

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

PPOG 624

PRESIDENTIAL LEADERSHIP

COURSE DESCRIPTION

Presidential Leadership is a course studying the role, powers, dynamics, and impact of the American presidency. The course will analyze the effects of the worldview, philosophies, and personal experience of the President as well as methods, strategies, and tactics that Presidents employ in shaping public policy, structuring the court, and communicating with and persuading the American people.

RATIONALE

An in-depth understanding of the nuanced influence that takes place through and within each of the three branches of the United States federal government is essential to the study of public policy. This course introduces the graduate student to the methods, influences, roles, and impacts of leadership in and through the nation's highest elected office.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Discuss the role of American presidential leadership.
- B. Evaluate the nature and limits of the American presidency.
- C. Evaluate presidential decision-making.
- D. Assess standards of a successful American president.
- E. Evaluate the American presidency in light of biblical principles.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student will participate in 4 Discussion Board Forums by posting a thread of at least 400 words in response to the prompt, with a minimum of 2 citations from the course materials. The student will then respond to 2 classmates' threads. Each reply must be at least 200 words with at least 1 citation from the course materials. The prompts for the forums will expand upon the student's assigned readings. Each forum is designed to enhance the student's learning experience as he/she writes about his/her ideas, perspectives, and experiences and receive feedback from classmates. All citations must be formatted according to current Turabian author-date style.

- D. Book Review

The student will write a 5–7-page Book Review in current Turabian format on *The President's Czars: Undermining Congress and the Constitution*. The review must include the following sections: Introduction, Summary, Critique, Personal Response, and Conclusion. The student must quote from the book in the Summary, while laying a foundation for the subsequent sections. A title page and bibliography are required but do not count toward the required total number of pages.

- E. Reflection Paper

The student will write a 5–7-page Reflection Paper creating and defending a framework for evaluating the success of a president. A minimum of 5 citations from the course materials must be included as well as a citation from 1 additional source. The paper must be formatted in current Turabian footnote-bibliography style. A title page and bibliography are required but do not count toward the required total number of pages.

F. Research Papers (2)

The student will draft two 5–7-page Research Papers evaluating presidential decision-making and leadership. The two papers will evaluate presidential leadership for a domestic or budget/economic policy, as well as a foreign policy. The papers must be formatted in current Turabian footnote-bibliography style and cite at least 5 additional sources. A title page and bibliography are required but do not count toward the required total number of pages.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 75 pts ea)	300
Book Review	150
Reflection Paper	150
Research Papers (2 at 200 pts ea)	400
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

PPOG 624

Textbooks: Edwards, Mayer, & Wayne, *Presidential Leadership* (2018).
Sollenberger & Rozell, *The President's Czars* (2012).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Edwards, Mayer & Wayne: chs. 1, 5-6 Sollenberger & Rozell, chs. 1-5 1 presentation 4 websites	Course Requirements Checklist Class Introductions DB Forum 1	10 0 75
2	Edwards, Mayer & Wayne: chs. 8-9 Sollenberger & Rozell, chs. 6-8 2 presentations 3 websites	Book Review	150
3	Edwards, Mayer & Wayne: ch. 2, pp. 47-53, 71-81, and ch. 7 2 presentations 6 websites	DB Forum 2	75
4	Edwards, Mayer & Wayne: ch. 10 1 presentation 5 websites	Reflection Paper	150
5	Edwards, Mayer & Wayne: chs. 11-12 1 presentation 3 websites	DB Forum 3	75
6	Edwards, Mayer & Wayne: ch. 13 1 presentation 1 website	Research Paper 1	200
7	1 presentation 3 websites	DB Forum 4	75
8	Edwards, Mayer & Wayne: ch. 14 1 presentation 1 website	Research Paper 2	200
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.