

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

PPOG 540

FOREIGN POLICY

COURSE DESCRIPTION

This course is a survey of U.S. foreign policy. It will focus on the processes, institutions and actors engaged in the creation, advocacy, historical development, enactment and implementation of US foreign policy, accompanied by a discussion of several contemporary foreign policy issues.

RATIONALE

How one thinks about, formulates, and implements US foreign policy becomes increasingly critical for policy planners, analysts, and practitioners. The fast changing nature of geopolitical security alignments, hegemonic challengers, state capabilities, economic interdependence, cyber and conventional warfare, terror networks, and WMD capabilities all require skilled policy professionals able to integrate, if not coordinate, US policy efforts across a spectrum of opportunities and threats faced by the US today.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Word

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Describe key historic events, patterns, and priorities of US foreign policy.
- B. List primary actors and institutions involved with US foreign policy analysis, planning, and implementation.

- C. Discuss how and why the theory and practice of international relations matters to foreign policy analysis, planning, and implementation.
- D. Identify the contemporary nature of foreign policy changes and challenges, whether political, structural-organizational, security, economic, health, or other related.
- E. Evaluate the policy implications of these changes and challenges for the maintenance of US sovereignty.
- F. Synthesize foreign policy concepts and themes with a Biblical worldview.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (3)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 400–500 words, demonstrate course-related knowledge, and include at least 1 external source in addition to the text. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be 200–250 words.

D. Essays (3)

The student will write a 1,250–1,500-word research-based paper in current Turabian format that focuses on the topic relevant to the course readings for the Module in which it is located and all previous learning. Each paper must include at least 5–7 outside scholarly references in addition to the course textbook, 1 relevant presentation citation from the assigned module/week, and the Bible.

E. Research & Reflection Paper

This paper will be developed in 3 Parts: Topic Selection, Annotated Bibliography and the Final Paper Submission.

1. Topic Selection

The student will choose a topic and submit it along with a 1–3-sentence rationale for that topic's relevance in the form of a short answer open book/open note, untimed 1-question quiz. Based on instructor feedback and/or approval, the student can work to refine and/or continue forward with the topic he/she selected.

2. Annotated Bibliography

The student will complete an Annotated Bibliography of 7–8 outside scholarly resources. Annotations must not exceed 100 words and must provide a brief rationale why the resource is applicable. The Annotated Bibliography must be completed in current Turabian format.

3. Final Submission

The student will write a 1,750–2,000-word research-based paper in current Turabian format that focuses on a pre-selected topic approved by the instructor. The paper must include at least 7–8 outside scholarly references in addition to the course textbook, 1 relevant presentation citation from the assigned module/week, and the Bible.

F. Midterm Essay

The student will write a 1,250–1,500-word essay in current Turabian format that focuses on the topic selected from the course readings, presentations, and other sources for the Module in which it is located. The paper must include at least 5–7 outside scholarly references in addition to the course textbook, 1 relevant presentation citation from the assigned module/week, and the Bible.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (3 at 50 pts ea)	150
Essays (3 at 150 pts ea)	450
Midterm Essay	200
Research & Reflection Paper	
Topic Submission	5
Annotated Bibliography	50
Final Submission	145
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

PPOG 540

Textbooks: Hastedt, *American Foreign Policy: Past, Present, and Future* (2018).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Hastedt: chs. 1–2 19 presentations	Course Requirements Checklist Class Introductions DB Forum 1	10 0 50
2	Hastedt: chs. 3–4 8 presentations 1 website	Essay 1	150
3	Hastedt: chs. 5–6 7 presentations	DB Forum 2 Research & Reflection Paper Topic Selection	50 5
4	Hastedt: chs. 7–8 7 presentations	Midterm Essay	200
5	Hastedt: chs. 9–10 8 presentations 1 website	Essay 2	150
6	Hastedt: ch. 11 4 presentations	DB Forum 3 Research & Reflection Paper Annotated Bibliography	50 50
7	Hastedt: chs. 12–13 23 presentations 1 website	Essay 3	150
8	Hastedt: ch. 14 4 presentations 1 website	Research & Reflection Paper Final Submission	145
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.