

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

PPOG 626

STATE AND LOCAL LEADERSHIP

COURSE DESCRIPTION

This course examines the challenges of running public sector organizations at the state and local level from the perspective of those who lead them. With trust in government plummeting and greater expectations from both the federal government and citizens, senior executives in state and local governments face significant challenges in governing. Students will develop the knowledge, skills, and tools necessary to operate as ethical and effective statesman at the state and local level. Additionally, students will learn the need for public officials to be ready to lead strategically, think creatively, and act collaboratively in a dynamic governing environment.

RATIONALE

This course provides both practical and theoretical support for those working in government at the state and local levels by honing skills and tools necessary to operate in that demanding and dynamic governing environment. It will also serve as a means for those students who inform practice via research to understand the challenges for leaders at the state and local level.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

I. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment; software for video/audio playback
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

II. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Apply a biblical worldview to state and local leadership
- B. Identify tools and resources available for leading local and state public agencies.
- C. Evaluate the role of leadership in managing state and local public agencies
- D. Synthesize the knowledge, skills, and tools for statesmanship at the state and local level
- E. Articulate best practices for collaborative management and communication in state and local governments
- F. Demonstrate strategic & creative intergovernmental management to solve problems
- G. Apply ethical standards of responsibility to local and state leadership.

III. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbooks, readings, and lecture presentations/notes
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (3)

You will take part in 3 Discussion Board Forums in which you will post a thread presenting your own analysis (supported by citations) on the assigned topic, writing 400–500 words. Then, you will post replies of 200–250 words each to 2 or more classmates' threads. Each reply must be unique and must integrate ideas (supported by citations) from the required reading. Merely posting the same reply in 2 places is not sufficient and may be treated as a form of academic misconduct. The original thread must incorporate ideas and citations from all of the required readings and presentations for that module/week. It must also address principles of local and state public leadership as part of a meaningful discussion of effective statesmanship. The reply posts must also integrate ideas and citations from the required readings and presentations for the module/week and previous weeks.

- D. Case Study Papers (4)

Students will, after reading a case related to local or state government, prepare a paper, 750 words or more in length analyzing the case. The case study paper will include an identification of the problem/challenge to practice presented by the case and the suggestions of best practices for future cases. Students should cite 3-5 sources outside of the course texts, presentations, and readings and the Bible. The citations should more current than 10 years old unless part of an historical account or theoretical framework.

E. Position Paper

In the Position Paper, the student will apply intergovernmental management, intergovernmental relations, and collaborative public administration across local governments or between local and state governments. Discuss the skills needed by public administrators to manage collaboration and how effective public administration statesmanship engages in crucial organizational communication best practices during this collaborative process. In essence, this paper should be seen as a synthesis among your intergovernmental collaboration, interpersonal and organizational leadership skills, and public administrator communication best practices.

VII. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (3 at 100)	300
Case Study (4 at 125)	500
Position Paper	200
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

PPOG 626

Textbooks: Nelson & Stenberg, *Managing Local Government* (2018).
Van Horn, (2006). *The State of the States* (2006).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	PTS
1	Van Horn, ch. 1 Nelson & Stenberg, chs. 1-3	Course Requirements Checklist Bio Discussion Board Forum 1	10 0 100
2	Van Horn, chs. 2-3	Case Study 1	125
3	Nelson & Stenberg, ch. 4 & 6	Position Paper	200
4	Van Horn, chs. 4-5 Nelson & Stenberg, ch. 5	Case Study 2	125
5	Nelson & Stenberg, chs. 9 & 10	Case Study 3	125
6	Van Horn, ch. 7 Nelson & Stenberg, ch. 7	DB Forum 2	100
7	Van Horn, ch. 6 Nelson & Stenberg, ch. 8	Case Study 4	125
8	Van Horn, ch. 8 Nelson & Stenberg, ch. 11	DB Forum 3	100
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.