

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

PPOG 504

LEADERSHIP, STATESMANSHIP, AND GOVERNANCE

COURSE DESCRIPTION

This course will provide an examination of the fundamentals and characteristics of diligent, principled-based servant leadership from a Judeo-Christian perspective. This course will be as practical as it is philosophical.

RATIONALE

This course is a required core course in the Master of Arts in Public Policy program. It provides a broad graduate-level introduction to selected statesman and governance philosophies that have shaped and continue to shape western political and legal thought.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Evaluate the effects of leadership philosophies and characteristics on public policy, governments, and/or the governed.
- B. Analyze the characteristics, relative effectiveness, and worldview/philosophical foundations of particular models of political leadership.
- C. Evaluate the tangible implications and impacts of different models of political leadership and their underlying worldview/philosophical foundations on individuals, groups, governments, and/or society.
- D. Analyze critically the application of political leadership models and/or skills to political leadership factual scenarios.
- E. Compare biblical scriptures and perspectives with real-world situations.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings, articles, and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 400–500 words. In addition to the thread, the student must reply to at least 2 other classmates' threads. Each reply must be 200–250 words.

D. Founders Analysis Paper

The student will write a 3–4-page paper analyzing the lives, actions, and decisions of key leaders in the American founding. The student must refer to the grading rubric found in Blackboard for complete assignment requirements. The analysis paper must be written following current Turabian style and must include citations from 5–7 scholarly references and the course readings and presentations, as well as a bibliography.

E. Literature Review Paper

This assignment requires the student to do a literature review that will articulate a model/framework of effective statesmanship. This paper will serve as a building block to the final paper. This paper must be 5–7 pages (excluding the title page, abstract, and references) and contain ideas and citations from at least 12 scholarly references as well as the required reading and presentations from the course and Scripture. The Literature Review must be written following current Turabian style.

F. Final Research Paper Topic Submission

The student will submit a final research paper topic for review. The instructor will use the submission to provide feedback on the topic and recommendations if needed to improve it.

G. Statesmanship and Reform Analysis Paper

The student will write a 3–4-page paper discussing key statesmanship principles needed to reform a nation. The student must refer to the grading rubric found in Blackboard for complete assignment requirements. The Statesmanship and Reform Analysis Paper must be written following current Turabian style and should include citations from 5–7 scholarly references and the course readings and presentations, as well as a bibliography.

H. Final Statesmanship Paper

A significant portion of the student's grade for this course is earned by writing a 7–10-page paper on statesmanship. This paper is based upon the Literature Review paper and must reflect the comments and critiques of the instructor, as well as additional research where necessary to further develop assertions made in the Statesmanship and Reform Analysis Paper.

VI. COURSE GRADING AND POLICIES**A. Points**

Course Requirements Checklist	10
Discussion Board Forums (4 at 75 pts ea)	300
Founders Analysis Paper	150
Literature Review Paper	175
Statesmanship and Reform Analysis Paper	150
Final Research Paper Topic Submission	25
Final Statesmanship Paper	200
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

PPOG 504

Textbooks: Hayward, *Greatness* (2006).

Newell, *Statesmanship, Character, and Leadership in America* (2013).

Vaughan, *Give Me Liberty* (1997).

Vaughan, *Statesman and Saint* (2002).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Newell: Preface 3 presentations 3 articles	Course Requirements Checklist Class Introductions DB Forum 1	10 0 75
2	Vaughan (1997): Parts 1, 3 Newell: ch. 1 3 presentations	Founders Analysis Paper	150
3	Vaughan (1997): Part 2 Vaughan (2002): Part 2 (optional) 2 presentations	Literature Review Paper	175
4	Newell: chs. 2–3, 7 1 presentation 2 articles	DB Forum 2 Final Research Paper Topic Submission	75 25
5	Newell: chs. 4, 6 Vaughan (2002): Parts 1, 3–4 1 presentation 2 articles	Statesmanship and Reform Analysis Paper	150
6	Newell: ch. 5 Hayward: chs. 1–5 3 presentations 1 article	DB Forum 3	75
7	Hayward: chs. 6–9 2 presentations 4 articles	Final Statesmanship Paper	200
8	Newell: ch. 8 4 presentations 4 articles	DB Forum 4	75
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.