

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

PPOG 530 DOMESTIC POLICY

COURSE DESCRIPTION

The student is introduced to the contemporary challenges facing America, the prevailing Western legal tradition, and a Biblical model of statesmanship, particularly as these challenges have influenced policy formation. Such challenges include modern reinterpretations of American constitutionalism and the shifting relationship of the State to the individual and other spheres in society.

RATIONALE

How do major, transformative changes in Domestic policy take place? Why do some big Domestic policy reforms succeed while others fail or languish for decades? Major Domestic policy changes often begin in the orderly world of analysis, however, many end in the messy world of partisan politics. For a new initiative to succeed, it has to coincide with a political climate and a leadership capacity that allows the proponents to overcome the natural resistance to change.

Who contributes to making Domestic policy? The range of influences is broad, from all degrees on the political spectrum. This course will provide a Judeo-Christian perspective on Domestic policy-making and that of different groups, organizations, and coalitions including the influence of Christianity. Domestic policy by definition are those administrative decisions that government makes or fails to make which are directly related to all issues and activity within a nation's borders. Domestic policy covers many areas including business, education, defense, security, energy, healthcare, law enforcement, money and taxes, natural resources, social welfare, and personal rights and freedoms. Domestic policy differs from foreign policy in that it is the way a government advances its interests internally rather than on the world stage.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)

- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

- A. Upon successful completion of this course, the student will be able to:
- B. Define Domestic Policy
- C. Explain institutions and processes of American government
- D. Describe different political belief systems
- E. Explain the concept of legislative and governmental regulation.
- F. Explain the role of politics in efforts to promote sustainability through public policy.
- G. Describe the “Original Intent” of the Framers of the U.S. Constitution

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes
- B. Course Requirements Checklist
After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (5)
Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be 350–500 words and demonstrate course-related knowledge. The student must reply to at least 2 other classmates’ threads. Each reply must be at least 300 words.
- D. Essays (2)
The student will be required to submit 2 Essays written in current Turabian format. Both essays must cite appropriate grad-level sources and contain a title page and bibliography. The first Essay will require at least 5 sources and have a minimum 500-word body. The second Research Paper must cite at least 7 sources and have a 750–1,000-word body.
- E. Research Papers (2)
The student will be required to submit 2 research papers written in current Turabian format. Both papers must cite appropriate grad-level sources and contain a title page and bibliography. The first Research Paper will require at least 7 sources and have a minimum 1,000-word body. The second Research Paper must cite at least 10 sources and have a 1,500–1,750-word body.

VI. COURSE GRADING AND POLICIES**A. Points**

Course Requirements Checklist	10
Discussion Board Forums (5 at x 50 pts ea)	250
Essay 1	100
Essay 2	100
Research Paper 1	200
Research Paper 2	350
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

PPOG 530

Textbooks: *The Oxford Handbook of Public Policy*. London: Oxford University Press, 2008.
 Kingdon, John W., *Agendas, Alternatives, and Public Policies*. London: Pearson, 2010.
 Bergstrom, John C. and Alan Randall, *Resource Economics: An Economic Approach to Natural Resource and Environmental Policy*.
 Taylor et al. *A Different Democracy*. 2014.

WEEK/ MODULE	READING & STUDY	ASSIGNMENTS	POINTS
1	Oxford: Chs: 1, 11 Taylor: Chs: 1, 2, 4 Kingdon: Chs: 1, 2, 3 1 Presentation	Course Requirements Checklist Class Introductions Discussion Board No. 1	10 0 50
2	Taylor: Chs: 3, 5, 6, 7, 8, 9, 10 1 Presentation	Discussion Board No. 2	50
3	Oxford: Chs: 19, 12, 30, 33 Kingdon: Chs: 4, 5, 6 1 Presentation	Essay No. 1	100
4	Kingdon: Chs: 7, 8 1 Presentation	Research Paper No. 1	200
5	Bergstrom & Randall: Chs: 1, 2, 3, 4, 5, 7, 19, 20, 21 1 Presentation	Discussion Board No. 3 Essay No. 2	50 100
6	Kingdon: Chs: Epilogue 8 Articles 1 Presentation	Discussion Board No. 4	50
7	Oxford: Chs: 16, 26, 27, 28 1 Presentation	Discussion Board No. 5	50
8	Oxford: Chs: 18, 34, 35, 37, 39, 42 Bergstrom & Randall: Ch: 22 Taylor: Chs: 10 Kingdon: Chs: 9, 10 1 Presentation	Research Paper No. 2	350
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.