

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **PLCY 801**

#### **FOREIGN POLICY, GLOBALIZATION, AND STATESMANSHIP**

#### **COURSE DESCRIPTION**

This course provides an overview of foreign policy perspectives and components. The impact and interplay of nation-states in various historical eras is compared to today's era of globalization. Statesmanship is discussed in the realm of foreign policy, and special attention is paid to the history of American foreign policy.

#### **RATIONALE**

It is vital to examine historical eras of foreign policy from the founding days of the American Republic through the Cold War period to the Modern era. Learning from the past historical eras can help us approach modern foreign policy challenges. The promotion of freedom and the preservation of America's national interests are key goals of US foreign policy and policy makers must understand the different worldviews influencing foreign policy decision making. A biblical worldview assessment of globalization, geopolitics, political economy, war and diplomacy and political economy will inform a skilled foreign policy professional. American values and beliefs have impacted the evolution of the US foreign policy making process. It is important to deepen our knowledge and understanding of statesmanship and leadership in foreign policy. Scholars should deepen their analytical skills and substantive knowledge in order to generate and evaluate research.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

**IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Evaluate models of foreign policy decision-making and compare the utility of foreign policy tools for managing foreign policy problems.
- B. Compare and contrast presidential administrations in terms of foreign policy.
- C. Analyze and discuss the roles of the political parties, bipartisanship, public opinion, executive branch, legislative branch, interest groups and the media in US foreign policy.
- D. Explain a multifaceted appreciation for the complexity and paradoxical nature of globalization debate as it affects the poor and the global Christian church and the role of an international organization to achieve goals.
- E. Describe the historical roots and contemporary expressions of globalization.
- F. Analyze the historical trajectory and aims of American foreign policy and the forces and concerns that have shaped it.
- G. Evaluate an issue of importance in US diplomacy and put it into the format of a policy memorandum.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and lecture presentations/notes
- B. Course Requirements Checklist  
After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (4)  
Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 400–500 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be 150–250 words.
- D. Research Paper  
The student will write a 3-page research-based paper in current Turabian format that focuses on a comparison and contrast of the Jefferson and Polk presidential administrations regarding foreign policy. The paper must include at least 7–8 references in addition to the course textbooks and the Bible.
- E. Book Review  
You will write a 5–7-page critique (not including the title page and bibliography) on Zimmerman's *First Great Triumph*, which should include the following sections: Introduction, Summary, Critique, Personal Response and Conclusion.

- F. International Organization Project  
The student will write a 3-page research-based paper in current Turabian format that focuses on the missions strategy and foreign policy related programs of the organization.
- G. Policy Memorandum  
The student will write a memorandum of 3–5 pages directed at high-level U.S. foreign policymakers in which they analyze an issue of importance in US diplomacy.

**VI. COURSE GRADING AND POLICIES**

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 75 pts ea)	300
Research paper	200
Book Review	200
International Organization Project	100
Policy memorandum	200
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859  
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739  
 D- = 680–699 F = 0–679

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **PLCY 801**

Textbooks: McCormick, *American Foreign Policy and Process* (2014).  
 Myers, *Engaging Globalization* (2017).  
 Nau, *Conservative Internationalism* (2015).  
 Zimmermann, *First Great Triumph* (2004).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Nau: Ch 1 McCormick: Ch 1 Myers: Chs 1–2 Zimmermann: Chs 1–2 1 presentation	Course Requirements Checklist Class Introductions DB Forum 1	10 0 75
<b>2</b>	Nau: Ch 2 McCormick: Chs 7–8 Myers: Chs 3–4 Zimmermann: Chs 3–5 2 websites 1 presentation	DB Forum 2	75
<b>3</b>	Nau: Ch 4 McCormick: Chs 9–10 Myers: Ch 5 Zimmermann: Chs 6–7 2 presentations 2 websites	DB Forum 3	75
<b>4</b>	Nau: Ch 5 McCormick: Chs 11–12 Myers: Chs 6–7 Zimmermann: Chs 8–9 2 websites 1 presentation	DB Forum 4	75
<b>5</b>	Nau: Ch 3 McCormick: Ch 1 Myers: Chs 8–9 Zimmermann: Chs 10–1 1 presentation	Research Paper	200

<b>6</b>	McCormick: Chs 2–3 Myers: Chs 10–12 Zimmermann: Ch 12 1 article 1 presentation	Book Review	200
<b>7</b>	Nau: Chs 6–7 McCormick: Chs 4–5 Myers: Ch 13 3 presentations 6 websites	International Organization Project	100
<b>8</b>	Nau: Ch 8 McCormick: Chs 6–13 Myers: Ch 14 2 websites 1 presentation	Policy Memorandum	200
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.