

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

PPOL 652

U.S. FOREIGN POLICY AND SOVEREIGNTY ISSUES

COURSE DESCRIPTION

U.S. Foreign Policy and Sovereignty Issues specifically analyzes the history and current status of United States foreign policy, particularly as it affects American Sovereignty and the health, welfare, and protection of American citizens.

RATIONALE

The United States is legitimately sovereign not because of a ruler's decree. In America, the will of the people reigns. This course will delve into the role of government in securing the well-being of the nation both domestically and via our international dealings.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word
(Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Articulate the benefits and challenges modern day U.S. foreign policy has for the United States.
- B. Explain the historical interaction the United States has with the United Nations.
- C. Describe the United States' national interests and the sovereignty issues threatened by the United Nations.
- D. Explain U.S. foreign policy and sovereignty issues in light of biblical principles.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations

- B. Course Requirements Checklist
After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (4)
The student is required to provide a thread in response to the provided prompt for each forum. Each thread must be at least 800 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 500 words.
- D. Reading Summary and Reflective Comments
The student will summarize and reflect on the main principles of the assigned readings in every module/week. The student must critique ideas in light of a biblical worldview. The summaries must be at least 100–125 words, and the reflections must be at least 150–200 words.
- E. Book Critique and Policy Review Papers (2)
After reading Simons et al. and Cusimano Love, the student will write two 5–7-page papers on the information in the books. Both papers will be divided into 4 sections. For the first section of each paper, the student will summarize the book. In the second and third sections of each paper, the student will critique and evaluate the book. In the final section, the student will apply the reading in the book to a current event in Public Policy. In the final section, the student must do more than identify a current issue and state how the book relates to the issue. The student must provide background on the issue, note the relevant themes in the book, clearly analyze the issue in light of themes from each book, and provide a policy recommendation.

VI. COURSE GRADING AND POLICIES

- A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 120 pts ea)	480
Reading Summary and Reflective Comments (8 at 40 pts ea)	320
Book Critique and Policy Review Papers (2 at 100 pts ea)	200
Total	1010
- B. Scale
A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
D- = 680–699 F = 679 and below
- C. Plagiarism and other Academic Misconduct
All academic misconduct, including but not limited to all forms of plagiarism, is strictly prohibited. See the Graduate Catalog for specific definitions, penalties, and processes for reporting.
- D. Disability Assistance
Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements

for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

PPOL 652

Textbooks: Cusimano Love, *Beyond Sovereignty* (2011).
Herring, *From Colony to Superpower* (2008).
Simons et al., *The Sovereignty Solution* (2011).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Herring: chs. 1–3 1 presentation	Course Requirements Checklist	10
		Class Introductions	0
		DB Forum 1 Thread	70
		Reading Summary and Reflective Comments 1	40
2	Herring: chs. 4–6 1 presentation	DB Forum 1 Replies	50
		Reading Summary and Reflective Comments 2	40
3	Herring: chs. 7–9 1 presentation	DB Forum 2 Thread	70
		Reading Summary and Reflective Comments 3	40
4	Herring: chs. 10–11 Simons et al.: Entire Book 1 presentation	DB Forum 2 Replies	50
		Reading Summary and Reflective Comments 4	40
		Book Critique and Policy Review Paper 1	100
5	Herring: chs. 12–14 1 presentation	DB Forum 3 Thread	70
		Reading Summary and Reflective Comments 5	40
6	Herring: chs. 15–16 1 presentation	DB Forum 3 Replies	50
		Reading Summary and Reflective Comments 6	40
7	Cusimano Love: Entire Book Herring: chs. 17–18 1 presentation	DB Forum 4 Thread	70
		Reading Summary and Reflective Comments 7	40
		Book Critique and Policy Review Paper 2	100
8	Herring: chs. 19–20 1 presentation	DB Forum 4 Replies	50
		Reading Summary and Reflective Comments 8	40
TOTAL			1010

DB = Discussion Board

NOTE: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.