

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

PSYC 221

PSYCHOLOGY OF CHILDHOOD

COURSE DESCRIPTION

A study of child growth and development from birth to puberty. Examination of the basic theories principles and practices of childhood training and education.

RATIONALE

In this study of human development, course materials and student interactions will introduce the methodologies and topics of the childhood years of human life. The stages of life from birth through middle childhood will be examined with respect to the physical, cognitive, and psychosocial areas of development. An understanding of the behavior and thinking of the self and others will be an effective tool for intrapersonal and interpersonal Christian growth.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. COURSE LEARNING OBJECTIVES

The following learning outcomes are in accordance with PDLOs 1–6. Upon successful completion of this course, the student will be able to:

- A. Demonstrate his/her competence in the major concepts, theories, and principles of child development.
- B. Apply psychological concepts, theories, and research findings as they relate to everyday life, examine evidence of ambiguity, ethnics, Christian/Biblical faith, and values.
- C. Apply critical thinking to solve problems related to parenting, children's behavior, and cognitive processes.

- D. Apply psychological concepts, ethics, Christian/Biblical faith, and values in the stages of child development.
- E. Communicate effectively in written, oral, and technological formats to compare theories with best practice.
- F. Recognize the complexity of socio-cultural and international diversity.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings
- B. Course Requirements Checklist
After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (4)
Discussion boards are collaborative learning experiences. Therefore, the student will post a new thread in the Discussion Board Forums responding to prompts provided by the instructor. Each thread must be 200–250 words. In addition to the thread, the student will read and reply to at least 2 of his/her classmates' threads. Each reply must be at least 100 words. (CLOs: A, B, C, D, E)
- D. Adaptive Readings
The student will be assigned homework to complete in Connect. The homework will consist of exercises, problems, and SmartBook/LearnSmart activities. All assignments for a given module/week are divided into weekly folders inside of the Connect system. (CLOs: A, B, D, E, F)
- E. Observation Paper
For this assignment, the student will observe a child under the age of ten in a natural setting for at least 30 minutes to 1 hour, and submit a 3 - 4-page paper reporting his/her observations. The paper must demonstrate the theories and concepts learned throughout the course and include at least 4 scholarly references. (CLOs: A, B, C, D, E)
- F. Quizzes (8)
Exams will consist of 25 multiple-choice questions. Each of these open-book/open-note quizzes will have a time limit of 1 hour and 30 minutes. The student will be responsible for reading and studying his/her textbooks in preparation, as not everything on the quizzes can be covered or discussed in the modules/weeks. (CLOs: A, B, C, F)

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 60 pts ea)	240
Adaptive Readings	210
Observation Paper	150
Quizzes (8 at 50 pts ea)	400
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

PSYC 221

Textbook: Martorell et al., *A Child's World* (2014).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Martorell et al.: chs. 1–2 1 presentation	Course Requirements Checklist	10
		Class Introductions	0
		Ch. 1 Adaptive Reading	15
		Ch. 2 Adaptive Reading	15
		Quiz 1	50
2	Martorell et al.: chs. 3–4	DB Forum 1	60
		Ch. 3 Adaptive Reading	15
		Ch. 4 Adaptive Reading	15
		Quiz 2	50
3	Martorell et al.: chs. 5–6	Ch. 5 Adaptive Reading	15
		Ch. 6 Adaptive Reading	15
		Quiz 3	50
4	Martorell et al.: chs. 7–8	DB Forum 2	60
		Ch. 7 Adaptive Reading	15
		Ch. 8 Adaptive Reading	15
		Quiz 4	50
5	Martorell et al.: ch. 9	Ch. 9 Adaptive Reading	15
		Quiz 5	50
6	Martorell et al.: chs. 10– 11	DB Forum 3	60
		Ch. 10 Adaptive Reading	15
		Ch. 11 Adaptive Reading	15
		Quiz 6	50
7	Martorell et al.: ch. 12	Observation Paper	150
		Ch. 12 Adaptive Reading	15
		Quiz 7	50
8	Martorell et al.: chs. 13– 14	DB Forum 4	60
		Ch. 13 Adaptive Reading	15
		Ch. 14 Adaptive Reading	15
		Quiz 8	50
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.