

# Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should <u>not</u> be used to purchase course materials.



# **COURSE SYLLABUS**

# PSYC 101 General Psychology

#### **COURSE DESCRIPTION**

Introduction to Psychology as a scientific discipline concerned with the study of behavior. Consideration will be given to such topics as human development, motivation, emotion, perception, learning, personality, intelligence, measurement and applied areas.

### RATIONALE

This course is a survey of the many different areas covered within the field of psychology. It introduces students to the way psychology affects them as a person as well as its ability to help us understand, predict, and control behavior for the betterment of people. It is offered as a general education course in light of its impact on our society through the research that is being conducted and the theories that are presented.

### I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the <u>Academic</u> <u>Course Catalog</u>.

#### II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <u>http://bookstore.mbsdirect.net/liberty.htm</u>

#### III. RECOMMENDED RESOURCE PURCHASE

Carter, J., & Narramore, B. (1979). *The integration of psychology and theology: An introduction*. Grand Rapids, MI: Zondervan.

#### IV. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard recommended browsers
- D. Microsoft Office

#### V. COURSE LEARNING OUTCOMES (CLOS)

Upon successful completion of this course, the student will be able to:

- A. Describe the major concepts in psychology.
- B. Analyze problems related to behavior and mental processes.
- C. Evaluate psychological phenomena from a biblical perspective.
- D. Apply psychological theory to everyday life.

### VI. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and <u>Student Expectations</u>, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (6)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be at least 450 words, be in current APA format, and cite the course text. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 250 words.

(CLOs A, B, C, D)

D. Assignments (2)

The student will complete two assignments. One assignment is due in Week 1 and is a 3-4 page paper applying research on factors related to online student success. The second assignment is due in Week 6 and is a 3-4 page paper on the student's experience with a personality measure. Detailed instructions for each assignment are included in the weeks in which they are assigned.

(CLO's A, B, C, D)

E. Chapter Quizzes (13)

The student will complete 13 quizzes. Each quiz will be open-book/open-notes, contain 20 multiple-choice and true/false questions, and have a 45-minute time limit.

(CLOs A, B, D)

## VII. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist		10
Discussion Board Forums (6 at 60 pts each)		360
Assignments (2 at 60 pts each)		120
Chapter Quizzes (13 at 40 pts ea)		520
	Total	1010

B. Scale

A = 900-1010 B = 800-899 C = 700-799 D = 600-699 F = 0-599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at <u>LUOODAS@liberty.edu</u> to make arrangements for academic accommodations. Further information can be found at <u>www.liberty.edu/disabilitysupport</u>.



# **COURSE SCHEDULE**

# **PSYC 101**

Textbook:	Nevid,	Essentials	of P.	sychology:	Concepts	and Applications	(2015).
-----------	--------	------------	-------	------------	----------	------------------	---------

Module/ Week	Reading & Study	Assignments	POINTS	
1	Nevid: chs. 1–2 3 presentations 2 articles 1 video	Course Requirement Checklist Class Introductions Online Success Assignment Chapter 1 Quiz Chapter 2 Quiz	10 0 60 40 40	
2	Nevid: chs. 3–4 1 presentation 2 videos	DB Forum 1 Chapter 3 Quiz Chapter 4 Quiz	60 40 40	
3	Nevid: chs. 5–6 1 presentation 2 videos	DB Forum 2 Chapter 5 Quiz Chapter 6 Quiz	60 40 40	
4	Nevid: chs. 7–8 1 presentation	DB Forum 3 Chapter 7 Quiz Chapter 8 Quiz	60 40 40	
5	Nevid: ch. 9 2 presentations 3 videos	DB Forum 4 Chapter 9 Quiz	60 40	
6	Nevid: ch. 11 2 presentations	Personality Assignment Chapter 11 Quiz	60 40	
7	Nevid: ch. 12 1 presentation 2 videos	DB Forum 5 Chapter 12 Quiz	60 40	
8	Nevid: chs. 13–14 1 presentation 1 video	DB Forum 6 Chapter 13 Quiz Chapter 14 Quiz	60 40 40	
Total				

DB = Discussion Board

**NOTE**: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.