

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

PSYC 312

SOCIAL PSYCHOLOGY

COURSE DESCRIPTION

Social psychology is the study of how the presence of other people affects an individual's behavior, as well as how an individual forms opinions and attitudes about others. Topics in the course include interpersonal attraction, accuracy of eye-witness testimony, impact of TV on aggression, non-verbal communication, group decision making, and the impact of advertising on beliefs and behavior.

RATIONALE

Many individuals go through their daily routines with little thought as to what influences their own thoughts and behaviors, as well as the behavior of those around them. They seem unaware of how other people influence their thoughts and behavior. Still, others attempt to understand and explain their behavior, but their explanations are inaccurate. This course will seek to explain how students' thoughts, feelings, and behaviors are influenced by the actual or imagined presence of others so that the students can better understand themselves and those around them.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Word
- E. APA formatting information:
<http://ezproxy.liberty.edu/login?url=http://APAStyleCENTRAL.apa.org>

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Recall and explain major concepts and results of major experiments in social psychology.
- B. Apply concepts and research findings in social psychology to predict behavior in novel situations.
- C. Analyze and compare methods and findings of research studies in social psychology.
- D. Evaluate major concepts within social psychology from a biblical perspective.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student will complete 4 Discussion Board Forums throughout the term. The student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 300–500 words and demonstrate course-related knowledge. For each thread, the student must use and cite the textbook, a second academic source (academic books or peer-reviewed articles only), and Scripture in current APA format. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 100 words (Measurable Learning Outcomes [MLOs] A, B, C, D).

- D. Activity Assignments (3)

The student will complete 3 Activity Assignments throughout the term. Two of these assignments (Activity Assignments 1 & 3) will include various scenarios applying social psychology concepts to real-world situations. The student will review each scenario and complete an answer sheet applying what he or she has learned. One of the assignments (Activity Assignment 2) will be a “crossword puzzle” format in which the student will generate correct terms based on given definitions/scenarios (MLOs A, B).

- E. Research Paper: Topic and References

The student will decide on a topic and find references for his or her Research Paper. The student will be required to cite the textbook and 2 peer-reviewed journal articles in current APA style. Both of these peer-reviewed articles must report on original research (MLOs C, D).

F. Research Paper

The student will write a paper focusing on a social psychology topic of his or her choosing that is discussed in the textbook. The body of the paper must be 5–7 pages (not including title page, abstract, and references) and the paper must be in current APA style. The paper must report on original research and include a biblical integration component. The paper must include at least 2 references (peer-reviewed journal articles only) in addition to the course textbook (MLOs A, C, D).

G. Quizzes (8)

Each quiz will cover the Reading & Study material for the module/week in which it is assigned. Each quiz will be open-book/open-notes, contain 25 multiple-choice questions, and have a 60-minute time limit (MLOs A, B).

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 50 pts ea)	200
Activity Assignments (3 at 50 pts ea)	150
Research Paper: Topic and References	50
Research Paper	200
Quizzes (8 at 50 pts ea)	400
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

PSYC 312

Textbook: Aronson et al., *Social Psychology* (2019).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Aronson et al.: chs. 1–2 2 presentations	Course Requirements Checklist	10
		Class Introductions	0
		DB Forum 1	50
		Quiz 1	50
2	Aronson et al.: chs. 3–4 2 presentations	Activity Assignment 1	50
		Quiz 2	50
3	Aronson et al.: chs. 5–6 2 presentations	DB Forum 2	50
		Research Paper: Topic and References	50
		Quiz 3	50
4	Aronson et al.: chs. 7–8 2 presentations	Activity Assignment 2	50
		Quiz 4	50
5	Aronson et al.: chs. 9–10 2 presentations	DB Forum 3	50
		Quiz 5	50
6	Aronson et al.: ch. 11 1 presentation	Activity Assignment 3	50
		Quiz 6	50
7	Aronson et al.: ch. 12 1 presentation	Research Paper	200
		Quiz 7	50
8	Aronson, et al.: ch. 13, SPA 3- <i>Social Psychology and the Law</i> 2 presentations	DB Forum 4	50
		Quiz 8	50
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.