected by the crisis, the prevalence of the crisis, the current community response, and a healthier community response that would potentially decrease the prevalence of the crisis. Also, it must be creative and compelling to the viewer. The video must model a Public Service Announcement (PSA) that challenges the viewer to change his/her view on how to respond to the identified crisis (i.e., bullying).

F. Exams (4)

Each exam will consist of 50 multiple-choice questions based on the reading identified for that specific exam. The exams will be limited to 45 minutes and are open-book/open-notes. The student will have 1 attempt for each exam.

VII. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 75 pts ea)	300
Public Service Announcement Video	125
Research Paper	175
Exams (4 at 100 pts ea)	400
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

PSYC 317

Textbooks: Kanel, *A Guide to Crisis Intervention* (2015).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Kanel: ch. 1 1 presentation 1 video	Course Requirements Checklist Class Introductions DB Forum 1	10 0 75
2	Kanel: ch. 2 4 presentations	Exam 1	100
3	Kanel: ch. 3 2 presentation	DB Forum 2	75
4	Kanel: ch. 4 2 presentation	Exam 2	100
5	Kanel: chs. 5–6 2 presentations	DB Forum 3 Research Paper	75 175
6	Kanel: chs. 7–8 1 presentation	Exam 3	100
7	Kanel: chs. 9–11 2 presentations	DB Forum 4 Public Service Announcement Video	75 125
8	Kanel: ch. 12 1 presentation	Exam 4	100
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.