

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

PLCY 805

POLICY ANALYSIS AND STATESMANSHIP

COURSE DESCRIPTION

This course evaluates various models of policy analysis and implementation in light of statesmanship principles. Students will evaluate policy initiatives, considering effectiveness, cost-effectiveness, constitutional principles, and statecraft.

RATIONALE

Christian statesmanship can be described as one whose commitment to Christ and love of country compel them to stand for truth and righteousness in government. Individuals should have a strong understanding of servant leadership to evaluate policy initiatives from a manner that follows God's teachings.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Apply a biblical model of statesmanship to the field of public policy.
- B. Describe the nature of public policy problems.
- C. Apply the models used to analyze and create public policy.
- D. Synthesize information to inform the assessment of policy options.
- E. Identify factors influencing formulation of public policy.
- F. Identify factors influencing successful implementation of public policy.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations/notes

B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (8)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 500-600 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be 300-350 words.

D. Case Studies (2)

The student will write a critique of 2 case studies in the course. Each case study critique must be 3–5 pages and discuss the major facts of the case, and the student should tell whether or not he/she believes the right decision(s) was/were made and why.

E. Research Paper

The student will write a 12-15-page research-based paper in current Turabian format that focuses on a public policy issue. The paper must include at least 15 references in addition to the course textbooks and the Bible.

F. Quizzes (2)

The Mid-term and Final Essay quizzes will require the student to respond to broad-based questions about public administration. In essence, the student will be asked to demonstrate critical thinking about a controversial policy problem in public administration and take a position on which course of action would be the best approach for public administrators. Each quiz will be open-book/open-notes and have a 1 hour time limit.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (8 at 75 pts ea)	600
Case Study 1	50
Case Study 2	50
Research Paper	100
Quizzes	
Mid-Term Essay Quiz	100
Final-Term Essay Quiz	100
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
D- = 680–699 F = 0–679

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

VII. BIBLIOGRAPHY

Flavin, Patrick. “Policy Representation and Evaluations of State Government.” *State and Local Government Review* 45, no. 3, (2013). 139-152.

<http://www.jstor.org/proxy.librarypoint.org/stable/42002376>

Mintrom, Michael. “Policy Design for Local Innovation: The Effects of Competition in Public Schooling.” 1, no 4 (2001). 343-363.

<http://www.jstor.org/proxy.librarypoint.org/stable/40421437>

Newswander, Chad. “Moral Leadership and Administrative Statesmanship: Safeguards of Democracy in a Constitutional Republic.” *Public Administration Review* 72, no. 6 (2012). 866-874.

<http://www.jstor.org/proxy.librarypoint.org/stable/41688015>

York, Abigail, Richard Feiock, and Annette Steinacker. “Dimensions of Economic Development and Growth Management Policy Choices.” *State and Local Government Review* 45, no. 2 (2013), 86-97.

<http://www.jstor.org/proxy.librarypoint.org/stable/42002368>

COURSE SCHEDULE

PLCY 805

Textbook: Bardach & Patashnik, *Practical Guide for Policy Analysis* (2016).
Weimer & Vining, *Policy Analysis* (2017).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Weimer & Vining: ch 2 1 video 1 article	Course Requirements Checklist Class Introductions DB Forum 1	10 0 75
2	Weimer & Vining: chs. 4-6 Bardach & Patashnik: Appen. A 1 presentation 1 article	DB Forum 2	75
3	Weimer & Vining: chs. 14-15 1 presentation 1 article	DB Forum 3 Case Study 1	75 50
4	Weimer & Vining: ch 16 Bardach & Patashnik, pp. 83-110; 113-123 1 video	DB Forum 4 Mid-Term Essay Quiz	75 100
5	Weimer & Vining: ch 13 1 presentation 1 article	DB Forum 5	75
6	Bardach & Patashnik: pp. 125-139 1 presentation	DB Forum 6 Case Study 2	75 50
7	Weimer & Vining: ch 13 Bardach & Patashnik: Appen D and E 1 presentation	DB Forum 7 Research Paper	75 100
8	Weimer & Vining: ch 3 1 presentation	DB Forum 8 Final Essay Quiz	75 100
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.